

# PSYCHO-SCIENTIFIC FRONTIERS

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Protocol extracts from the Menetekel from the years 1956 to 1975.

Theme : **Bringing up children**

**Addenda** from the years 1956 to 1975

Questioner : Psychic Peace Circle, Berlin  
Mediums : Uwe Speer (17) and Monika-Manuela Speer (15)  
MESSENGERS of LIGHT : ELIAS, ARGUN, AREDOS

The following text to this theme was psychically received by the Medialen Friedenskreis Berlin (MFK), a Christian/Spiritual community, between 1956 and 1975. The transmissions form a part of the Menetekel, a collection of protocols of around 4,500 A4 sized pages amassed over 20 years and they have recently been restructured. All of these mediumistic messages were left in their original form, even if similar questions were repeated. The work of the two automatic writing mediums, Monika-Manuela Speer and Uwe Speer, began when they were 15 and respectively 17 years old. The total production of the MFK-Berlin (Medialer Friedenskreis Berlin), the Menetekel and the 21 transmissions from the space-brothers are considered the absolute pinnacle of psycho-scientific research. Other spiritual circles have often tried to copy the work of the MFK, but its quality was never achieved. The reproduction and distribution of these rearranged messages and protocols is explicitly encouraged and is not covered by any copyright.

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## Preface

*Negative politics is man's worst enemy. It can be recognised by its characteristics of convincing with the help of coercion.*

The youth of the world rebels, because it *senses* how dangerous present day politics can be for them.

Bad Salzuflen, May 2009

*Years 1956/57*

## Questions and answers

Question : We hear about the problems yobbos cause on a daily basis. How is it possible that a large group of young people show those kinds of character traits?

ELIAS : Dear friend, these yobbos are *not* a problem. Only *indignities* suffered at the hands of the older generation *turns* them into yobbos. We are mostly dealing with youth that

wander about *loveless* and *outcast*, misunderstood by adults. They too search for peace and harmony and hope that someone somewhere will show them understanding. If unsuccessful, they try to understand one another. They feel "macho" and because nobody shows any regard for their mental state, they try to demonstrate that they are capable of achieving something in spite of this. In their brutishness and ignorance they run into a maze they find impossible to extricate themselves from. Most of the time, they will not find the exit. These are pitiable creatures. – Victims of a brutal dictator, not only here, but all over the world, because these yobbos are not understood.

*August 1960*

Question : Can a mother support the child she left behind on Earth due to her demise, from the hereafter?

ARGUN : Such support is by all means possible, if her love for the child is great, she can send her love to the child as before.

- *Positive thoughts and prayers reach much further than you can ever dare to imagine.*

A mother's prayer has the greatest impact in the hereafter. A mother has the opportunity to assert her influence from the hereafter also. A mother in the hereafter can make her own decision to remain *earthbound*.

Question : Can a child's feeble-mindedness be the result of damages suffered in the mother's womb?

ARGUN : Yes, this is often the case.

- *The mother may not indulge in alcohol and also not in smoking, because these are poisons that also course through the bloodstream of the child. There are however also numerous other impairments that affect the health of the child, for instance, the mother's constant self-harm through feeling disharmonious and discontent.*

Question : What kind of damage becomes apparent in a child, when the expectant mother awaits the birth of the child with *great antipathy*?

ARGUN : Everything is mainly based on interrelationships. Something is tensely suppressed in such cases. Spirit, soul *and* physical matter naturally suffer in the process. The distinguishing marks are as follows: An *unwanted* human life feels *rejected*; it *isn't* comfortable in its mother's company. There is no genuine solidarity present. When the bands are cut, they can no longer be tied together.

Question : How is it possible that spiritually developed people are born into disharmonious families?

ARGUN : This is at any rate a test or a mission. This also applies to the reverse scenario, when spiritually *undeveloped* souls become part of a Christian family either through birth or marriage. The positive people then have the assignment *to help the development* of other people.

December 1959

## The youth problem

The MESSENGER of LIGHT ARGUN had this to say to this theme:

Rowdies have always existed. But gangs of youths have come into being after the last war that do not just constitute a terrible nuisance, they have actually become a danger to the rest of mankind. Sharp criticism does not help here. All condemnations of their behaviourism only make the situation even worse.

- *The blame isn't just to be found with these adolescents, but with adults too. Mercenary industries bear the main blame for this maldevelopment. It supports the mischief gangs get up to in an unscrupulous way.*

The USA started to *uniform* these rowdies. When it came to dealing with these youths, democracy was *falsely applied* and one was too generous – they therefore enjoyed the kind of freedom that people should have to *work for*. They were generously conceded these freedoms. These rowdies exploited democracy to a degree where it all turned into gangs of gangsters of terrible proportions – right up to murdering people.

So-called students are also fully engaged here. The dignity of students is a thing of the past. The majority of students these days consist of pseudo-students, namely braggarts who know not how to do things, but like to catch the average citizen's eyes through the way they dress and style their hair, because they are *empty inside* and *discontented*. The state grants them help and this is immediately abused by them. These so-called students, who besmirch and ridicule academic dignity, join the yobbos, that is to say, join uniformed gangs that loaf around in stinking, dirty jeans and oilcloth or leather jackets, trying to imitate cowboys or wild car racers.

Student gangs and yobbos are an established, *negative problem mankind is faced with*. This is not a sign of the times one simply has to accept, because one cannot prevent it. If industries would find the will to *no longer support these gangs*, this dangerous nonsense would immediately come to a stop. Industry however supplies them with proper *jungle music*, which they carry under their arms or hang around their necks and which *possesses* them. They don't have to show regard to what they wear. They don't have to behave civilized and well behaved. Their overall appearance does not demand social considerations or etiquette. They can shadow-box and wallow in dirt like pigs, because they are dressed accordingly. Their pockets are filled with knives and knuckledusters. The images they portrait are those of immoral hoodlums or actors in bloody crime shows. They feel strong within their gangs, but are in fact *abysmally gutless when they have to rely on themselves* – *to lazy* to learn anything at all. Industries, in their *craving for money*, motorised them. The devil then took hold of them and instilled the sense of speed in them. These rowdies rob and thrash around themselves in order to motorise themselves. Deferred payment methods *support* this motorised gangster culture in a most generous fashion.

I warn you about this development!

Industries may not support these gangs by producing such clothing specifically designed for criminals. This warning is directed at the whole world. The state must intervene and block all such deliveries. One should supply these people with decent suits that do not offer them the opportunity to behave like the scum of the Earth. When they wear these suits, one will have to *take them*

*serious* and they will have to be *acquainted with decency*. – This also applies to the girls who have already forfeited all female dignity and decency and who feel more comfortable in their roles as gangster’s molls than responsible bearers of a future human race.

The spiritual realm looks with great trepidation at your industries’ irresponsible development.

## Questions and answers

*February 1960*

Question : Ill bred children can drive their parents and teachers to distraction. Is it appropriate to use a specific method of upbringing in these cases?

ARGUN : Children can arrange great intrigues. That they can destroy a lot and cause calamities in families is true. But such calamities already begin with the procreation process. What you usually call “genetic” is the sum of your own sins most of the time.

- *The band of love to these specific children was severed. They came into being due to physical urges and without real LOVE.*

These children are often enough witness to the pleasures some people have of pushing others to the boundaries of self-control. Do *not* show them this lack of self-control, always show them a cool, but *just* pre-eminence. Good students constantly surpass their masters, even evil masters.

*March 1962*

Question : What does the spiritual realm have to say about young people getting married *at too young an age*, something that is happening more frequently now?

ARGUN : The mental maturity is usually present, but the physical side doesn’t keep pace. Even though body and soul are dependent on one another during an incarnation, the physical side does not abide by the will of the spirit. One can *not* gauge things by *external* attributes.

- *The spirit cannot express its maturity in an immature physical body, it is hindered by it.*

Body and soul represent a kind of collective during an incarnation. Knowing that it will not last forever, the soul has to put up with it.

- *In regards to marriage, one should not allow any exceptions under the age of 21. 21 years of age is actually still too low.*
- *The balance between body and soul is far better at age 25. It is not a case of experience, but rather a case of mental maturity.*
- *The man should be at least 5 years older than the woman.*

The spiritual realm does however not apply strict rules. A really *valid* rule is *harmony*, but it is unfortunately completely left out of the equation.

*April 1962*

Question : What is the best way to educate youth?

ARGUN : The spiritual realm is of the opinion that it has to be the way of *decency* and *mutual understanding*, the way of *trust* and *mutual respect*. This way is unfortunately *not* chosen. A change for the better must *soon* take place; because there is no time left for retrospective contemplations.

*June 1962*

Question : A lot of parents threaten small children with the “Boogie Man”. Is this okay or will children suffer some mental damage from this?

ARGUN : *It is wrong!* This makes children imagine something scary and sinister. They are *lied to* because what they are told is far from the truth. This will have a very unfortunate effect in later years.

Question : Is it alright to introduce children to the kind of fairytale figures *Walt Disney* immortalised in his movies?

ARGUN : He copied all the things that are part of creation in this way, but *for the pleasure of people*. This is why he conquered a place within the divine universe. He loved creation down to its last detail and he incorporated his LOVE for the CREATOR in all his works.

*September 1962*

Question : How could one improve youth’s education?

ARGUN : Bringing up children *starts with trust within one’s family*. A *concordant* view of life is of importance. But when youth’s archetypes *mock* the truth, the results are according. This happens most of the time because people *cannot* think *logically*, because the sciences and technology encourage *mental misjudgements*. People unfortunately resort to self-deceit, but are too cowardly to admit that they dupe themselves in order *to share* the opinion of the general public. One really believes that the general public’s judgement is correct. This is why the relationship between children and parents has to be improved. This is the first important step to begin with.

*October 1962*

Question : Can one tell children fairytale stories with a clear conscience?

ARGUN : Fairytales may *not be illogical*, because a child’s mind is sharp enough to be used in a *healthy* manner. *Illogical* fairytales can promote *negative* characteristics. Mendacious fairytales tempt children *to immoderately lie themselves*.

- *Fairytales should have an educational influence on children.*

AREDOS : The childhood years play an exceptionally important role. Most children are brought up in a climate of *mutual mistrust*.

- *This type of education has a detrimental impact on the rest of their life.*

March 1963

Question : What does the spiritual realm make of our present day methods of education?

Answer : Children have to be enlightened *about everything* as a matter of principle, not just in physical subjects or those that benefit their mental capacities, but particularly in all things pertaining to *spiritual REALITIES*.

