



Psychic Working Circle

Publisher: Rolf Linnemann (Certificated Engineer) * Steinweg 3b * 32108 Bad Salzuflen Tel. (05222) 6558

Internet: <http://www.psychowissenschaften.de>

E-Mail: RoLi@psygrenz.de

Translator's email: evak30@optusnet.com.au

The answers to these questions were transmitted by TEACHERS from the SPHERES of LIGHT. Paranormal voices appearing within the protocol were captured on tape and are marked with T.B: (Tonband). Any words that are underlined are authentic with the original transmission. This working circle grew out of a meditation group and commenced its psychic activities on October 25th 1995.

Extracts from	:	Protocols No.244 to No. 261, from the year 2005
Theme	:	Children, teenagers and upbringing
Times of meetings	:	20:30 to 22:00
Questioners	:	Members of the <i>Psychic Work Circle</i>
Type of transmission	:	Verbal inspiration and automatic-writing
TEACHERS of LIGHT	:	ARON, AELIUS, ALBERT, ARON, BALTASAR, BARTHOLOMEUS, ELIA, EMANUEL, EUPHENIUS, JOACHIM, JOSHUA, LUKAS, LEONHARD, MAGDALENA, MICHAEL, SETHAN, TAI SHIN, TIMOTHY.
Previous guests	:	AMENDON, ELIAS, SEATH, SETUN

Introductory words:

GREETINGS IN THE NAME OF GOD AND PEACE ACROSS ALL FRONTIERS! We are welcoming all present from the OTHER WORLD very cordially. "Where two or three are assembled in my NAME there I will be, right in the middle of them," these CHRISTIAN WORDS shall guide all our meetings. We will do this work in HIS NAME so that it will serve everybody. Only HE is able to send authorised TEACHERS so that we can receive the TRUTH. We ask CHRIST to bless all present here with HIS spiritual PROTECTION so that we won't be a plaything in the hands of GOD'S antagonist. We know that we have to make the greatest contribution ourselves. – It is our aim to grow through spiritual INDOCTRINATION, to then to be able to distribute the TRUTH where it can fall on fertile ground. We are asking for GUIDANCE so that our MISSION on Earth will be fulfilled. We cannot reach this destination under our own steam, without spiritual HELP. We thank all HELPERS from the OTHER WORLD who support us in this. In this sense we are hoping for a blessed and enlightening evening.

The meeting began with an *opening meditation* of 20 minutes and a *materialisation exercise* under the guidance of the spirit teacher MAGDALENA. This was followed by the *inspired* and *automatically written* answers to our questions by the spirit teachers SETHAN and LUKAS.

All present were welcomed and the questioning began.

SETHAN: GREETINGS IN THE NAME OF GOD AND PEACE ACROSS ALL FRONTIERS!

This is SETHAN speaking. In connection with us, as a TEAM, we welcome you in the name of GOD. You are surrounded by a horde of souls that provide you with PROTECTION so that this meeting can be carried out in a quiet and secure atmosphere. They also serve you in the name of GOD so that they can learn and grow with you here in order to be able to fulfil their assignment in the name of the LORD later on here on Earth. We hope that you also make a contribution in making this evening a harmonious and peaceful affair so that the opportunity is given to deal with specific themes here with you in order to convey important information to you. I hope that you consciously realise that this is *helpful* and *important* work.

We are aware that you have to show a lot of initiative in order to carry out these meetings continuously and so regularly. We thank you in the name of the CREATOR and all the souls present here to gain an insight into your psychic work to then reach LEVELS of LIGHT where they can carry out the same kind of work. There are many souls present that desire to do the same kind of work and that are prepared to work with human souls on your home planet. This represents an excellent opportunity for these BEINGS to gain an insight through you in a task that is guided by your terrestrial emotions and mental understanding and their own soul, which exists in the spiritual realm detached from physically.

The required ADAPTATION of our VIBRATIONS always represents a great challenge to us and it always comes easiest when all prevailing thoughts run along a positive line, that is to say, that you deal with your thoughts quite adequately during these meetings so that we have a good opportunity to assimilate our LEVEL of VIBRATIONS to yours in order to actively work with you.

We are grateful that a theme is dealt with here that is not just tackled by you alone, but by other circles also. It is a theme that has a very special influence on your society and your family structure. We hope that we will be successful in pushing open a door that will give your thoughts impulses for the future and impulses for the awakening of the souls that are presently incarnated here on Earth and who are of high spiritual standing. We will now begin with the automatic writing.

SETHAN.

ELIA : GREETINGS IN THE NAME OF GOD! This is ELIA writing. We are pleased to be able to be actively working again and hope, dear friend (the medium) that you have noticed our endeavours in the mean time. You were somewhat disorientated at times.

We have carried out an assimilation and hope our first, extended contact will function this evening. Please allow everything to happen the way you are used to with LUKAS, this will ensure that the two of us will cooperate very well. Please ask the first question.

Question : Wherein lies the difference between child guidance and bringing up children?

ELIA : Child guidance happens most often considerably more openly than it is possible with other measures of bringing up a child and it is usually attuned to the child's needs. This is why it is fundamentally better for a young soul and for its *inner harmony*, when guidance is given by an experienced person. But as there is a lack of experienced and excellent guides here on Earth, it has become important that certain views are transmitted to you from the spiritual realm, views that *make sense* and that effect a rethink in spirit and in actions.

- *The children are your future! They are the future of this world! - This is why you should place the greatest importance in correctly guiding the adolescent generation and not make them reject your ideas due to a severe upbringing. You must learn to put your own guiding principles into practice, only then will a young soul be prepared to accept your guidance and to incorporate it into their own life.*

You are still a long way from achieving this and this is why these sort of questions are very important, they pertain to *your future* and your return to the REALM of the SPIRIT, because it would effect the return of many *more sensible* and *more positive* souls than is presently the case.

Question : From your point of view, what is involved when it comes to educating the mental or reasoning capacity?

ELIA : You cannot separate the education of the mental or reasoning capacity from one another in this world, because not a lot of people recognise the difference. If only the reasoning capacity receives an education, it can easily lead to a situation where the little children's souls *must function* without inner LOVE. This pre-programs power struggles right from the start. - We prefer *guidance of the soul*, that is to say, guidance with *mental warmth and inner LOVE*. The mind alone would surely fail.

- *It is best to pair the logic of the mind with the warmth of the heart, you would then go in the right direction.*

The guidance of children on other planets, like on the planet of the SANTINER, happens in such a way that logic and LOVE can persuade the child's soul absolutely. This is what we hope to communicate to you.

Question : Are the parents overextended when it comes to educating their children these days?

(T. B: Not really.)