- *True education allows the body, the spirit and the soul boundless freedom, that is to say, the freedom that is part of the DIVINE BIRTHRIGHT of every human being.*

Youth's education is unfortunately most of the time in the hands of those that only have an *average* interest in this type of service. Their doctrines are therefore *distorted*, because they want to *implant* a specific prejudice. Education should however communicate the knowledge of all of life's phases. One's LIFE in the spiritual realm is also one of these phases of life. Equipped with this important knowledge, children would be better prepared for their more eminent EXISTENCE in the hereafter.

- *Life in the SPIRITUAL PHASE is a reality that awaits every human being.*

March 1963

Question : Does today's education of children threaten the future of mankind?

AREDOS : *Yes*. Bringing up children has gone down the wrong tracks. One grants youths freedoms *they are not mature enough to appreciate*. It is also not appropriate to allow them *too much* spare time; they *don't* know anything *positive* to do with it. Youth looks at the older generation and would like to *immediately have all the things* the older generation acquired over many years of arduous work.

- *Youth may not enjoy a democratic freedom, only a benevolent dictatorship. Young people are not matured and experienced and this is why they require guidance and a certain amount of strictness.*

ARGUN : Young people want to portrait a certain image, because due to a false upbringing, they suffer from a *craving for recognition*. The present way of bringing up children holds the reins *very* loosely. The result of this is that youth shows *even less* respect for the aged. Youth will reap the results of this mistake when *they* belong to the older generation.

Question : Does it happen that the behaviour of older people virtually provokes youth so that their reply is then something inappropriate?

ARGUN : This exposes their dullness, but certainly not their intelligence. They think that they are enormously clever.

- *If mankind wants to continue to make progress, it will have to make the decision one day to tighten the reins again when dealing with children.*

## What AREDOS tells us

March 1964

Question : Why is it that today's youth shows so little respect for one another?

AREDOS : It depends on the development during their childhood:

- *It is not right that children, that is to say, that boys and girls are instructed in the same classroom. This is how immature people get to know one another in a way that robs them of the mystery of the respective sexes.*

Children observe one another in more detail than one thinks. Boys *lose* their respect for girls – and *vice versa*. The other gender therefore ceases to be a secret. They see the character of the other gender before it has matured and, in their immaturity, interpret it *incorrectly*. This is the reason why young boys and later as young gentlemen, *no longer* fulfil the roles of protectors to the female gender. On the contrary – they disrespect it and this is why *sex crimes* are often the result.

Responsible pedagogues are of the opinion that the two genders have to get to know their respective kind at the right time so that a comradeship can develop. This opinion is however *a mistake*. Not a competition in regards to knowledge and ability ensues, but an enhanced craving for recognition by the other gender.

Girls are quite often regarded as “silly cows” and girls in return try to show up boys whenever they can. Schools reveal all manner of gender related weaknesses and the essence of men or women is also no longer a secret. It is not worth looking for something that is already known. Young men later lack a certain chivalry in regards to the weaker sex. This is the reason why the female gender feels unprotected and no longer sees an imagined ideal in men.

Conjoint schools, respectively coeducation are an unbearable and irresponsible evil. It is a *false way to educate*.

- *A classroom full of girls remains something secretive, something special to a classroom of boys. Children and adolescents behave completely different within the company of their own gender, they are more obedient and show far more respect for their educators.*

When assessing this situation one has to remember a priori that one is dealing with *immature* and *uneducated* people. Male pedagogues are also self-conscious when they have to admonish or punish a boy or a number of boys in the presence of a lot of girls. Such actions will come back *to haunt* them, because they are a member of the same sex. The reverse also applies.

- *One further reason for the mental blight of people consists in the production of terrible movies. Men commit acts of crimes against women in many forceful scenes. This tends to make their behaviourism the order of the day. One is not a real man unless one acts as rabid as the role models in the movie.*

The behaviourism also includes the relationship with *older* people. One can observe that youth, boys and girls, have no *feelings of respect* whatsoever for *older* people.

- *Youth has been robbed of almost all its spiritual ideals. All that is left behind is materialism and it seems to be the only tangible thing for this generation.*

Those working in departments responsible for education are terrible psychologists. They ignore important phenomena that effectively destroy the world's morals. People admittedly have different tasks to fulfil in the future, but the ethical decorum should always demanded and remain the same.

- *Terrible psychology is the bane of this world. Psychology may not become a casualty of democracy.*

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## Questions and answers

*April 1964*

Question : Does *education* have an influence on the human soul?

ELIAS : Yes, absolutely. But the soul has the opportunity to differentiate between the good or evil of its education. It depends to *which* side it is drawn towards. Education is *not always positive*; it can also be *very negative*.

- *When the human soul only hears the truth right from the start, it will develop in a positive direction.*

But it does however depend on *how* people receive the truth. Terrible or untruthful education produces a terrible generation. The inheritance of a terrible education has a chain-reaction effect. The same applies to positive education. It also has a chain-reaction effect. But the weakest link in the chain will make it snap.

Question : What role does heredity play in this?

ELIAS : Let's assume that an evil terrestrial man copulates with a SANTINER woman. The result can be twofold: The descendants are *either* good or evil, whilst the possibility that the SANTINER would produce evil descendants between themselves is *very remote*.

Question : What is being inherited?

ELIAS : We are mainly dealing with *physical* elements. If one takes the brain into

consideration one finds that its composition naturally has an influence on the person's character. The best driver cannot accomplish much with a terrible car.

Question : Does this mean that the body can sometimes represent a danger to the soul?

ELIAS : Yes. Can you accomplish good work with terrible tools? There are exceptions, but most are incapable of this.

Question : What is specifically wrong with the way we bring up children?

ELIAS : Bringing up children within the family circle is *neglected*. One pays children *too little* attention. One does *not adequately* discuss things with them at school either.

- *Discussion is the best form of education.*

*May 1964*

Question : Can a soul actually be educated by another person?

ELIAS : *Yes*. The soul can absolutely receive a positive education, but it always depends on the good-will of another soul. Nothing at all will be achieved if this good-will is lacking.

Question : The emphasis in regards to people's education must therefore be on the truth?

ELIAS : Individual's *capacity to absorb* must be taken into *consideration*. *Lessons in morality* are lacking at schools. This is not solely the task of parents. This must be anchored within the *curriculum*, so that young people learn the difference between moral and immoral. The malevolent, those that interrupt lessons thereby negatively influencing their fellow student, should be placed in *special classes for the malevolent*, if they continue with their malevolent activities for more than one year. *All possible means to bring about an improvement* must be applied in these classes. The parent's right to bring up their children must be *taken* from them in such cases.

*February 1965*

### **In regards to problems with youth**

English journalists questioned adolescents in *London*: In regards to *religion*, all adolescents gave accordant answers. This is what it looks like:

“Religion is for old people. They require fantasies about a better life after their demise.”

This opinion wouldn't just be expressed in *England*. These answers expose the whole *deplorable state religion is in*. Religion is burdened by a great mistake that has to be eradicated absolutely, because based on today's available knowledge, one cannot condemn these adolescents for expressing this view.

The reality looks like this: Today's science and technology is accessible to all young people in all fields of knowledge. It is of a high standard and young people show an ardent interest in all of

these things. But young people will take all of these insights as *the measure of all things*. This is why they severely criticise religion, because it seems *absurd* and *illogical* to them, well even *mendacious*.

- *Due of their findings, young people are by all means entitled to their opinion, because confessional religions cannot give them a sensible answer to their rational questions.*

These young people *unfortunately do not know* that there is also a SUPER-CONFESSIONAL religious TRUTH next to the confessional truths in the bible that is *not* preached from pulpits or at the graveside of the deceased. The gauge of *these* scientific, spiritual INSIGHTS is actually the *only valid* gauge for the transcendental TRUTH, namely the TRUTH about life in other regions of the universe *after* one's terrestrial existence.

- *If these INSIGHTS are presented to young people in a comprehensible form, their assessment of religion based on technology and the sciences is then no longer current.*

The confusing situation in regards to religious insights, in as far as it is in the hands of the churches and confessions cannot be *correctly* comprehended by any adolescent, not even by logically thinking older people. This *lack of insight* is not restricted to one city or a specific age group, it exists *worldwide* and it is *extremely dangerous*.

The objective TRUTH about the supernatural can unfortunately not be learned from the churches and their scriptures, there is however a comprehensive world literature available that gives sufficient information about it. The general public is *hardly informed* about *the existence* of such scientific research and such factual reports, young people even less so, they have no idea about these things at all, if they do know anything, it usually comes from *negative* utterances of those around them.

Older people also see no use in a fantasy that deals with a better life after death, *if they do not work on themselves* and *strive* for a HIGHER spiritual level that opens up the *higher* SPHERES to a better life after their demise.

Young people however *erroneously* believe that because of their *critical* views, it is not necessary for them to *better* inform themselves about the spiritual and to strive for a HIGHER spiritual level at all. They believe that they live a life that allows them to indulge in all manner of negative vices and salaciousness, without ever being asked to give account to a HIGHER AUTHORITY.

On the other hand one has to say that there are *hundreds of millions of pieces of evidence* that absolutely *verify* one's existence in the spiritual realm, because hundreds of millions of departed souls *announced their presence so far* or supplied credible confirmation about their otherworldly existence. Through their cults, Asia's largest nations and those of other continents also verify *the nearness* of the spiritual realm.

## Questions and answers

*April 1965*

Question : Is our youth exposed to the dangers of retrogression?

ARGUN : The level youth presently occupy is *below* the average. This is *very* alarming, but this situation can be remedied. The problem with young people is the problem of the terrestrial future anyway.

- *Young people must be dealt with more strictly so that the difference between good and evil becomes crystal clear.*

Youth lacks understanding in this regards. They refuse to accept all types of ethereality and sentimental emotions. They balk at any sensibility.

- *The soul is best educated whilst still in a small body. This is unfortunately neglected.*

The truth is that young people are interested in *lies* and *not* the truth.

Question : The government tries to encourage youth to take an interest in the military. What are the correct fields of interest?

ARGUN : *Waging wars* is a *completely false* method. But retraining cannot take place from one day to the next. It requires time.

Question : How should one go about this?

ARGUN : By explaining to youth that the concept of GOD is *not* nonsense, that GOD is the LORD of LIFE. HE governs the universe and life on individual planets runs according to HIS COMMANDS. The Earth is *not the only inhabited planet*. Every soul should be ecstatic about being part of GOD'S works.

- *All of us are creations of divine LOVE and this is why it is our sacred duty to give LOVE and stem the flow of hatred.*

Comment: The problem of finding a peaceful solution for all our political problems lies in the hands of youth. We do however have to educate them accordingly!

*August 1965*

Question : Some small children see figures in their fantasy. Are their perceptions real?

ARGUN : Oh yes, children are *very* psychic! But all of you are more or less psychic, but you don't know in which respect.