ELIA : What are missing quite often are good intentions. What is also a decisive factor is the fact that parents often put their *own* interests first. We say that this would make the guidance of children, with WARMTH of the HEART and logic, something that is often applied here on your planet nowadays, virtually impossible. We hope that you understand that you have to catch up a lot, a whole lot in fact.

- *You must take the necessary time for your children, otherwise do not be surprised about how they react. Place yourself in the position of a small child's soul with its questions and needs -, and you will see. What is good for adults in this regards is also good for children.*

Question : If one would therefore integrate logic and the warmth of the heart, would the correct mental education to guide children be a given?

ELIA : Yes, a definite yes. *Logical explanations* to the questions a child's soul asks are important. Children sense and notice very quickly when one would like to dismiss them and when their questions are unwelcome, because their parents pursue their own interests. But if the little soul is given a logical explanation, adapted to its capacity to comprehend, *why* a parental sanction becomes necessary and the little, but certainly not stupid soul, realises that the reasons for these measures can certainly be *comprehended*, you would have a chance to present things in the correct light and it would make such a sanction *intelligible* and thereby comprehensible for the receptive little soul.

Question : If the parents possessed the ability to mingle logic and the warmth of the heart and if they would also allow the divine LAWS to come to the fore, would they be able to reach the child's soul even better on such a level?

ELIA : GOD is the LOGOS. Logic the way we understand it springs from HIM and this includes the LORD'S divine LAWS. What can you expect from parents that are godless atheists and if they have absolutely no idea about how to guide - I emphasise *guide!* - children? This is why it is important that adults, teachers and also prospective parents are presented with guidelines of a compelling logic they can easily recognise, that is to say, guidelines that are logic and that can be accepted by these adults. We will then slowly get to a point where all of this is handed on to the adolescent generation and where past omissions will truly become a thing of the past. May GOD make this possible.

Question : The spiritual realm does not provide us with information about active religious or *spiritual schools* that could indicate an authentic, spiritual path to the seeker. The impression remains that authentic, spiritual training can only be gleaned from psychic transmissions at this point in time and this often without the utilisation of already existing, arranged groups. How do you assess this?

SETHAN: We would like to say to this that such arranged groups do exist, but that at this point in time you do not recognise them as such. There exist in divine areas, that is to say, in

religious areas, religious communities that deal intensively with questions about the spiritual realm and its possible existence. We are dealing with meditation groups and they can be found within the monastic field, buddhistic field or in the Indian arena. I could name a multitude that entertains a close relationship with one another and are educated and guided along these lines by our side through meditation and inspiration. These arranged groups are naturally not the sort of centres you understand them to be, that a kind of community exists that gathers in order to open a WINDOW to the spiritual realm along meditative lines, it is more of a *inner connectedness* between individual souls who have gained a certain level of development that allows them to provide this information to others. These arranged groups are present all over the world, in the most diverse geographical locations and the most diverse religious denominations. You here in Germany also have various active centres and they also journey in the direction towards the divine LIGHT.

Question : The next questions has been partially answered already: Are there any spiritual groups or religions of *appreciable size* here on Earth that can guide people towards a more advanced spiritual self-awareness with the help of meditation and the aid of a spiritual master?

SETHAN: We can *confirm* this, because these orientations exist in various regions. A stronghold is presently being established in Italy. There are a lot of religious communities active there that feel particularly close to the spiritual realm and that effect their spiritual journey there. We are dealing with groups here that are now beginning to become active and begin to send their LIGHT to the outside.

Question : The Indian *Sant-Mat-Movement* and the American *Eckankar-Group*® have an emphasis on meditation, the “LIGHT and the SOUND of GOD” in common. The *Sant-Mat-Movement* is supposed to have millions of followers and it is regarded as the “fifth religion”. The *Eckankar-Group* is supposed to have 50,000 official members, but unofficially there could be a few hundred thousand people involved. Both groups are pretty influential movements and at a glance possess convincing practices and slogans. The gospels of the New Testament explicitly warns of the dangers of “new Messiahs” who proclaim: “Here is the master”. - What has the spiritual realm to say about both of these groups in regards to their authenticity and integrity?

SETHAN: The underlying current of both of these religious denominations has a positive core and positive VIBRATIONS. It is unfortunately often the case with you here on Earth that you try to follow imagery and ideals. This entails that all of you here on your home planet are searching for something. This is highlighted by the fact that you apply glorification within the human conditions that have nothing to do with divinity and true inner ENLIGHTENMENT. The aforementioned groups have found positiveness through their inner attitude, namely: *To open the WINDOW to the SPIRITUAL WORLD through meditation to gain inner peace and tranquillity.*

But through your human, dogmatic structures and your general power structures it can easily happen that certain souls *push their way forward* and occupy positions above you that they do not merit in reality!

- *You here on Earth are souls that must achieve a level of maturity in various orders of magnitude, that is to say, you are souls on their way into the divine LIGHT. But guard against being misguided! - Remain true to yourselves and test your own inner VALUES!*

Question : Some of the older protocols of the *Psychic Peace Circle, Berlin, (Medialen Friedenskreises Berlin (MFK))* dealt with the now lost abilities of the inhabitants of Atlantis, who could effect physically verifiable levitation of material bodies with the help of a specific sequence of sounds. All of these elements have their parallel also in both of the named groups, namely the contemplation of the ethereal aspects of LIGHT and SOUND within the crown chakra and the third eye. Furthermore, both of the aforementioned groups entertain certain practices in regards to expanding their consciousness through out-of-body experiences (astral travel). You will also find parallels here to the protocols of the MFK-Berlin and to our protocols here. Can you please give us your opinion?

SETHAN : This level of consciousness, namely that one can consciously leave the physical body and that it can be consciously perceived, represents one of the highest levels within the terrestrial biosphere. These ethereal elements and aids at your disposal, there to guide your soul out of the physical environment, require an *inner* awareness and an *inner* strength. Apart from these ELEMENTS of LIGHT, meditation and fragments of SOUND - because there are sequences of sounds that make it easier to guide the soul out of its physical environment - it also takes a lot of trust and an *awareness* of one's own soul and mind, in order to facilitate a return to the physical plane.

- *A conscious astral journey represents an enormous state of bliss in regards to one's own inner experience, something that is very difficult to put into words.*

The similarity of the contents of certain protocols and the things the previously mentioned groups advocate make it clear that every individual group has contact with spiritual ENTITIES who bring the PLANES of the CREATOR closer to you. It becomes apparent that a lot is repeated and a lot can be gleaned from it. This offers an excellent opportunity to test things and you are able to recognise the network that is spread throughout your planet Earth, namely that ENTITIES from the spiritual realm *are active* here and that the things you receive, are transmitted to you by other ANGEL BEINGS in exactly the same way.

Question : The world teacher ASHTAR SHERAN indicated in protocols of the MFK-Berlin that the spiritual meaning of GOD has been *underestimated* by everybody that has ever lived on Earth with one exception, namely JESUS CHRIST. - This indicates that there could never have been any perfect masters living here in Earth up to now. But the *Sant-Mat-Movement* and also the *Eckankar-Group®* advocate this particular statement, namely that the presently living masters are supposed to have the potential to guide people within one single lifespan towards the professed goal of "God realisation". - Can you confirm this?

SETHAN: *This is an aberration* and we cannot confirm this as it stands, because you must pass through various spiritual levels. It takes a long series of incarnations to achieve this,

because you have to deal with assignments and examinations in order to allow your soul to mature from an “infant soul” into a “wise soul”.

- *The notion that all levels of the souls ageing process can be passed through in one single physical life is false. This is an aberration and does not conform to reality.*

JESUS CHRIST was a *genuine* medium. He was the one that could announce his presence in human form here on Earth *after* his physical demise. I am not aware that this has happened again here on Earth in the form of a visual sighting. I am talking about the resurrection and the ensuing materialisation of the body of JESUS.

Question : What should one say to people that feel drawn towards these groups?

SETHAN: Like all the other souls who consciously deal with the why and wherefore of their existence, these souls are also searching. These souls are also entitled to gain their own experiences here on Earth, that is to say, these souls are also supported and guided by SOUL ENTITIES from the spiritual realm. For many this represent the first instance of dealing with the hereafter at all.

- *Guard against glorifying those amongst you that openly profess to be guided by GOD. Review your own logical thought process and your mind and you will be able to distinguish between those that speak the truth and those that profess to be divinely guided in order to gain status amongst their peers.*

It depends on the leadership, on how people are guided and it also depends on the harmony that exists between the human guidance and the divine GUIDANCE, that is to say, on the things that connects the two elements of mind/logic and the WARMTH of the HEART.

LUKAS : GREETINGS IN THE NAME OF GOD! This is LUKAS writing. We will try to introduce some change every now and then so that the writing medium can get used to it. These changes serve the purpose of bringing a familiarity into the proceedings. It is nothing special, but it represents an important aspect in our eyes. Please ask the next question.

Question : Wherein lies the difference between a mental-spiritual upbringing and the customary, terrestrial upbringing? What can *you* tell us about it?

LUKAS : A spiritual upbringing strengthens the souls and the spirit, that is to say, this is almost always guaranteed, whilst in your terrestrial upbringing methods, this aspect is not taken into consideration *by a long shot*. If it was different, your children would be *considerable better* prepared for life's storms and for the future.

Question : Could you explain this aspect to us in more detail?

LUKAS : Yes, gladly. As soon as the child is able to grasp its environment, the parents ought to begin to introduce the child to its environment and instil a sense of responsibility for the environment, that is to say, to introduce the young and adaptive spirit to this most important aspect of the human existence as early as possible.

- *You should begin by explaining to your children that the Earth is not solely the property of the human race, but that it was only given to them as a dwelling place, as a cosmic home. The children will understand this.*

The cosmic home “Earth” does not only support human life, but also plant and animal life forms and this should be explained the children’s souls.

- *Particularly the animal kingdom offers children an outstanding field for studies, because like human beings, animals also produce “children”.*

If you explain the world, their environment, to your children like that, they will later spare the environment as adolescent souls. I would like to emphasise once again just how important it is to begin with this *very early* indeed.

- *Parents should undertake extensive excursions through Mother Nature with their children and explain to them what terrestrial life is all about. The question about who created all of this will then be a lot easier to answer, because you and your children are confronted with the visual works of the great ARCHYTECT and CREATOR of the universe there.*

Question : Where would you apply the word “upbringing“?

LUKAS : Not at all. We mentioned before that we talk about *guidance* in the spiritual realm. The souls within the spiritual realm are also *guided* and certainly not reared. You apply the word “guidance” or “to guide” in regards to *spiritual* GUIDANCE here on Earth, but you forget to apply it in regards to your own children, even though the children *are spirits* in a physical garment.

Question : The guidance of children is influenced by the world of adults and this determines the child’s future to a high degree. The children are subjected to positive, respectively negative guidance on Earth; it all depends on the direction this takes. What opportunities are there to correct this, because it is so open to abuse?

LUKAS : Oh yes, and how!

(Change within the typeface)

ELIA : The world of adults forms the souls of children in its own way and it puts its stamp on these sensitive souls, whether they like it or not. Adults lack the basic knowledge, knowledge that would make it possible for them to guide their children in the first place. We would like to convey this knowledge to you and this operates best through questions and answers. You only ask questions in regards to the things you find interesting or

important - and that is the gist of it. Your education system crams knowledge into children they do not actually need to lead a divine existence. On the contrary - a lot of this knowledge hinders their progress.

(T. B: I thank you!)

(Change within the typeface)

LUKAS : We hope that we can convey to you the fact that you *spoil* your children and that you produce emotional wrecks in the process. This isn't always the case, but it unfortunately happens all too often. You should therefore not be surprised when the young generation rebels - as explained before, you ought to lay a foundation to begin with, that is to say, to impart a sense of environmental responsibility to these little souls. This implies that *you* possess such a sense of responsibility for the environment *yourself*! This means that you have to be prepared to be instructed as adults, even if you cannot see your spiritual TEACHERS.

Question : Grown-ups often impart the style of upbringing they received from their own parents. This is why a re-think is hardly on the cards, because this model will simply continue to be handed down in its present form. How can one break this cycle?

LUKAS : Yes, this is the problem. WE can interrupt this cycle; this is what we are here for!

Question : What advice can you give us? How can one reach those around us? - We naturally also have to learn to re-think the situation. The major Churches do not regard this problem as a GOD given assignment, one they could become active in.

LUKAS : Admit that you make mistakes and that you have made mistakes! Many people find it extremely difficult to actually admit this. It is a lot easier to make all kinds of excuses than to actually make some changes.

- *When we talk about grown-ups, we talk about parents, teachers in schools, grandparents and other relatives.*

Apart from that, interaction with *other* children is also important. You can turn and twist it any way you like: Of what use is it, if the teachers and the parents do not possess this knowledge or if some of them are not interested in it at all? - In order to change this, psychic work circles perform outstanding work at suitable places all over the world, so that a new way of looking at things can save mankind, because your present day thought processes are ill.

Comment: Due to one's inner attitude, this kind of thought process does not just make individual people ill, but everybody else here on Earth also.