- *When you meet a stranger, somebody you don't know, and you find them immediately congenial, this stranger will have a similar RATE of VIBRATION to your own soul. – The higher the RATE of VIBRATION, the better the spiritualization that makes positive progress.*

*September 1965*

Question : The problem with yobbos is as current as it has even been. What can you tell us about this?

ELIAS : Yobbos are *not directly* a problem. They are *turned into* yobbos through the indignities they suffer at the hands of the older generation. We are mainly dealing with adolescents who aimlessly roam about, unloved, outcast and misunderstood by adults. They too seek tranquillity, security and peace. As they cannot find this anywhere and as they cannot find understanding, they try to understand *one another*. They then feel “macho”. As nobody takes notice of their mentality, they spitefully try to prove that they are capable of doing something, even if it takes a *negative* form. They do however run into a wall in their dullness and ignorance and this is something they cannot stop themselves from doing. They cannot find a way out of their situation. They are *pitiable victims of a hysterical age*.

Guest : I doubt that it is actually beneficial for children to be born into this miserable world to then having to live in this ungodly world. How do you see this?

Answer : In my opinion, the answer to this question has to do with people’s *free will*. I also do not think that the word “miserable” justly describes your world even if a deep DARKNESS presently enshrouds large regions of it. The Earth has to make its contribution in regards to an ordered creation.

- *The Earth represents a rung on the ladder of life. It is one of the spheres of existence every individuum has to pass through; because it is here that it finds a part of its equipment and training for its spirit.*

If the Earth was not required, it would not exist. The fact that it *does* exist is *evidence* that it has to play a role in the divine plan of development.

I would generally like to say that it is the *duty* of every qualified person to bring children into this physical world, that is to say, to give young spirits the opportunity to tackle yet to be fulfilled assignments. – The *imagined situation* is usually *worse* than the reality. If you are confronted with a situation you have given a lot of thought to, sometimes even with an uncomfortable feeling, you will find most of the time that it is *never ever as terrible* as you generally expect it to be. The dread of what children can expect is not always based on the correct assumption. Adults do *not* look at life through the eyes of a child, but through the eyes of an *adult*. This makes adults *suffer a priori*, because mental experiences are usually not as terrible for those that actually have to make them.

*November 1965*

Question : Reckless rock music fans destroyed all the equipment used for the rock concert at the *Berliner Waldbühne*. The damage they caused is calculated at over half a million DM. What do you say to incidents like these?

ELIAS : All we can say to this is that one shows *much too much* tolerance for the behaviourism of adolescents. JESUS once said: “GOD forgive them, for they do not know what they do.” This saying is *interpreted back to front*. These adolescents know *exactly what they do*. This saying of JESUS correlated to those that *could not believe*. These incidents have nothing to do with faith or religion.

- *A person who maliciously destroys things knows only too well that it commits a wrong.*

Question : Politicians and demagogues once said: “*He who has youth on his side has the future in his hands.*” Based on this axiom one allows youth to get away with a lot of things. How do you see this?

ELIAS : Youth would have to be *systematically re-educated* and above everything else, made to act *sensibly* and *responsibly*. The democratic political system however allows young people *much too much* freedom and this is limitlessly *abused* by them.

Question : There are a lot of students amongst them that already enjoyed the benefits of a scholarship. Is this their way of saying thank you?

ELIAS : One cannot specifically say that we’re dealing with students only. *All* groups are represented. This is however the beginning of anarchy and one must naturally put a stop to this.

Question : What methods of education should be employed?

ELIAS : Above everything else, *more severe* punishment. Particularly when resisting public authority: *Community service*. It is simply futile to instruct those that *do not want* to mend their ways. They have to be made *to see* the error of their ways, namely that their actions achieve absolutely nothing and that in the final analyses, they are the dumb ones. Idols would have to be different, because young people model themselves on *bad* archetypes.

- *The government is unfortunately too lax and where it should allow clemency to reign, it is often too harsh and unjust.*

Question : In regards to democracy, should it be applied differently for adults then for juveniles? Because why do juveniles have the same rights if they appreciate them so little?

ELIAS : Adolescents might *not* have the maturity to appreciate this freedom, but one would like *to have their votes* anyway. One woos them for their favours. Radio and television programs and the economy also – *cater to the tastes* of juveniles. They therefore feel that their behaviour is quite natural. Adolescents *know* how much consideration they are given. They put these considerations *completely* to the test. The program organisers are not completely blameless in regards to these circumstances.

Question : Why all this rowdiness? What do these juveniles actually vent in this fashion?

ELIAS : They are *discontented with themselves and with the world*. They have *exaggerated* expectations and they are unable to satisfy them. This is why they feel unhappy and unbalanced. Because of this discontentment they allow themselves to lose control.

- *Only strictness can stop them from allowing their negativity completely free reign, thereby preserving their personality.*

Question : Do certain positive character traits have to be drummed into children?

ELIAS : This is *not ideal*, but it is unfortunately unavoidable.

*June 1966*

Question : A moral dilemma is spreading through various countries: We are dealing with *dropouts*, those juveniles that *neglect themselves*. What do you say to this?

ELIAS : We are dealing with a *misinterpreted* democracy. Certain laws are *lacking* within democracy. Democracy might have been gifted to man, but man must *earn* it. These juveniles do *not* know how to *deal* with this freedom. This is why they abuse it. In addition to this are the influences through political adventurers and obscurantists.

- *People do however have their free will and if their character is sound, they do not have to allow themselves to be negatively influenced.*

*May 1967*

Question : Would it be appropriate to make the spiritual truth comprehensible to children *at preschool age*?

Answer : *Oh yes, this would be an immense progress!* – Let's start with the irrefutable truth, because *today's* children are *tomorrow's* men and women. This makes it quite clear that all education has to be *adequate preparation* for the life that follows one's school years.

In order to cope with the tasks citizens are confronted with, children must be equipped accordingly. They are a very precious and delicate material in your hands. You help to form impressions that represent a part of the child's view of life.

- *Due to the fact that you reach the subconscious of the child, everything you teach the child will influence its thoughts and actions later.*
- *Those that deliberately inculcate false doctrines – for whatever reason this may be – commit a very serious malfeasance in regards to the future of their race and their nation.*

If the child's various *aptitudes* are *unknown* to you and if you know *nothing* about spiritual REALITIES, the child you instruct will be *hindered* the rest of its life; because you will then be incapable of introducing the child to the truths about its own nature, its connection to the UNIVERSAL SPIRIT GOD and LIFE'S immensely huge divine PLAN.

*April 1968*

Question : Why is it that today's juveniles around the world are so *disobedient, rebellious* and *subjective*?

AREDOS : *This is due to their upbringing.* School plays a big role here, because whatever positive the parents achieve *can be ruined* when children go to school.

- *Democratic education methods are not appropriate with children and young people. Those that are unmannerly did not have their ears boxed.*

Objection : The fact that juveniles are *no longer* beaten is regarded as progress.

AREDOS : This is a *very great mistake*. Democracy in itself already requires a *certain level of development* something youth can never have, because even most adults are not mature enough for it either. *Derailments* should naturally not take place. No punishment should ever injure anyone seriously.

Objection : This can not always be avoided and when somebody is injured, there is a terrible public outcry.

AREDOS : I will explain this to you with an example: If at all possible, you want *to protect* young people according to democratic principles. This is very curious! Before juveniles have a chance to mature, they are often drafted and *ruthlessly sent to war*. Nobody cares about what happens to them there.

Governments, who are so up in arms about a few justified and necessary slaps, find it absolutely in order when buoyant people are cruelly mutilated on behalf of *their* interests, when they have to hobble around as cripples for the rest of their life, when their pain drives them to commit suicide and when they despair over the injustice that has befallen them. How can they justify this behaviourism?

- *If a few slaps can trigger such debates, why can't the terrible crime wars inflict on young people trigger even bigger debates?*

If you want to make a comment to this explanation, please do.

Leader : We are shocked, because we never looked at bringing up children from *this* perspective.

AREDOS : One must be *stern* with youth. There are *no other* means but *palpable* punishment. How else will they learn respect? Considerateness is also *idle talk*, because the state shows *no consideration* when it comes to wars. Politics in itself has no such scruples.

- *There weren't that many rebels when beatings were the norm, certainly not as many as is the case these days now that physical punishment has been outlawed.*
- *Pedagogues must dispose over a certain amount of power, otherwise they will not be taken serious. Juveniles turn into bashers, because they know that they were spared the rod.*

Juveniles demand a lot from governments and from its educators. They feel *superior*, because they are *not* suppressed. One will *not* be able to keep them subdued with cigarettes and pocket money. Those that are weak can expect an attack. This also applies to youth educators.

September 1968

Question : This so-called *acceleration*, that is to say, this immoderate and early growth rate often connected with a premature puberty of juveniles, has been observed almost everywhere on Earth. Is this development so specified within GOD'S CREATIONAL PLAN?

AREDOS : This development has *not* been so specified. There are *two* components we're aware of: An *increase in radioactivity* on the one hand influences the genetic INFORMATION that controls the growth rate, but the so-called *civilised diet* also plays a role. Artificial compounds are used as fertilisers that produce an abnormal growth rate in plants. Through the consumption of these plants, and the consumption of milk also, Juvenile's organisms incorporate compounds that influence their growth. This accelerated growth rate has an *effect on the body's glands* and they are unable to keep pace and react differently.

Question : The constant slide into the control of one's sexual urges encouraged through advertisement, cinemas and terrible literature makes great strides particularly within juvenile circles. The general call for an early sex education, as practised in Sweden and the USA, has not led to *any* improvement at all. Can you advise us on how we can help adolescents out of this danger?

AREDOS : The way this elucidation has been practised so far is wrong! The divine secret of creation is *not correctly* included in the process. It isn't just about biological knowledge, but also about the *bodacious creation of human beings*. It is also about the concepts of *true LOVE* and they have *nothing* to do with biology.

- *Even the best lessons of elucidation do not instil a sacred respect in the young for the creation they're in the service of.*

*Spiritual insights are not included at all* in today's sex education programs. The opposite is achieved most of the time, namely that juveniles *make fun of it* and lose every respect for it. This is why it is more important than ever that HIGHER INSIGHTS take their rightful place in people's life. This is the only way young people can be convinced that LOVE and sex are two important, but *nevertheless two different things*.

February 1969

Question : Do students and juveniles not have the right to go on a rampage in certain respects? You once said yourself that they are not told the truth.

ELIAS : It *isn't just* about rioting, because they cease to do this later anyway. It is rather more about the *atheism* they're inoculated with at high schools and universities.

- *This produces ignorance and an unprecedented disregard of higher moral and ethical things.*

April 1969

Question : Dear ELIAS, we are now inundated by a *wave of sex* and its associated elucidations about sexual questions. What do you say to this development?

ELIAS : Genuine elucidations have been a long time coming, but most of these elucidations are unfortunately *negative*. LOVE may *not be profaned or degraded*.