(T. B: Yes, exactly. - Just wait and see what happens.)

LUKAS : Even planet Earth - please don't forget this!

Participant: I like the idea of exchanging the word “upbringing” with “guidance” the best.

(T. B: Yes, the same applies to us!)

LUKAS : But please do not fill new bottles with old wine! You must first come to grips with this *before* you can lay the foundations for change.

Question : Please give us some thought impulses in regards to this. What can we change and where can we begin?

LUKAS : Well, we have already given you indicators about where you can start. It continues on with an almost seamless, *natural* curriculum in your schools. Just have a look at the things first graders are burdened with. Some of it is completely nonsensical brain acrobatics! If schools would continue along the line parents have taught their children *before* they went to school in regards to anything *meaningful*, reading, writing, arithmetic, any future education on higher levels of your educational system would become easier to deal with.

- *Believe me: The initial, early beginning is decisive!*

You know yourselves how difficult it is for you, as adults, *to accept* the things we try to teach you. You are often of the opinion that this is beneath you and that you do not need it. He who thinks like that *needs* this knowledge *the most!* - How will you ever be able to talk to ANGELS, if you do not educate yourselves in these regards?

SETHAN: It is difficult for you to bring together and to unite these two planes you call the “*physical world*” and the “*spiritual world*”. But this should be easy to facilitate because you have journeyed a fair distance here on Earth with your awareness and your thought processes, thereby absorbing a lot of knowledge. *Your cells possess information about the capacity of the divinity within you*, which is present. You can effect a lot through your thought processes and particularly through your actions and your inner engagement here in this circle.

- *The mere realisation that Mother Nature represents a building block, a link between the divine WORLD and your terrestrial existence and that a spiritual EXISTENCE, that is to say, this kind of EXISTENCE actually exists, already represents a huge step forward.*

This fact alone allows you to tell your little children, who will eventually grow into mature soul beings, a whole lot about the divine work and the POWER of the CREATOR. The wondrous world of Mother Nature opens a door to the spiritual WORLD. It will then be easy to comprehend this WORLD and Mother Nature also, which not only produces remedies, but also possesses many building blocks and much more, things to wonder about and things that have entered your own individual development. Along these lines you gain an insight into the *enormousness* of the ENERGIES that flow from the spiritual realm to your physical world. -

We hope that you realise that *this* is the key to your own soul's existence and to your development. We hope that this insight will advance you a little further in order to help you better bridge the gap between the actualisation of the divinity within you and the actualisation of the world you entertain daily contact with.

Question : Due to recent events we have two interposed questions: *Elisabeth Kübler-Ross*, the well-known researcher into death and dying, is dead. She died on the 25th of August 2004 in her home in Scottsdale, Arizona aged 78. How did this *expert* in the field of *death and dying* experience her own transition into the spiritual realm?

SETHAN: The transition of this soul was associated with a lot of LIGHT and a lot of SOUL BEINGS were present. She commenced her journey with the same faith and with the same inner preparedness this soul expressed during her life here on Earth. This soul found her way to the spiritual realm and she will continue her journey and her further development there.

Question : One reader wrote amongst other things: "...in recent times, a number of ENTITIES, who also work with you within your psychic work circle), have introduced themselves to me as spiritual guides (telepathically)." - Can you confirm this?

SETHAN: This soul has contact with ENTITIES from a higher spiritual PLANE, that is correct. But it is *not a case* where GUIDING ENTITIES who work as a TEAM *with you* here have also made contact with this terrestrial human soul.

Question : Thank you. - Experienced pedagogues and governesses are of the opinion that boys and girls are different to begin with. Boys seem confident and boisterous, they are brash and show an interest in all things technical. Girls on the other hand are deemed to be modest, to have an excellent rapport with their body and are able to express their feelings very well. Girls are also supposed to be better at expressing themselves and they are supposed to have a better social behaviourism than boys. Is this correct?

SETHAN: We are dealing with genetic impulses and they are certainly present. You are aware that every one of you possesses the masculine and feminine aspects within themselves. This *yin/yang-demeanour* is present within every human soul and it is marked by the things you absorb during your terrestrial existence. But it is also a case where certain characteristics exist that exhibit external specifics that are based on the things a soul entity is confronted with. These are measures within the *upbringing process* that are determined by the fact that girls enjoy a completely different form of upbringing than boys. This can certainly be looked at from this angle.

- *You might have noticed recently that these characteristics are not as pronounced as they were in the past and that there are also highly sensitive human children amongst boys who exhibit the same traits and characteristics you have listed for girls. This also applies the other way round. - This means that the equilibrium and*

the contact between the two planes, the masculine and the feminine, is more pronounced in the new Age.

It is an alignment between the two planes and it is marked by the fact that certain characteristics are no longer as pronounced as they were in the past. In the past, the characteristic of masculinity was the expectation that the man would provide for his family. This is no longer a given these days. Your society has now set completely different standards and they have abrogated the old standards. This has an effect on your leadership and your education system and it finds expression in it. Your society and particularly your family structure have been subjected to great changes.

Question : Are these new standards good for the development of our youth?

SETHAN: They create a good environment for the soul, because the soul *no longer has to fight the other side*, which is present in every human body. Inner struggles, fears and compulsions that were a factor before are alleviated.

Question : Next to the biological factors, to what degree do cultural influences play a role in regards to whether a girl behaves like a girl and a boy like a boy?

SETHAN: In regards to *cultural influences* there are *enormous* differences here on your planet Earth. Traditional and historical circumstances are certainly very important for many groups and nations. The liberal western upbringing entails different circumstances from those in a strict religious nation, where rules still play a major role. Very strict family rules apply there and particularly the children must also behave according to those. This means that specific tasks and rules are made known to them at an early age and these will affect the lives of these children. They find it very difficult to extricate themselves from this constricting traditional matrix and this is why there is all this turmoil in these countries where one can sense that an attempt is made to abolish all these traditions.

Question : In our daily existence we sometimes forget that boys are not *born* strong and confidence. To what degree do adults mould the sexual role-play of children?

SETHAN: This is *one of those* areas that is still a voluble occurrence and common place here on this planet. To many families - and particularly to many *traditional* family associations - a boy possesses a higher value than a girl. This is why a boy will undergo a completely different upbringing, namely a *stricter* and *more regulated* upbringing, that is to say, the boy is *forced into a mould* that might not be all that good for his soul. He *must* comply with the norms and rules the family around him lives by.

Question : How damaging to the development of children are the constant endeavours by the advertising industry to fix children into the roles of women or men at an early age?

SETHAN: This is one area that has a *very powerful influence*, especially in regards to the mental/spiritual and physical development. Boundaries are *crossed* here and young

souls are *influenced* here in a way that was the prerogative of the closest members of the family in the past.

- *The world outside the family structure and your mass media have a powerful influence on the guidance, respectively the upbringing of children. This is manipulation of the highest order and the parents can not always control it, because the might and the dogmatism behind it are much too powerful.*

Children orientate themselves not only on the world of adults, but also on their friends and peers, that is to say, that they try to stay within the framework and the set of rules of those around them, because they feel that they might fail otherwise. Under normal circumstances this becomes a task within the mental/spiritual arena, namely to *catch* these children before it's too late. But this *doesn't* happen because the parents *also* do neither possess the correct guidelines nor dispose over the right thought processes.

Question : Today's youth is called "*generation @*", because it spends a lot of time surfing the Internet or with other electronic media. The bulk of their communication with others already happens via mobile phone, SMS, e-mail etc. This development will probably accelerate even more over the next years. But one cannot shield one's family from the latest electronic gadgetry, because children need the competence to handle them. How do you see this problem in regards to the development of children?

SETHAN: This is a phenomenon of your time and it cannot be arrested or suppressed. But one should try to find a *counter balance* for children and teenagers, that is to say, that adults, that parents, that all those that deal with children must set *opposing polarities* and *opposing aspects*, that is to say they must offer children enough scope so that they can familiarise themselves with and appreciate *other* goals and *other* important elements.

Your society presently finds itself in upheaval; that is to say, you begin to look for *new* ways and *new* ideas. But you have not yet discovered how to deal with the needs of teenagers and children. The dialogue and the communication between adults and teenagers are often *aborted*. Disturbances and breakdowns in communications are the order of the day and this creates a situation where adults live within *their* own world, whilst children and teenagers live in *another world*. An opportunity must be found whereby both parties communicate with one another again and whereby the souls of children and the souls of adolescents learn to satisfy their needs along different lines.

Question : You mentioned that parents ought to "*set opposing aspects*". Does this mean that one should introduce children to an alternative choice of hobbies like for instance handicrafts, painting, woodwork, music, dancing, old customs and organising festivities, which in turn could offer an opportunity to further their creativity?

SETHAN: It is always important to give children the opportunity to look at *other* alternatives or *other* structures and spare time hobbies are one way one can awaken young people's

interests. It is important that children are given time *away* from their parents home in order to gain *other* experiences and to learn *other* values.

Question : In your eyes, how important is it that children bring all their senses in to play during their phase of development in order to experience the world around them?

SETHAN: Whatever is presently at your disposal represents the highest gift, namely to perceive those PLANES that are imperceptible to you otherwise, through your senses. The sharpening of your senses entails a simultaneous heightening and an advancement so that you can make contact through extrasensory perceptions.

- *The perception and advancement of these senses is important in order to survive the New Age.*

Through making music or the promotion of one's language, one's hearing or one's sense of taste, a situation arises where you will be able to perceive the ethereal PLANES through your physical body.

Question : Education in our terrestrial world is facilitated and guaranteed through all sorts of people and institutions like schools, kindergartens etc. What is your opinion in regards to this mish-mash of educational measures the children of our society are subjected to?

LUKAS : Well, it doesn't really make any difference to the children whether schools, kindergartens, family or any other kind of educational activity are accessible, if really *good* teachers are available.

- *We are of the opinion that this "mish-mash" - as you call it - could by all means be a rational contrivance, if you make sure that the faculties are informed about the children's souls, namely become aware of their origin and their needs. This enables the pertinent faculties to assess the children correctly and individual places of learning can then further instruct them accordingly. This would produce a really excellent schooling of their human characteristics, something that would be very, very helpful to them for the rest of their life.*

But the opposite is the case. It therefor does not come as a surprise when adolescents and even children ask the grown-ups around them why they live here on Earth at all and when they bitterly reproach their parents for bringing them into this world.

- *The high rate of suicide, particularly amongst adolescent, is a conspicuous indicator! These statistics are unfortunately not very popular reading material and they are hardly ever published.*

Question : During the last 100 years there have been the most various educational styles in operation, be it an upbringing through "discipline and order" or, like in the seventies of the last century, the so-called "anti-authoritarian upbringing". What is your opinion in regards to these educational institutions?

ELIA : These are asinine thought processes. You go from one extreme to another! We repeat once again:

- *You will never experience peace on Earth without a healthy knowledge basis in regards to the why and whereof of the human soul, neither within the family nor in world politics!*
- *Every form of coercion during one's younger years will have an effect in one's adult life and when damaged people like that attain powerful positions later in life, wars and blatant miscalculation are virtually pre-programmed to the detriment of other people.*

You must remember that without a solid BASIC EDUCATION any further EDUCATION does not make sense. This is why planet Earth, as an "ELEMENTARY SCHOOL" - in inverted commas - is so important. We have indicated this to you once before.

Question : If one assumes that every human soul asserts a claim on the educational methods here on Earth one must also assume that any education during one's *past lives* would also have an influence on the present characteristics of the soul. Is this assumption correct?

(T. B: Yes, absolutely correct.)

LUKAS : Oh yes, that is right.

Question : And when a soul has experienced the *most diverse* educational styles during the various stages within its reincarnation cycle, would it not be moulded by these variations?

(Change within the typeface)

ELIA : This is less of an issue, because with every new incarnation, the soul can begin its new life on Earth without the negative encumbrances of a past life. The genetic influences of the parents are a factor, but the development of an individual personality will certainly reduce, respectively re-polarise these factors, otherwise the soul would not have the opportunity to develop. Memories of misconducts from past lives could be extremely encumbering and this is a good reason why they are not present.

- *What is correct and proper is that certain souls must, respectively want to lead a particular existence in areas of this Earth due to karmic implications in order to experience the life of a beggar for instance or to experience the life of a suppressed person, if one has pushed other souls into situations of mental chaos in the past.*

(Change within the typeface)

LUKAS : We hope that you have noticed the change, even though ELIA was not able to sign his name very well.

(Was confirmed)

Question : What do you make of our religious upbringing, for instance catechetical and confirmation lessons and in other non-christian areas?

LUKAS : Withdrawn from reality and at times very naive.

Question : What would have to be changed? What is needed?

LUKAS : You certainly do not need a chunky bible for this. The truth in a nutshell suffices and this truth must possess *universal* validity.

- *There can only be one truth. There can therefore only be one religion, because there is only one GOD and he created all of us. This GOD does not ask for sanctimonious and pious ado, no prostrations and no paid absolution of sins organised by people HE did not install into office. - Live humanely, because you were born as human beings, that is to say, treat your fellow man humanely, help wherever help is needed, in deed and action. This is the true religion. This is the truth.*

Comment: The Catholic Church is supposed to possess information that clearly documents that there is life after death and that the resurrection applies to every human being. That this knowledge is *not taught in spite of this* is simply incredible.