- *LOVE is sacred, sex therefore is also sacred.*

One is probably not yet aware of this. Today's sex education hides *a lot of pornography*. Magazines for young people cloak their true intensions under the concept of "sex education".

Question : What do you make of *coeducation*, the *conjoint education* of boys and girls at school?

ELIAS : This conjoint education makes boys and girls *lose respect for one another*. Young people are already depreciated enough at school. There are nations that had far better experiences with *separatism*.

- *It does however always depend on the role model one lives in the eyes of juveniles.*
- *It also depends on teaching the elucidations in a very respectful manner.*

The act of procreation is *so* important and divine that one does not have to waste words over it. If at all possible, *all* education should take place in a *decent* manner.

May 1969

Question : There exists a certain discordance in regards to *how* juveniles should be enlightened about sex. What does the spiritual realm have to say about this?

ELIAS : Juveniles must naturally be enlightened correctly, but this also includes the *correct lifestyle* of the educators. Young people observe the actions of their elders *very accurately*.

- *Explanations in regards to sex must be made with great decency and decorum!*

We are all for allowing children to develop free and healthy and unhindered in their development. But one has to be able to *set boundaries* to their will. One therefore cannot allow them to do what they like, because they are still *too immature*. Everything must take place under exactly dosed control; you can see what happens otherwise. The word "education" *no longer* has justification, once juveniles have *asserted* their will. The parents bear full responsibility for the upbringing of their children, other people only to a lesser degree.

Question : Just where is the actual mistake made?

ELIAS : *Ignorance* takes pride of place. – Parents want to bring their children up in a mainly *anti-authoritative* way. When parents fail in their endeavours to educate their children

they expect the schools to iron out the problems, but the hands of school pedagogues are bound nowadays. Teachers have been robbed of their powers and also their authority at the same time. The same applies to professors at universities.

- *Punishment does not have to be physical. Impositions are very effective. But when impositions are not executed and when this situation repeats itself, expulsion from school must follow.*

Question : A mutiny took place at a boarding school for difficult girls whereby all plates and dishes were smashed to pieces. How do you assess this situation?

ELIAS : I do not comprehend why one cannot deal with these young girls.

- *When something like this happens, one ought to make them eat from paper plates.*
- *When chairs are smashed, one ought to make them sit on the floor.*
- *When these insubordinate children tear up the paper plates, their meals should be served in one single pot from which they can all eat with their spoons.*
- *When they tear their clothes, let them walk around in rags.*

But *nothing is achieved*, if they have everything replaced new and beautiful. The old methods are still the best.

- *One can however not idly stand by when people decide to go on a hunger strike.*

All chastisement should always have *educational* value. It *must remain humane*. One can see that legislators are *terrible* psychologists. The legislation is *faulty*.

- *But do allow children plenty of scope for their fantasy and for their unhindered development.*

Question : Can the intellect of a child be damaged when the child's will is suppressed?

ELIAS : One has to mainly deal with the intellect. Their will may *not* be suppressed or hindered, but it *must be guided*. Apart from this, one has to take the child's mental imagination and vision into consideration.

- *The congenital creative giftedness must be promoted. Toys must be attuned to the child's upbringing so that the child learns things at the same time.*

*August 1969*

Question : The problem with youths is of growing concern. Is there a possibility at all to get rid of these tensions?

ELIAS : Individualism, also in an anti-religious form, is spreading amongst juveniles. The thought of being able *to do as one pleases* any time and anywhere prevails even in some of the communes. But one does *not* want to take the responsibility. This also

applies to GOD; one does not want to take responsibility in his eyes.

- *One will only be able to trust them once they have the appropriate guidance, guidance they do not reject from deep within.*

They are looking for ideals, but they *cannot find them* so they create their own idols and archetypes to carry a torch for.

- *Their rock groups and rock stars are their God substitutes.*

Question : Is there a chance that this derailment finds its own solution?

ELIAS : The *whole world picture* will undergo *enormous changes*. You must accept the fact that the NEW RELIGION will commence completely devoid of emotions and without embellishments. This will be the foundation for good things to flourish. *Only then* will the time be right to join the COSMIC BROTHERHOOD.

- *The NEW RELIGION will arrive over night and it will completely change people's thought processes. It will advance just as fast as technology. So a new time with a new faith will come, namely the SPIRITUAL AGE. Everything is already in zymosis.*

Question : The old Christian religion is no longer comprehensible to young people, they virtually ridicule it. But these young people also ridicule people who believe in these religions. What do you say to this?

ELIAS : Logic makes these young people *recognise* that there is *something wrong* with any religion. They do not want to believe its dogmas. Religion's *new order* will wash all dogmas overboard. The TRUTH will then endure as ETERNAL TRUTH. You do not need false priests. All you need are *open ears*. All dogmas must be removed at all cost. The truth does not require dogmas! The Catholic Church is already of the opinion that it has *too many Saints*. Its priests will also be able to marry, because this is everybody's *prerogative*.

Before atheism triumphs completely, the COSMIC FAITH will have already been inaugurated. A completely new world ideology, striving towards COSMIC FAITH, is already approaching. Spiritualism is however still factored out, but it can not be ignored by this new world ideology for any length of time, on the contrary – an alliance will also come about here. Do not forget that *spiritualism* is the *foundation* of all religions.

The new denotations will at least create a situation where the old concepts with their old denotations will be abolished. This will also be the case with *spiritualism*. The circle has to finally close. A new society, already in its development stage, will approach you.

November 1969

Question : Dear ELIAS, we are presently once again concerned about the problems youth create for us all. The many rock and roll clubs with their side effects are disturbing signs. Can you tell us something about them?

ELIAS : All of us find ourselves in the middle of the BATTLE of ARMAGEDDON. It should therefore not surprise you that a lot of things are in turmoil and in the process of fermentation. There are naturally also a lot of negative elements involved, but only to some degree.

- *Youth requires a leader who has the right system to correctly guide them.*

Not everything is as negative as it seems. There are actually a *lot of seekers* amongst all these juveniles. Such a leader is already here on this Earth and he is also indirectly effective. He will soon be directly involved. This will guide the younger generation onto a better path. Somebody else will later take over the reigns. The spirits will then separate, but the anarchists will stand outside.

Let's take the *hippies* as an example: Due to their strange dress sense, they certainly awaken a lot of doubt and this not unjustly so. Their crazy, anti-authoritarian behaviourism, in particular their addictions to drugs, raise a few concerns. But in spite all of this they are the one's that carry a spark of religion inside themselves. They snoop around all kinds of religions and *fail to find a clear concept*. They search and they look for GOD under the influence of narcotics.

Question : Can you see an opportunity of how the spiritualistic truth can be presented to them?

ELIAS : The spiritualistic doctrine will actually be *the only one* that can influence young people, because occult experiences made under the influence of narcotics will support their knowledge. LSD will for instance allow them to recognise that there is a spiritual realm.

Objection : What is astonishing though is the rejection of law and order, the very things that are positive.

ELIAS : But then they reject the most negative that exists between people, namely *war!* – I will on no account condone the things the juvenile rebels get up to, but I do think that one should try to *better* understand them. Even though a lot of things are still very complex and young people cannot see things clearly, these young people will soon separate into two camps. This will be the result of the fermentation I talked about.

Question : Can mankind actually offer these juveniles some hope?

ELIAS : Not without an enormous revision, these juveniles will otherwise accept nothing.

Question : Will one be able to make these people, who represent our future, accept anything?

ELIAS : This generation must naturally submit to law and order. This law and order must however be *humane, respectable* and *peaceful* otherwise it will not be taken serious. Juveniles must sense that this law and order is *justified*. One can no longer influence them with senseless interdictions and false dogmas.

Young people will demand a lot of *personal freedom*. If one gives them this freedom and if one begins to allow them concessions – above all by showing them the first signs of a general *disarmament* - these young people will surely be willing to make a

few concessions themselves and above all, show more respect for authorities.

Of a specific danger are anarchistic troublemakers amongst them. These troublemakers amongst the adolescents are *no better* than the worst war criminals. We will always show understanding for *peaceful* demonstrations, but *never* for violence.

Question : Based on our experience in the field of spiritual research we have come to the conclusion that not one single nation will actually manage *without* religion. Even the most primitive native tribes have their own religion and they take it very serious. Does this mean that nobody can manage without GOD?

ELIAS : Religion begins with idols. People should however only have *one single* IDOL and they should *revere* it and above all *love* it.

Question : Even if a group of people reject traditional religions or the church, they look for a replacement just the same. Does this prove that they lack something?

ELIAS : People always look for something to venerate, to respect and to admire. They will therefore always find such an idol. This is why CHRIST became such an idol, whilst the Soviets, respectively the communists have a *Lenin*.

- *When GOD is still an alien concept to young people, they begin their search with the idols they find amongst themselves. This happens in amongst their favourite rock concerts.*

Question : Youth, who is so important for the future and the existence of mankind, therefore looks for an idol worthy of their veneration?

ELIAS : Adolescents always want to render homage to somebody. This clandestinely hides the recognition of a HIGHER POWER. This POWER is however introduced to them *completely distorted* and *untrue*.

Objection : To want to believe in something HIGHER is probably part of human nature. One probably *senses* that something or other must be *superior* and in control. Even the most primitive people show such behaviourism.

ELIAS : We are dealing with the subconscious here, it breaks through, but it often takes a *wrong* turn.

Comment: Dear reader, name a philosopher or a scientist who – like our spiritual TEACHERS – knows the correct answer to *every* question *immediately* and *without having to deliberate*.

*August 1970*

Question : How does the spiritual realm assess the *effeminacy* of male juveniles?

ARGUN : Today's youth has hardly any genuine spiritual interests. Besides, young people are hardly aware of what *ethical laws* are all about. They defy the divine LAWS and live without inhibitions. Legislators cannot cope with juveniles.

- *It would be ideal if legislators would possess enough common sense and genuine faith to be prepared to ask the hereafter for advice beforehand.*

September 1970

Question : One would like to pursue different avenues in regards to bringing up children. One believes that an *anti-authoritarian* education prevents complexes. What does the spiritual realm think about giving children such freedom?

ELIAS : Freedom can also be severely misinterpreted. What can one expect if one allows *negative* freedom free reign?

Question : Who came up with these innovations?

ELIAS : *Sadistic neo-psychologists.* – Youth will eventually become *rowdyish* and cause umbrage everywhere. One tries to avoid all kinds of complexes in this way, but one only achieves *the opposite*. Taking this path is a *great mistake*, because *pre-existence* plays a major role.

- *Anti-authoritarian education removes children's natural restraints.*

One may not call these restraints inhibitions. This is how one interferes with nature's order. Young people do not learn *to respect* their fellow man, they are not familiar with the *law of considerateness*; they destroy everything and eventually even themselves. This is exactly what the GREAT NEGATIVE wants to see. Young people guided in such a fashion cannot develop normally and cannot integrate into society. One promotes the development of "*monstrous robots*".

Objection : There must be people in governments that believe such nonsense.

ELIAS : Yes, because they are *persuaded* to believe that this pseudo-logical balderdash is correct. *They rely* on these recommendations, because they would like to be regarded *progressive*.

- *Only completely immoral atheists could have come up with this type of upbringing, atheists that scorn people.*

Question : We are of the opinion that normally thinking people will distance themselves from this. But what kinds of people expose their children to such dangerous experiments?

ELIAS : We are dealing with people that would like to be thought of as being *progressive*, ergo so-called *do-gooders* that *lack* the required courage. They hold the opinion that a life without mental complexes prevents violence thereby ruling out all wars. This is however a mistake.

- *Correct education promotes respect for more experienced, older people and it promotes selfless brotherly love.*

*Authoritarian* thought processes stem from a very *egotistical* attitude. These thought processes *underestimate* others and give people the feeling of being superior. This

method of upbringing does indeed produce strong willed people, but turns them into *enemies of all others* instead. This method is not progress, but an enormous regression. Apes in zoos do not behave any different.

We are not against modern methods of development. Faced with all this technology, we have to admit that modern teaching methods must be applied. This also includes teaching computer craft. We are however *against a want of discipline*, ergo against everything that trespasses against good customs, morals and order.

There are still a lot of *Darwinists* that would like to study man's behaviourism in a way that verifies that they were right after all. Juveniles might be turned into guinea pigs, but they don't supply any evidence that we stem from apes. *Darwinism* makes a *considerable* contribution towards the contempt of human life.

- *One should look for man's descent in HIGHER REGIONS and not in the lower regions. This fact stands in the way of politics.*

Question : Young people who find it impossible to relate to the bible can say that they are completely disinterested in what happens *after* their demise. What do you say to that?

AREDOS : If these young people *were* aware of how great and catholic the hereafter is and of the superlative opportunities it offers, they would have to admit that it is really highly topical and interesting. Compared to this enormous REALM, the Earth is a mere speck of dust and its development hardly worth mentioning.

Question : Nevertheless, reports about the hereafter are still not interesting enough and when one hears things about it, one regards it fantasy. Is there actually an opportunity to acquaint people with the hereafter more?

AREDOS : Yes, but only once religions have been *amended*. The things religions teach can no longer be accepted by educated people. The churches should realise this and endeavour to introduce *more truth and reality* into their doctrines. The churches could also make believing in GOD very interesting, if only they had the courage to free themselves from all old traditional beliefs. For as long as the churches *hang onto* the old they will *always expose themselves to ridicule*. This is why so many people are leaving the church.

*December 1971*

Question : We are very concerned about our youth that who fall prey to drugs more and more. What can one do?

ELIAS : Above all, one would have to introduce *draconian penalties* for *dealers*. Specific situations require corresponding laws. Besides, the people entrusted with the welfare of drug addicts are not able to correctly understand them. These people, supposedly there to help, must become *much, much more* conversant with the whole thing.

- *Drug addicts require LOVE and understanding and not the contempt of their fellow men.*

- *One achieves more with more brotherly love!*

Juveniles reach for drugs because they believe to be in a dilemma. This is why they reach for any drug that promises success. If one intends to fight drug addictions one has to go straight to the root of the problem here also.

- *The dilemma youth finds itself in must also be combated; this will put an end to drug addictions.*

The younger generation must *have the will* to live a *healthy* life style. But it is of the opinion that it is *no longer worthwhile* to remain healthy, because everything is so *bleak*. When atrocities committed by warring parties cease and when armament comes to a stop, that is to say, when mankind's leaders are willing to improve the world situation and stop all hatred between nations, youth will certainly think again that it is worthwhile to live healthy. They will then abandon this self-destruction. Deterrence on its own doesn't work; they must feel that it is *worthwhile* to stay alive. This hatred between nations leads to *depressions* and this is how this expresses itself.

- *Youth is unstable, because it is brought up that way these days and this is why it succumbs to temptations.*
- *When youth is firmly dealt with, men and women will be the result and not sissies.*

Question : Are the nations where drugs are manufactured also culpable?

ELIAS : Without question, governments in drug producing countries must *monitor* the generation and illegal export more than ever and if necessary, *severely punish* the culprits. If they fail in their duty, they become accessories in a crime against mankind.

The will of juveniles can be directed along *positive* lines at school already, but *not* by allowing smoking and by even providing special rooms for it. Academic staff would have to *set a good example*. This is one particular area where good-will is lacking. Smoking is a *very primitive form* of indulgence and it is against the laws of nature. We have mentioned this before, but alas...

Question : Do you have an inkling of what juveniles think about this?

ELIAS : Naturally. Juveniles ascertain the fact that the cohabitation of nations is *abhorrent*. The systems used are *rotten*. This is why they believe that it is *not worthwhile* to live to a ripe old age. They maintain that it doesn't matter whether one lives a few years more or less. The few years one does live should be lived *in style*.

- *Show juveniles that to live a healthy life and to age gracefully is worthwhile; you will then create a generation you can depend upon.*
- *The way on treats older people is a very bad example for the future of young people.*

Youth requires an *ideal* as an archetype. Young people must be able *to clearly recognise* that they *have to be* healthy if they want to live according to this ideal. But today's religions, as well as those of the past, do *not* teach the INSIGHT that the

human soul *survives* a person's physical death and this also adds to the dilemma.

Sport was once a very good educational tool. Even *Hitler* was able to educate youths through sport. But this was the only thing that was positive. Every sport ends up being a competitive battle *these days*. This is how the ideal of remaining healthy is eliminated.

Drugs represent a *negative* transfiguration to a lot of people. This negative transfiguration is part of GOD'S ANTAGONIST'S domain. This transfiguration is apparent in all wars. The colourful, pompous uniforms and tinsel decorated chests are supposed to make the negative *palatable*.

The schizophrenia within this affair is that youth has a target in mind, namely *socialism, unity, brotherliness and peace*. But juveniles still do not realise in spite of this, that they have to absolutely maintain their health if they want to achieve such a goal. If one is able to place enormous sums at the disposal of armament, it should also be possible to place sums at the disposal of a massive elucidation in order to prevent this epidemic from spreading *even further*.

Question : What happens to the soul of a drug addict when it enters the hereafter?

ELIAS : By the time it comes to us, it has already become a *victim of lunacy*. Such a soul requires many, many years to normalise. Normalisation will always take place, but it is a question of time.

Question : Are the parents also accomplices to such derailments?

ELIAS : Yes, I have to admit this. The education is in many cases not individual *enough*. The parents strive for success and money and they absolutely have to have everything their neighbours have. Children only play a subordinate role here.

Question : To what degree are large scale industries involved when such situations arise around the world?

ELIAS : Large scale industries have naturally *totally* changed people's lives. Families are *torn apart*, women and mothers *must work* and children are left to fend for themselves. It therefore doesn't depend on whether one wallops children continuously or whether they're allowed to do what they like – and also not whether one mollycoddles them with LOVE.

- *It is rather a case of observing children continuously in order to get to know them more accurately and to find out what their interests are.*
- *Children want to chat with their parents about everything. This time must be made available to them. If this is not the case, they easily end up in bad company.*

All of this indicates that the BATTLE of ARMAGEDDON has reached its zenith. Wars will *gradually* ebb way, but this battle will still continue on a spiritual level. In order to recognise other values, this human race will *have to change its views*.

Behind the scenes, the *Soviet Union* and the *USA* are pretty much in accord in regards to what world-politics should look like in the future. *China* also has certain concepts in mind that should be coordinated with those of the *USA*. It is important for mankind to *huddle together* instead of fighting one another.

- *Space exploration could bring about world peace.*

The great nations, for instance the *Soviet Union* and the *USA*, know all too well that they can not win a nuclear war, because the armament of these two nations is so enormous that they could mutually annihilate one another. There would be no winners, but only losers.

*January 1972*

Question : Because of its extraordinary pertinence we once again return to the theme of youth. We can see substantial dangers looming for mankind in the future. What else can you tell us about this?

ELIAS : Youth requires *good* archetypes for its development, ergo *ideals*. All the political archetypes of the recent past have failed. These “archetypes” only left a trail of discontentment behind. – Young people then concentrated on JESUS whom they regard a *courageous revolutionary*. They see a man in JESUS who wants to deliver the world from suppression. JESUS is the archetype of a political liberator for a large section of youth. Religion does *not* take pride of place. Juveniles see a fighter against tyranny and capitalism in JESUS. He stood at the side of the less fortunate.

- *JESUS is a personality that has been rediscovered by youth.*

Question : Is there a specific reason that caused young people to look this far back in time?

ELIAS : The usage of drugs, particularly LSD trips, guided them in this direction. Addicts *had occult, respectively supernatural experiences* and they then *knew* that there is a hereafter and that the soul can *consciously* leave the body. In spite of all its negative aspects, this is a *very positive* moment.

As youth is always very inquisitive; it intrudes into the fourth dimension. Their *self-experience* places them ahead on all scientific distortions in this respect, therefore this great enthusiasm. This is how a political idol turned into a genuine religious idol. The real certainty and hope of one’s survival after death is the deciding factor here. A lot of juveniles are enthralled by genuine ardour. However therein lays the danger of extremeness. *Fanaticism* can once again destroy everything.

A lot of young people however participate in all this rapture because they believe that it is presently *fashionable*. They don’t want to be left out. We will see where all this enthusiasm takes us. Young people say that: JESUS could after all also be very angry. He did not shy away from anything. JESUS was also not holding back with offensive expressions in order to accuse sinners. CHRIST represents an imposing personality to young people. JESUS was also inclined to ignore all etiquettes. All of this impresses today’s youth. CHRIST had a way of expressing *his own manners*. This is a desirable archetype. But who will guide young people along the correct path to GOD?

CHRIST as archetype was very quick off the mark, but never obscene. He was able to hit the nail on the head with words. At any rate, one is now assiduously engaged in studying all of CHRIST'S habits. JESUS was not afraid of authorities – and this is something youth highly respects. If archetypes cannot be found amongst the living, one has to look for them amongst the “dead”. Many a young person would naturally identify with JESUS. What is astonishing is the fact that many students join this movement, even though they are academically blindsided. We observe that these students are able to *feel religious* even though they should be thinking along atheistic lines because of the academic influences encountered at school.

- *All of this is part of the process of fermentation called ARMAGEDDON. A completely new age will emerge from this process. There will be failures, but everything requires a certain time.*

Question : Is there a possibility that the churches interfere here and spoil a lot, because we are dealing with a movement that gives the impression of being an orthodox Christian revival?