LUKAS : The Vatican should at long last reveal what hepcats have known for a long time. This institution ought to show its true colours and explain its mistakes in writing, some were deliberate mistakes, and admit that mistakes have been made. This would be a positive step in the right direction. The current pope (John Paul II) tried to do so and pointed out a number of areas where mistakes have been made in the past. He also pointed out that through the Church's ordinance, human blood has been spilled. - It was in fact a good start, but it was unfortunately a mere trickle that quickly tailed off. The present power structures are organised in such a way that everyone, without exception, is jumped upon when things are revealed that do *not* fit within the Church's doctrine. This *delusion of infallibility* will one day break the Church's neck!

The only opportunity to spread the truth that we can see at this point in time is that of utilising private circles, similar to your circle here. For as long as no visual demonstrations are taking place in the firmament for all to see, nothing will change to begin with.

GOD'S ways are very wise. Changes on Earth happen very slowly, changes that are not yet foreseeable to us either, because nobody is able to fathom man and his *unpredictable actions*. This is why predictions are always provided with a question mark and this particularly applies to statements in regards to time. But we will never give up hope and neither should you.

Question : Many people are disorientated these days and find that life seems meaningless. This development will probably continue during the next decades. To what degree can one help children adopt values and moral concepts and help them find their own reasons for their existence, through *religious, respectively ethically defined guidance*?

SETHAN: This disorientation has something to do with the fact that many souls cannot recognise an apparent reason for them to continue to exist here on Earth. They do not know *why* they are here and *why* they should continue their journey here on Earth - even if their life is ever so full of vitality. They cannot see that life on Earth is but a mere stage within an EXISTENCE in the spiritual realm that is one's actual TRUE EXISTENCE.

- *Children must be guided and indoctrinated by you in that direction so they can recognise that they are GOD'S creatures and that they are connected with one another through ENERGIES that come from the spiritual realm. Children still possess a sensitiveness within themselves that allows them to perceive whether there is any truth in what you say. Children can easily be guided in this direction because they still feel the substance of the spiritual realm within themselves.*

The *moral* and *dignity* that presently influences you, as human souls here on Earth, does not allow a lot of information about the truth to circulate. This proves that you, as adults, utilise your *faculty of reasoning* to a very high degree and this denies you the opportunity to see with your *heart* and with your *soul*.

- *There is the chance to denote and to express the divinity in the future through the souls of your children. But adults find it difficult to deal with this kind of Christianity.*

Question : Can this lay the foundation for their future social skills, the preparedness to help other people?

SETHAN: It would be a foundation and a secure basis for the divine LAWS we have imparted to you here in various forms, namely that they would attain a *completely different* effect. This would mean that no wars, no disrespect, no envy and no hatred would exist here on Earth, because the children's souls, respectively all souls that deal with divinity would meet this with a completely different set of values and respect. This would make the whole ENERGETIC BASIS a *completely different one*; it would no longer be filled with hatred and with envy, but with LOVE and brotherliness.

Question : Particularly in our hectic times the children lack somebody they can talk to, somebody they can entrust their thoughts and feelings to and somebody who *really listens*. How do you see this problem?

SETHAN: You reduce any conversation to a minimum. Children and adults live within their *own* space of time and their *own* everyday happenings. Communications hardly ever take place. Even schools concentrate on quizzing their charges and on the direct communication of knowledge. You, here on Earth, find it very difficult to have a

conversation or even *talk about your feelings*. This creates a barrier from the outset so that emotions like LOVE and empathy, sadness and melancholy, these kind of element no longer find expression within your social environment.

- *You obstruct your own access, which is so important for your soul and for your further healthy development along these lines.*

Question : Does one do children a favour by removing all obstacles out of their way?

SETHAN: Just like adults, children also need their own *elements of experience*. Children also have the right to make mistakes in order to learn from them. What is important is that they are *caught* and *protected* by adults or by caring companions and that they have someone to exchange ideas with in their hour of need. Maintaining your own *space*, your own *elbow-room* is unfortunately of great importance within your society's structure.

- *Children develop fears when they fail or when they cannot do justice to the things adults ask of them. These are areas that will cause blockages. This is not advantageous! On the contrary - this interrupts STREAMS of ENERGY and these can then no longer flow in the direction of the children so that they can become healthy again.*

Question : The world becomes more complex, difficult and stressful all the time. The future is an unknown quantity. How can we better prepare our children to deal with this?

SETHAN: Important is that adults and particularly the parents offer their children *security*, *structure* and a *regulated environment*. This means that the relationship and the level of communication must be of a *very solid* structure. Parents must *recognise* when the children need them and when they experience emotional fluctuations. This has unfortunately disappeared in many instances, namely that the world of adults no longer notice *when the souls of children cry*. The instinct, that is to say, the ethereal VIBRATIONS have been lost. The link between parents and children is often troubled and not very supportive. By providing sanctuary, parents are able to offer their children a situation where they can face the future without fear in their hearts.

Question : But if this is impossible, how will the children survive in this world?

SETHAN: LUKAS wrote that *without* this security, many children become ill, not once they turn into adults, but already as children and adolescents.

Question : Can children better deal with their lives once they have learned that the needs of other people also play a role?

SETHAN: This is helpful, because children will then realise that *they too* might need help one of these days. Giving and taking are interconnected. Children also have the right to receive something when things are tough, they therefore also have to learn *to give*

something back to those in need and to other people, be this through a conversation, by listening or through their existence, that is to say, by simply *being there*. - Children must learn at an early age to absorb these legalities within in order to recognise that they *are not alone*, but that there will always be a togetherness, a sense of us, otherwise they feel isolated and their development is arrested. You, as human beings, *need your environment* to receive information and to make contact so that you can progress in your development.

Question : How important are pets in the development of children?

SETHAN: Pets bring a sense of responsibility to the lives of children, especially when they realise that these animals need their protection. They must look after their pets, because they cannot provide for themselves. They can love these animals and in return are accepted and acknowledged by these animals the way they are. Animals do not get angry or refuse affection. Children can learn *to accept* and *to give* LOVE along these lines and they can *practice* this, because they find comfort in their pets, something they can utilise when they need it most.

- *Animals allow many children to regain their health so they can re-establish contact with the world of grown-ups.*

Question : Strictly speaking, small animals are not really pets. They are certainly removed *from their natural environment* and kept in cages, be they ever so large cages. Does one not collide again with a divine LAW, if one takes their freedom away?