ELIAS : Indeed, but the *greater* danger consists in that GOD'S ANTAGONIST wants the whole thing to be seen as a fashion fad.

- *One is already in the process of producing caricature pictures of JESUS. One once again tries the old trick of making religious things look ridiculous.*

The world however has never allowed the ANTAGONIST *completely* free reign, but always endeavoured to fight the negative to the utmost with spiritual weapons. Many of the symptoms resemble events that took place 2,000 years ago.

Question : Young people all around the world had the same experiences with narcotics and drugs. Will this situation help to strengthen people's belief in life after death?

ELIAS : Yes, we believe it will. The concordance between supernatural, respectively astral EXPERIENCES makes one assume that one can *no longer* talk about coincidence here. All of these trip experiences took place in a REALM that is usually beyond your perception.

- *All the very bad experiences that are often made make these people also believe in an ANTAGONIST.*

Just like 2,000 years ago, the young people who have joined this movement walk through Mother Nature and on mountainsides listen to their priests who feel called upon to speak on behalf of JESUS. Atheists are surprised by this genuine enthusiasm and they try to subdue it whenever possible. Most of the leaders of this new movement are academically educated students. According to our observations, we are *not* dealing with fanatics here, but with intelligent human beings. This represents a positive aspect for the future. – You will not believe this possible, but there are *also* human beings that adore the ANTAGONIST, because they believe that *he* is the more powerful one.

Question : Do these devil worshippers not believe in the soul's survival after death?

ELIAS : Oh yes, they do believe in it, but they imagine that they will play a *leading role* in the hereafter after their demise that will give them the opportunity to dominate other people, respectively other souls. The SPIRITUAL BATTLE is at its height, but something has become apparent: *Evil people are more prominent*. They are unmistakable. The two fronts are clearly defined – and this makes many people *recognise* where their place is.

Question : We received information that tells us that a great about-face is taking place in the *Soviet Union*. Lots of people there have their children *christened* again and they also *go to church*. This annoys and worries the political leadership. What do you say to this?

ELIAS : The leadership will take drastic actions in order to stop this development. This will however be a great mistake, because they will achieve *the opposite*. Young people will offer resistance in defiance. This mistake will be *amplified* if martyrs are created in the process. We observe this JESUS revival with scepticism, but we do give it a real chance. We will not be inactive and support them. Today's events have actually been *prophesied* and they are now fixed according to plan.

Question : This prophesy maintains that CHRIST will return. What is the situation here?

ELIAS : Absolutely correct.

- *CHRIST does not return as a human being, but as a divine idea.*

Flesh and blood are *not* the decisive factor here; it is always the *spirit within*. The inherent spirit, who also guides us, expresses a formulation these days that is so *logical* and *comprehensible* that it can be *correctly* understood by *every* human being, something that is *not* the case with the bible.

This is the reason why the UNIVERSAL RELIGION has a great future in front of it, even though everything is still in its beginning. The first stone has begun to roll and this can easily turn into a landslide. This subject is being discussed more and more. The number of devotees is steadily growing. The basic concept gradually prevails and terrestrial mankind does not stand alone in this battle. The HIGHER ACTIVITY is a COSMIC LAW. Even the sciences cannot change anything about this LAW.

- *It is important for mankind on Earth to discover that there is an EXTRATERRESTRIAL POWER that reigns over planet Earth.*
- *An important step will have been taken once mankind on Earth recognises that its existence is not due to some coincidence.*

Comment: The spiritual GUIDES, as well as our extraterrestrial FRIENDS, naturally count on the support of all those that have shown an interest in a UNIVERSAL RELIGION, respectively in *spiritualism*. This is the only way progress is possible. This is an appeal to man's clear conscience.

Question : What prerequisites have to be fulfilled before a *new religion* can be successful?

ELIAS : This religion must proclaim and make plausible that mankind on Earth does *not* stand *alone* in the universe, but that *many* races and a *multiple* of forms are represented throughout the universe. This makes it apparent that a HIGHER COSMIC PRINCIPLE is at work here and this so meaningful, that *all* spirit BEINGS have a real chance of apprehending cosmic creation from all angles.

- *A credible religion must be logically comprehensible and above everything else, be contemporary. Such a religion may not stand in contradictoriness with scientific and technical insights. The Soviet Union will develop and provide the building blocks for this.*

Comment: Whether *all* these “building blocks” will be published is another question.

Question : What’s the situation like in the USA where a lot of research is also taking place?

ELIAS : You must remember that the Americans that live in the cities are totally overextended. In order to maintain their sanity they yearn for nature and forests. Environmental conditions drive them to rack and ruin. You *cannot* expect any spiritual renewal from that side. To consciously experience Mother Nature and to recognise objects with closed eyes are mental exercises and this is something the Americans have *no time* for. – To hug strangers is also part of this.

*March 1972*

Question : One ascertained that schoolgirls and schoolboy are inclined to commit *cruelties* as never before. What do you say to this?

ELIAS : Yes, we are also aware of this. The fact that adults *present* children with such cruelties on television, respectively when they *condone* that they *watch* how violence reigns, is an unpardonable crime.

Question : Can television be accused of being responsible for the increasing brutalisation of people?

ELIAS : Television represents a window to the world, but it unfortunately depicts a cruel, *negative* world.

Question : How should children be brought up in your opinion?

ELIAS : It is important that a child is brought up *liberally*, but it *must* also acknowledge that it lives in a society that sets certain boundaries that have to be adhered to *absolutely*, because society could otherwise not sustain itself culturally.

Question : Children brought up in an *anti-authoritarian* environment could represent an immense danger for mankind. When they grow up and take the reins into their hands, how will they deal with the *nuclear weapons* already stockpiled in arsenals?

ELIAS : This will not eventuate, because these ill bred children will later encounter difficulties and rejections in their professional lives and in society, so that they will never gain power. We are also dealing with a minority that will not prevail. This anti-

authoritarian *upbringing* will have a *boomerang* effect. We can already begin to feel sorry for these children even now, because they are *experimental objects*. I don't think that an anti-authoritarian *education* is the correct way to go about, but what is happening these days is simply "throwing the baby out with the bath water".

- *One should be very careful with bringing up children by persuading them to not address their parents as father and mother.*

Children should naturally not be afraid of their parents or their educators, but they *have to respect them*, because respect is something special. This respect implies a lot, namely *reverence, recognition and looking up to somebody* and it can be present *without* the child's fear of its parents.

Question : Can you explain to us in a few words what authority is all about?

ELIAS : In *most* cases, authority is an *autocratical* subject. The word "authority" also has an *uncomfortable* aftertaste with us here in the spiritual realm. The word "anti-authority" however has *the same* aftertaste.

- *GOD however wants to be loved and respected. HE seeks the friendly cooperation of human beings.*

July 1972

Question : When we observe the behaviourism of young people that will be governing this world one day, we find that even those that want to do good, commit acts of violence. They always strive for the good of all with reckless force. What do you think about that?

ELIAS : People always believe that they *do not have enough*. They therefore want to change or do *everything immediately*. Positive things require *a lot of time* and this is why one uses violence in order to get results as *quickly* as possible. All projects should be *immediately* realised. Apart from this, violence is a free pass to the past. The past is however *primitive*, it actually leads all the way back to the Stone Age. People do *not look to the future often enough*. If they were to show *more* interest in the future they would *inevitably* have to ask the question of what will happen to them when they die. The mind however is aware of its negative inheritance and this is why people know that it is possible to change this negative polarity. If they are *unwilling* to do this they will suffer a *retrograde* step.

- *But if people regress to a certain point they might be reincarnated on a planet of a lower rank. It can also happen that they have to start again at the very beginning. The universe has sufficient space.*

November 1972

Question : We are under the impression that young people who like to learn and study are not interested in law and order. They believe that they are able to learn something *without* discipline. What do you say to this?

ELIAS : I know that they rebel against law and order, but they mix up the two concepts, namely *discipline* and *order*. The past is not without blame. They should remember that without order there would be no culture. But one can already recognise a *cultural decline*.

- *Order cannot be achieved by force and certainly not by breaking up an existing national structure; only a planned change can bring it about.*

When a national structure comes crashing down it means that its associated civilisation is thrown back many, many years. One has to attempt to find guardians of law and order with a positive attitude, but there are not too many of them to be found at this point in time.

Question : The result therefore seems to be *more important* than order. Can a *positive* result be achieved by a nation at all whilst the truth does not reign?

ELIAS : Only a *genuine, correctly understood, worldwide and demonstrated* ideology can bring the desired results.

*January 1973*

Question : The whole world presently suffers from a grave sign of the times. We are dealing with the bewilderment of youth who seems to like chaos. What can you tell us about this?

AREDOS : You are aware that the BATTLE of ARMAGEDDON is being waged here on Earth. This is the reason why souls are incarnated that should *not* actually be incarnated here on Earth at this time. These *unrefined* souls virtually “stand in line” whenever a birth takes place. There is an enormous rush, because life on Earth is after all *much better* for these souls than the “hellish conditions” they experience where they are in the hereafter. These people assert a *very bad* influence here once they reach maturity. But as mankind on Earth is not just faithless, but also ignorant, it cannot *correctly assess* what young people are all about.

*February 1973*

Question : What does the concept of “education” mean to the spiritual realm?

ELIAS : “Education” *doesn't* just mean a variety of drummed-in knowledge, but:

- *The refinement of the spirit through knowledge, experience and understanding as well as the improvement of the character, based on a comprehensive understanding of one's fellow men of all races and nationalities.*

Man's education does *not just* include the absorbed and mentally processed knowledge materials, but also the *gained insights* in regards to spirit and matter, particularly those that concern human beings. The pride of the sciences is mainly directed at everything to do with physical matter. The superior spirit *misses out* in the process.

Those that know a lot can perforce think more rationally, because they have more concepts for contemplation at their disposal than non-academics. This jumble of

knowledge must perforce lead to insights, because knowledge is mentally processed. The astonishing thing about it is that these insights often have a *negative* effect. Knowledge alone does *not* make people *positive by a long shot*.

- *One does however make the great mistake of communicating knowledge to young people without prior educating their personality. I mean the education of the personality whereby an understanding for knowledge is exercised and the forming of a positive character is aimed for.*

Young people must be *mentally matured* for their studies *before* they start studying. Only then can real knowledge be imparted that they will correctly comprehend. It can otherwise happen that knowledge is abused or completely misunderstood. The more people know, the greater the chance of having an influence on the environment. When people organise their knowledge in a *positive* way, they can help to configure the world, otherwise they will ruin it. Of what use are all these academics if they *cannot* act and think positively.

Comment: The messenger of light ELIAS is *not* identical to the biblical Elias.

Question : Are you trying to say that a number of academics with great knowledge can become dangerous, because they did not receive a schooling of their character?

ELIAS : Yes, this is so.

- *Applying false knowledge can lead to chaos. Good medicine, if falsely prescribed, can cause someone's death.*

A number of students want to revolt these days. But they go against *proven*, positive customs and experiences which they want to replace with *negative* innovations. They even want to revolutionise morals.

- *No young person that refuses to attend personality and character training should ever be admitted to school.*

Such training must be a *preschool* for students. Such character training does *not* require religion, because through a clever game of questions and answers one has to establish what character and moral level they occupy. Once this has been established, schooling can begin. The enormous responsibility that comes with the knowledge given to them must be made clear to these fellow students. These young people actually have to adopt the responsibility *for the whole world*. They cannot continue to demand *everything* from society whilst *not* willing to give anything in return, but only waste and destroy their nation's wealth. This is actually the most important point.

It is absurd to demand a vote from students *without* morals and ethics or experience, ergo something they do *not* have the *maturity for*. They have *not yet* achieved anything in their life, but are still asked to assess leaders of mankind. This is frowned upon in the spiritual realm.

Question : This presents us with a difficulty: *What* should be taught at this *preschool* for the character? Where should the material for it come from?

ELIAS : The material for it must naturally be *formulated* first: One must find out what positive and negative aspects predominate amongst the fellow students. Teachers and psychologists must analyse the negative and *expose the positive* in order to attract the students' attention. Political lessons have to be curtailed, because they do *more harm* than good.

- *One's responsibilities in regards to one's fellow citizens are the leitmotiv. There is unfortunately a very bad example: Namely that nations disrespect their own citizens by waging senseless wars.*

All the things that I suggested here may *not* be confused with moral sternness. GOD *pre-programmed* human beings *morally*. HE wanted to prevent people from killing one another. But GOD'S antagonist got his hands on the programming process. A pedagogically and psychologically trained team of experts would surely be able to correct this *botched* programming.

- *A similar preschool should actually also be in place for small children.*
- *Sunday's sermon on television should preferably deal with this, rather than incomprehensibly avoiding the issue.*

Moral and ethical lessons can be excellently presented through pertinent recordings free from *absurd* religiousness. Education through television can optically be accomplished very well if the manager of a television corporation is *supported* by a pedagogical-psychological team. But pictures capable of *shocking* people should also be shown every now and then to remind people what their immoral conscience is capable of. – Teaching morals is only the beginning. If this enterprise shows results, the training can continue – namely in the form of an *indoctrination of cognisance*.

Objection : Dear ELIAS, most people do not have an opportunity of being schooled, the way we are schooled by you. They hold the opinion that everything comes conclusively to an end with their demise and they maintain: “Why actually learn some more, if we then no longer require it.”

ELIAS : I know that this is the case. A lot of older people sit around and doze even though they are still capable of absorbing things. They are past caring.

- *I assertively emphasise that the very last minute should be utilised to educate and to work on oneself. These are the very things you can rescue across to the other side. The physical no longer counts for anything then!*

Comment: An otherworldly being draws a symbolic picture with the hand of the medium. It depicts a beach and the background is the ocean with a very bright cross in the sky. A coat, a hat, a walking stick and a pair of glasses were lying in the sand of the beach – and footprints that led to the water.

Question : One often hears people say: “Unfortunately too late”. What is your opinion about this?

ELIAS : The *last* minute can still be *valuable*; it can still bring some great insight. ETERNAL LIFE is *not* guided by the clock. Everybody is ultimately in charge of their own good fortune.

Question : Many people are of the opinion that good luck, prosperity and a lot of other positive things approach people from *outside*. What do you say to that?

ELIAS : Those that fare well believe that their good fortune is deserved, but *this is certainly not the case*.

March 1973

Question : A teacher asked the pupils in his class to draw the genitalia of a woman. This demand triggered a shock with one of the boys. He refused to draw such a picture. How do you assess this occurrence?

ELIAS : I am of the opinion that inordinate modesty is just as wrong as inordinate sex education. The practise of showing naked people of both genders in impossible positions in many magazines to the disgust of healthy minds is to be condemned and rejected.

- *This type of information severely violates the tingling, healthy and erotic feeling GOD gave human beings. This specific sexual suspense between the sexes has played a major role in the preservation of mankind – and it was included in GOD'S plan.*

The fact that the decent, erotic suspense is something sacred escapes the understanding of most these days. One has unfortunately gone from one extreme to another. What is even worst is that children at school, prior to reaching puberty, are confronted with such things. One hereby destroys the congenital feeling of *respect* for the other gender. *Neuroses* will be the result of this.

Objection : The consequence of this type of drawing lesson is that one finds such drawings on walls and facades of houses.

ELIAS : The times demand a *timely* sex education, but it must be carried out with *utmost deftness* and *great cleanliness of mind*. It is imperative that the children's *age* is taken into account step by step.

Question : Should teachers be asked to conduct sex education?

ELIAS : There are only a *limited number* amongst the teachers capable of doing this. Mental moments must be taken into consideration so that the proper cohabitation of the sexes is possible later in life. This is why I am all for having *doctors* take control of sex education at schools. The respect children have for a doctor is somewhat greater.

- *All sex education without ethics is impossible in this case. But children have to be taught what ethics is in the first place.*

The sexual copulation of people is regarded as something sacred by some Indian casts. These people did not feel that they committed a dirty act; their thoughts are pure.

April 1973

Question : How does authority equate itself with LOVE?

ELIAS : LOVE and authority must accompany *one another*; one cannot separate one from the other. It must be explained to every child that interdictions are *only there to benefit* the child. The child must realise *why* one demands something. This must take place as soon as the child is old enough *to understand*.

- *The parents actually deserve a hiding in many cases, because they pay too little attention to their children and are too little concerned about their welfare.*

One should not prevent a child from exploring its environment. This is part of the natural development of a child. But one should not leave these expeditions at the discretion of the child; one has to keep an eye on it. One should however only interfere when a danger arises where the child could harm itself or when it could destroy something that could constitute a great loss. Incidentally, one should also not be too squeamish about some things and give the child a certain amount of elbowroom, because the child wants to experiment. This is the only way it can develop its spirit.

Question : Juveniles made this statement in court: “Why did they bring me up in this way? Why did they allow me to do whatever I wanted to do?”

ELIAS : A lot of parents allow their children to do *everything* so they themselves have peace and quiet. This is pure *egotism* in regards to their own children. These parents are not aware that they have taken on a serious *assignment*.

Question : Does children’s imitative instinct have an educative meaning?

ELIAS : Absolutely. Good archetypes are lacking. The parents are usually too busy and this forces children to look for archetypes *somewhere else*. This produces *negative* results. Nothing will be achieved if the archetypes do not correctly deal with children because they feel that it takes *too much of an effort*.

- *The foundation of any education is naturally found within the family. But when the family fails, the worst kind of derailments take place.*

A working mother can certainly not correctly take care of her children’s upbringing, particularly at a time when the children need her most. The grandparents are usually *too old-fashioned* to provide real help to their grandchildren. This is where problems start.

Question : When children go to school, they usually require help with their homework. This exposes the fact that many parents fail in their duty, because they are not educated enough to do so. The children are not supposed to find that out so they are denied any support. What do you say to that?

ELIAS : In cases like these, where children *sense* that their parents *cannot* help them with their homework, the children lose every respect for their parents.

- *This disrespect is then transferred to all other superiors, for instance to teachers, whom they also confront with animosity.*

This is the reason why being a kindergarten teacher is an *extremely responsible* profession and it should be appreciated accordingly. Most are not even aware of this eminent responsibility.

- *To guide children correctly is an eminent assignment!*

The new generation is supposed to supply the leaders who will bear the responsibility for the whole planet Earth. This is why children's *must* have their questions answered correctly and also why they have to be brought up *ethically*. This cannot be achieved with pornographic educational methods. The state *cannot be frugal* here, because this important education in regards to morals and ethics is *more* important than sport.

The state must elevate the profession of kindergarten teacher to a *much respected* profession. This profession must be based on excellent training and it must also be remunerated accordingly. Only those with the required *character traits* may be accepted as kindergarten teachers.

These kindergarten teachers may also not be overburdened with *too many* children. This is an important demand and it might cost a lot to implement, but it is more important than armament of warfare for that matter. The crashing of *Starfighters* (German Air Force) already cost billions but I am of the opinion that spending money on the correct education of the next, responsible generation *is more important*. The responsibilities and the difficulties of governing a whole world will *accelerate!*

Question : Do children really regard the *incapability* of a father to help his son with his homework as mental or academic backwardness?

ELIAS : No, this is a mistake, because we are mainly dealing with teaching methods that are constantly affected by change. But children do not take this into consideration.

- *I am all in favour of doing away with homework altogether. These assignments must be dealt with at school.*

Question : Do you really believe that this is feasible?

ELIAS : With a little goodwill, certainly.

- *I even believe that school time can be realised during normal working hours if sport and rests between lessons are included. This will result in less friction between parents and their children.*
- *Schoolwork should also no longer be marked, ergo no achievement values in numbers. This only makes children insecure. This should be replaced by a verbal assessment.*

But one should reward children for exceptional achievements, for instance through books or discs.

When children derail morally and ethically, they don't just turn into a nuisance, they also endanger *the future* of the whole world.

The fight against criminal behaviour *must already start with children*. Industry in its avarice is culpable in this respect. Children are plied with toys that *ruin* their character. It is the state's task *to ban* these types of toys. This has nothing to do with freedom or democracy. The state has to guarantee order and it requires a certain amount of authority to maintain order.

The public cries for democracy the moment laws are enacted. But there is no democracy without order! Order demands a certain level of obedience. Democracy can therefore not exist *without* obedience. This also applies in the spiritual realm. People must abide by divine LAWS here also, because the spiritual realm would otherwise be thrown into chaos.

- *Intemperateness is something children like to strive for. The state must preserve its authority; it can otherwise no longer be called an authority.*

May 1973

Question : What causes are prevalent in society that *spoil* children?

ELIAS : When children meet other children they hear how they *snidely* they talk about their parents and how they boast that they are allowed to do whatever they like. This leads to a situation where they will eventually also see their own parents in a different light. This influence turns well brought up children *suddenly into insubordinate* children and they then think that their rights are *curtailed*. They then regard their parents as *unjust* and *old*, because everything that is not of their own age is thought of as old and everything they say is balderdash. This is where parents must show how *old* they really are, that is to say, how much ENERGY and LOVE they can muster in order to show the required understanding for their children. The parents must show how understanding they can be towards their children in order to regain their respect. *Patience* is a part of this and it is required everywhere, but it is unfortunately almost always lacking.

Objection : It is very difficult to comprehend why the negative is able to prevail like this.