SEHAN : It always depends on *how they are kept* and on the kind of *care* they receive. Animals also have the right to appropriate care and attention. They are also GOD'S creatures, something that has to be taken into consideration. Animals who live in cages have the right to expect care and attention. If this is *not* forthcoming and if the souls of these animals atrophy, man will be accused of having failed and of having injured the souls of these animals.

Question : The marked increase in allergies suffered by children and adolescents is, amongst other things, blamed on their immune system that receive *too little exercise* in our super-hygienic environment and therefore overreacts to the slightest bagatelle. Dangers in our daily lives loom to a lesser degree from the bacteria we're in contact with and more *from the measures* we take to keep them at bay. How do you see this problem?

SETHAN: This is surely partially due to the fact that you use agents these days that are highly toxic. When you spray animals with antibacterial agents for instance, these animals will continue their development and continue to exist by developing immunity against these poisons in spite of them. But as human beings, you are not endowed in that area of your development to the same degree that you could cope with certain toxic poisons. Due to the whole environmental system not being in an ecological equilibrium, these are the dangers that arise from this so that many allergies, particularly skin and bronchial diseases, are prevalent. This form a constituent part of your *environment* and

your *diet*, a cycle that springs from your whole ecological system. You must first *develop* your power of resistance and produce antibodies so that your body no longer reacts to this.

Objection: If one keeps the environment of an infant free from pathogens, its immune system cannot train itself to deal with even the most customary and common irritants.

SETHAN: Everything in moderation and balanced! Children need the environment in order to stabilise their bodies in this respect and in order to regain their health. A child needs to suffer the flu and different children's illness in order to produce antibodies. What often happens is that *too many* encumbering elements have an affect on an infant's body and that its cells are already weakened and partially mis-programmed whilst their mother is pregnant. A regeneration of the cells needs to take place and this can sometimes only be accomplished with the help of medication.

Question : There are parents and pedagogues who advocate the opinion that children must be "reared" from birth. *Strict* nursing and bottle feeding times must be coordinated with periods of sleep and periods of wakefulness. The child is fed *special* food from bottle fed formulas to children's chocolate. Having their *own* toys encourages them to appreciate ownership of things. Deciding what to buy for them, the choice of kindergarten and school is usually the prerogative of adults and all of the afore mentioned proceedings are, according to their opinion, there to benefit the child. Do you agree with this?

SETHAN: Children do not have *lobbyists* in your society. Children are not allowed to express their needs to a degree they would like to. Adults often stage or pre-program something, that is to say, they expect that children *must* behave with a certain degree of adult behaviourism. Adults structure the day-to-day life of children and they decide upon the framework their children are to comply with.

- *Within your society's structure, children are drilled not only at school, but also in certain moral guidelines a family might be striving for.*

There exist family laws that are very strict and very restricting and they hardly offer children an opportunity for their own unfoldment. These are coinages adults bring with them from the form of upbringing they received from their own parents. You have a lot of *various* styles of bringing up children, not just marked by the *disunity* between both parents, but also by outside influences that have an affect on the parents. The environment makes certain demands on the parents they find impossible to furnish. Many parents are *overextended* when it comes to bringing up their children and they are unsure about how to do justice to all these external demands. Many adults find it difficult to *admit* this to themselves these days.

- *Children often suffer because their feelings and their valance are not understood.*

Question : To what extent do adults have to give account for this in the spiritual realm as they really bear a responsibility for the children?

SETHAN: These mature souls will realise that these assignments were beyond their capabilities. They will have to learn the divine LAW of acceptance in order to better read the needs of other souls and to learn to accept that other souls also possess their *own* feelings and opinions, autonomous of whether they're dealing with a child, an adults or an older person.

Question : *Sigmund Freud's psycho-dynamic* school regards an infant as a mass of primitive instincts, which are gradually directed into various socially constructive channels. Other psychoanalysts and psychologists paint a similar picture. If one looks at the situation from such a basis, the child's education, the way it is practiced these days, can surely not be handled differently. Or can it?

SETHAN: What is correct is the fact that infants make contact with their environment on a reflex level. What is also correct is the fact that you dispose over an educational concept that does not contain an alternative solution. It represents a component of your form of existence here on Earth. A building block, an important link ought to be *added* to this educational structure, namely what you gleaned in regards to knowledge within this circle, namely:

- *That endowing children with a soul does not just represent a bond between the parents and the child, but also a bond between all of us, right up to the CREATOR.*
- *Apart from that also the realisation that children who reincarnate here on this Earth are also here for a specific purpose, that is to say, children also have to fulfil their ASSIGNMENT here on Earth and under the guidance of adults, ought to have the opportunity to mature into independent human beings, namely with the levels and structures the divine provides for them - and the world of adults ought to be an example to them in this respect!*

Question : On the one side you have the psychoanalysts and psychologists with their scientific hypothesis, whilst on the other side one reads reports like that of an 8 year old boy in England who experiences himself as an ancient, timeless individual; in the US state of Pennsylvania, a child saw a LIGHT BEING approach during its first communion; in Washington, a 7 years old girl who nearly drowned describes her experience as a heavenly adventure; in Oklahoma, an native Indian boy, in bed due to illness, has a vision of healing his people etc. - Little research has been carried out in regards to the extent *such events* take place and their effect within one's childhood's world of experience. What can you tell us about this?

SETHAN: Every single soul-being that wanders on this Earth *experiences one event* that constitutes a *key event* in order to experience the existence of the spiritual realm and this in different ways and variations, for instance through visions, dreams, near death experiences or through other means.

- *Through these pertinent situations, all of you soul-beings receive the opportunity to realise that your mental interlude here on Earth is of short duration and that it does not constitute your TRUE EXISTENCE.*

Comment: If it should turn out that these are *more than* just a few individual examples, the fact that these childhood situations do exist could radically change our thoughts in regards to childhood altogether.

SETHAN: As human beings, you receive a lot of information particularly through childhood experiences, because the CONNECTION to the spiritual realm is still open and this gives you the opportunity to look into the SPIRITUAL WORLD.

- *Under normal circumstances and up to a certain age, children show you, as adults, how you should live, namely with kindness and in unison with one another, a life without hatred and without aggression.*

Question : To what degree is the *observed* happiness of one's own parents important for a child in regards to its *own* preparations for love, marriage and parenthood?

SETHAN: This is an *important foundation* in order to learn *that feelings have to be expressed externally*, that joy and terrestrial love are not simply expressed in run of the mill word capsules, but that they are externally perceptible and that they are marked through feelings. This has a *marked influence* on the soul and therefore also on the child, that is to say, that the child can also *express* its feelings without having to crawl behind a wall or hide its face in shame.