ELIAS : What do you expect? You live on a *planet of redemption* after all! – You are *not* here on this planet because of an oversight. *It* is not a case of who has more rights here on Earth; those that try *to render a service to their fellow men* have right on their side. There are however a lot of souls reincarnated here of whom one *expects* an improvement, but that allow themselves be dragged down by the negative *over again*. This makes any refinement *more difficult*.

The fact that there are a huge number of good souls in this world is already an important accomplishment. The good ones have a particularly difficult task, namely to *show some backbone*. But if they succeed against all hostilities along the way and remain virtuous, and even more so, if they succeed in *refining others*, they will progress a *huge step* forward.

September 1973

Question : Eminent government officials are of the opinion that pornography constitutes part of sex education and that one should not withhold it from juveniles, because it is part of living. What does the spiritual realm has to say to this opinion?

ELIAS : We have nothing against a *healthy* and *comprehensible* sex education *at the right* time and from a certain age onward. But pornography is *not* sex education, but a dirty business with people's natural tendencies and impulses. Pornography? No!

October 1973

Question : Neo-psychologists recently introduced new methods for bringing up children. They assert that everything taught in the past was wrong and without merit. But the world ended up the way we see it now in spite of this. Is it true that the way children were brought up in the past was wrong?

Answer : These *neo-psychologists* promulgate theorems that have *not* been verified in any way and are devoid of experience. Without being aware of what they do, these men and women have come to a *firm* decision about the things they should actually research *unencumbered*.

- *You have to try with all available means to prevent the minds of children from being poisoned by doctrines whose falsehoods are clearly apparent.*
- *You have to insist that only things are taught that are demonstrably true so that children can begin their life's journey unencumbered and free to make their own decisions.*

Question : Youth wants to change the world because they realise that a lot of things are amiss. But they unfortunately know of no concept they could be guided by. Do you believe that the world will change over the next few years or that it can be changed at all?

Answer : Glorious opportunities are in store for the human race. Opportunities *that will cause everything to renew itself* without allowing terrible mistakes to creep in that lead to the selfishness that has the upper hand everywhere. I will cease to describe the chaos that was allowed to reign. A lot of people already had a foretaste of the freedom they have been yearning for, for such a long time.

- *When your world changes, the hereafter also changes, because these two worlds are closely related. The INTELLIGENCES within the numerous spheres improve, when souls return to our world equipped with better insights and views.*

Everything is interrelated. – GOD'S PLAN is set in concrete and you can be assured that this PLAN does *not* contain mistakes. It is just a question of time. You must be patient! The antagonist will naturally try to attack this PLAN. But he will gradually have to take a defensive stand, because GOD is stronger and wiser. Even though the antagonist is dead against it, people in Europe slowly gain better insights.

March 1974

Question : We unfortunately had to ascertain that animosity towards children is on the rise. Children grow up *without* the benefit of understanding and LOVE and this is why they tend to be *aggressive*. How should one conduct oneself with children that are not one's own children?

ELIAS : One should always behave *as if* one was dealing with one's *own* children. It is important to take the time to explain to a child the difference between good and evil.

- *It is wrong to assert that this is the assignment of pedagogues. This is the parent's job!*
- *It is important to engage with the child in order to explore its mind. This is the only way to correctly understand it. Hardly anyone takes the time these days.*

Bringing up children has a lot in common with the treatment of patients, because the *early detection* of a problem is important. Prevention is better than curing. If one recognises a flaw in the child's character, one has to purposely begin with therapy. It is hardly possible to change things around if a child has already been *spoilt*. This is why one has to be vigilant *as early as possible*.

The mission of bringing up children clearly defines whether the educator is *for* or *against* GOD. Whatever the child gets up to should not surprise the educator, if he or she is *against* GOD.

- *Atheistic parents transfer their reasoning to their children. This is a very great sin and it will certainly attract negative KARMA. Bringing up children is not just a question of education, it is a divine mission.*

We are dealing with an act of divine grace when a human being is born into flesh on Earth. You must bear in mind that a *pardoned* soul is born on Earth that *now* expects to be *brought up and trained* in a divine sense. This is the only way it can ascend and make proper use of the divine blessing it received. Everything is in vain however when adults fail children.

Question : When observing the animal kingdom one finds that motherly love is often exemplary with animals. Compared to this, many people behave completely differently. Some mothers reject a child's tenderness and need for affection. What is your view on this development?

ELIAS : Parents are akin to GOD in a small child's life, but the parents forget that their child was born *with GOD'S help*. A child is lost *without* the support and *without* the LOVE of its parents and this is why parents actually represent GOD during the first years.

Question : Shouldn't these things at least be discussed at school?

ELIAS : Yes, I am also holding this opinion. A lot of things are taught at school that are *of no importance at all* later in life. They should instead teach how people are *to behave* later in life. –

- *A pre-marriage counselling service ought to be implemented.*

Marriage represents the foundation of a nation. The whole nation cannot be in order if marriages are not in order.

The *grandparents* also have an important task to fulfil, *nothing* to do with upbringing, but they can better guide and understand a child particularly through their maturity and life experiences. From a mental point of view, they are superior to the parents of the child. The child can profit from this.

*March 1974*

Question : Does it happen that the behaviourism of older people virtually represents a challenge to young people? Juveniles react by saying something inappropriate like for instance “graveyard zombies”.

ARGUN : This shows the dumbness of juveniles, but certainly not their intelligence. They think that they are incredibly superior and smart.

- *If mankind wants to progress, it is imperative that it decides how it can regain control over youth.*

*August 1974*

Question : Children received the cane in the old days when they refused to obey. This worked miracles. What is the spiritual realm’s opinion about this?

AREDOS: One is no longer interested in “the old days”, because one assumes that *everything* done in the past was wrong.

- *We are of the opinion that an ill-bred young person can cope with having its ears boxed. Order and respect can only be instilled in this way. But to do justice to progress one should be more careful when disciplining someone in order not to proceed brutally or unjustly.*

Objection : One may not injure somebody’s honour.

AREDOS: This is a mistake that will come back to haunt you. Youth does *not care* about the honour of its educators. Democracy demands a certain level of *development* and this is something youth does not possess. Even adults hardly have an idea what democracy is all about. They believe that human beings must have the freedom to do whatever pleases them.

- *A democracy must have specific legislation and people everywhere must be informed about it. A democracy must be positive.*

Citizens must know what to pay attention to in a democracy and what is *not* part of it. This insecurity is prevalent within its highest administrations and even eminent statesmen and leaders of society suffer from it.

A positive democracy also exists here with us in the hereafter – and those that disregard it end up in hell, where they belong. Order is the first commandment and the CREATOR also *set it for himself*. Order alone holds the whole universe together. And where there is *no order* and *no* absolute unsolicited obedience, the ANTAGONIST reigns and he *wants* chaos.

Question : We observed that scholarly youth walk around extremely *shabbily* and *negligently* dressed. This was also never the case in the past. Why is this allowed to happen?

AREDOS : If at all possible, you want to spare youth according to democratic maxims. We find this very strange. It is nothing short of a paradox:

- *Youth hardly has a chance to mature when it is already enlisted in the military and ruthlessly sent to the front. Nobody cares about whether something happens to it or whether it dies a painful death. But when it comes to a clip behind the ears, something quite necessary in a child's upbringing, it causes an enormous furore.*

Objection : When a teacher dishes out physical punishment he or she must expect retaliation from pupils these days.

AREDOS : This is a distinct possibility with the rebelliousness displayed by today's spoiled youth. This part of a child's education must start *early*. Why does a recruit not retaliate? He knows all too well that he would be "thrown into the brig" if he touches a superior officer. Respect is present because it has been *enforced*. If it were different, the whole armed forces would become ineffectual due to disorderliness and rebelliousness. Obedience is the first duty instilled in a soldier – and this in a democracy! I ask you, how is this possible?

- *Boxing a juvenile's ears should not come up for discussion at all.*

But one can also apply other forms of punishment in order to promote obedience.

- *One could surely bring about a change in attitude by excluding youth from sports or school club activities.*

What does democracy have to do with a freedom and a lack of restraint that damages state property or denigrates places of learning?

*October 1974*

Question : Many teachers complain that children are no longer capable of concentrating on subjects being taught. Why is this so?

AREDOS : This is a difficult problem. Students find themselves in a technologically dangerous world. This manages to divert their attention.

- *Television is also part of this dangerous technology, because it often remodels people's fantasy and creates complexes – this also applies to adults.*

Children yearn for security and sanctuary. They unfortunately do not find this anywhere, *not even with heir parents!* Children *instinctively* fend against this insecurity. They feel betrayed and sold down the river. They fend against the abuse of their soul and sense that *the truth is withheld* from them. This leads to a complex psychologists overlook.

April 1975

Question : The age of consent has been *lowered*. More and more juvenile marriages take place. What can you tell us about this?

ARGUN : The spiritual realm thinks that this is a *great mistake*. Governments are only interested in *the votes* of these young people. The most important thing in a marriage is to find the *right* partner. We are of the opinion that there is only *one* right partner. The moment a marriage fails, the choice of partner is questioned.

- *An addiction to pleasure is no prerequisite for a good marriage.*

Young people are very much inclined towards debauchery. A genuine friendship can only be assessed after many years. But a genuine friendship is absolutely imperative in a good marriage. We *do not* believe in LOVE at first sight.

Question ; Does one ask more of a marriage partner than they're capable of fulfilling?

ARGUN : Yes, therein lays the mistake. One usually overrates one's partner and then tries to bend him or her to fit one's ideals. That the partner is destroyed in the process is unfortunately overlooked. The mutated partner is then no longer his or her old, original self. The right thing to do is to mutually respect and to adjust to one another completely – ergo *not* to compel or to subdue. *This* is the only basis for a happy marriage. One has to try to understand one another's opinions and absolutely not ridicule one's partner. One should never lose control and always keep one's composure. One can only expect this from one partner and not from many.

- *The spirit is often completely neglected and this pushed erotica to the fore, because the partners do not correctly compliment one another. Such a marriage will always only be a paroxysm.*

A twosome must mainly harmonise *mentally* and *spiritually*, because it is supposed to last a lifetime. The attachment mainly forms after children are born, a lot of people would otherwise only experience a void.

May 1975

Question : One tries to show children consideration. Do you believe that children should not be punished?

AREDOS : Responsible people in departments dealing with child education are terrible psychologists. To the detriment of world moral they ignore important facts.

- *We concur that tomorrow's human beings have different tasks to perform, but ethical decency will always be demanded in the same way.*
- *Terrible psychology is the bane of this world!*

Psychology may not fall prey to democracy. Democratic maxims are only appropriate for *mature* people. These educational methods are *not* appropriate for children and juveniles, ergo immature people. Those that misbehave *must* be punished.

The End

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