This experience gives the child an *unencumbered* source of ENERGY so it can better cope with any negative experiences. Such a child will approach its life in a *positive* spirit and it will therefore be able to cope with difficult tasks, because it *carries a certain* assuredness within, namely that ENERGIES are at hand that can be regained through joy and happiness.

Question : At a time when every third child lives within a composite family and just as many children have their own TV set in their bedroom, a *safe haven* for children can no longer be demarcated. Children experience our adult world of reality also through television and they draw their own conclusions from that. How grave is the lack of such a safe haven for children?

SETHAN: Due to mental over-stimulation, these souls, these children are *torn hither and tither* between reality and illusion. Because they no longer utilise the true playground of experience within the family as much as in the past, this becomes apparent in that they easily succumb to depressions and psychosomatic illnesses.

You can see that such types of illnesses already affect children and adolescents. Your children's hospitals and your children's psychiatric hospitals are full of damaged souls

-, not just damaged by the world of adults, but also through the things that affect these souls from outside.

- *What is important is that a positive exchange takes place within the family situation, that is to say, that adults find a dignified way to deal with their children in order not to lose contact and in order to facilitate an exchange thus guaranteeing that the needs and wishes of the child are catered for. Children must have an assured arrangement so that the world of adults reacts to their concerns and this in a positive way.*

Question : Most divorce processes are concerned with power and money and *not* with love. Concerns about money matters and reaching for the child amalgamate with one another. The feuding partners fight a war over the physical and idealised matrimonial estate. How severely does this damage the child's soul?

SETHAN: Due to the fact that the child finds itself within a conflict zone, it becomes difficult to consolidate its emotions. The tug of war between the adults damages the child's developmental phase. The child is equated with the needs and wants of the world of adults. The adults try to satisfy their *own* needs along this line and this often leads to a situation where children become very susceptible to psychic illnesses.

- *Fears are planted within these children that they will live with for the rest of their lives.*

They don't just lose one parent, but the whole world of adults becomes a source of uncertainty to the child. The things a child needs the most, namely security and stability, are lost in the process. This leaves the child hanging in a vacuum and it does not know how to find its own feet.

Question : Should the child always remain with the mother?

SETHAN: In this day and age it is so that the family is no longer arranged in a way that the upbringing of children is left to the mother. The father also often takes on a portion of bringing up the children and this is very important for the child and also for your Earth's history. Both parents possess individual qualities that are important for the child to learn. It is a real bonus for the children to experience *both* parent's capabilities and also their insecurities.

- *It is really unimportant to children whether they live with their father or their mother. What is important is that they feel that the other half of their parents is not missing altogether. It is important that the invisible BAND that exists between the parents and the child remains intact, it represents a link between the souls, because the child has selected its parents.*

The child *needs* an inner stability in order to mature, not only mentally, but also on a spiritual and on a physical level, otherwise these children become ill and you will

experience how your society will *fall into a decline*, because you have not yet realised that particularly within the family situation, things come to bear that encompass divine LAWS.

- *The family is the smallest arena where one can sample and realise the divine LAWS among one another.*

It provides you with the opportunity to converse with one another, to express your feelings and to open up. This is more of a possibility within the family than talking to strangers or colleagues at work about your needs.

Question : What effect has the loss of a child's familiar surroundings on its soul?

SETHAN: The souls of children are imprinted by *regularities*, by *solid structures* and by *solid basic conditions*. Children who often move from place to place or who have to leave their country due to reasons of war or due to persecutions are uprooted. They notice that something is missing. A certain longing remains with them all their lives, because the initial anchorage served the purpose of helping them find their place in society. Souls take a long time to reorientate themselves within their new surroundings. They need a period of acclimatisation and it is therefore important for the soul to take proper leave from its old, familiar surroundings.

- *One should not remove children abruptly from any kind of situation, because they need a lot of time to reorientate themselves.*

Question : The less parents are able to reign in their aggressions, the greater their recklessness when it come to using their children as a weapon. A boy, incited by his mother, doggedly refuses to see his father. The "rejection" by the boy, and this from the judge and the psychologist, is "not something that was always there", but was brought on by "the biased and constrained attitude of the mother since the divorce". The mother portrait the father in a bad light for years thereby *forcing* her negative attitude onto the child. Is there a karmic debt involved here and if yes, what is it all about?

SETHAN: Due to the fact that a manipulation took place on a level that served the purpose of *exercising force* and of having a dogmatic influence on someone, the soul that instigated this has managed to establish a karmic connection here on Earth. Due to this suggestive exploitation of the child, its own existence, its thoughts and feelings were impaired. This has a detrimental affect on the mental world of emotions of the child. It was *not* allowed to *decide for itself*, but was *manipulated by an external source* - and in this case, something that is even more aggravating, by its own mother who is spiritually connected with the child.

- *This karmic state of affairs will lead to a situation where the mother has to burden herself with more difficult assignments in the spiritual realm in order to redeem her karma here on Earth in her next life.*

Question : The manner of bringing up children has changed a great deal over the centuries. It was the tradition in the past to leave the upbringing of children to women. But men also take on some of the tasks of rearing children these days. What do you say to this development?

LUKAS : Well, the development over the centuries in rearing children nowadays takes place in a considerably freer environment and with a better attitude in regards to the children. It was definitely different in the past. *Mental cripples* were often *produced* and they were marred by their upbringing for the rest of their lives. This was particularly the case with female children. Everything is more liberal and more open these days and this also applies to children brought up by a man, who is much more involved these days. The equality between men and women in regards to bringing children is to be appraised as something positive. After all, the child selected both its parents so why shouldn't both parents be involved in rearing the child?

- *But your children are still not regarded on an equal footing, because they are often underestimated due to their physical diminutiveness. There is a lot of catching up to be done here!*

Question : You mentioned "mental cripples". What is the situation like in the Third World, in China and Japan, where girls are given away and where there is child labour?

LUKAS : We referred to *your* biosphere, not worldwide. You have to keep an eye on this! Some of the mentioned, medieval methods are still used in other regions of your world. But to deal with them individually would exceed our limits here. But in the European region, the western world, a marked improvement in the rearing of children has been registered.

Question : Could one say that *the art of bringing up children* reflects society's level of evolution?

LUKAS : One can put it like that. Remember that the parents are *a part of society*. Many of the things you experience in your environment and read about in your daily press are a reflection of your society's progress. - He, who has eyes, shall see!

Question : What about children that were mistreated. - How can these children deal with their inner anger and sadness in adulthood?

LUKAS : By allowing their anger and their sadness *to come out in the open*, that is to say, by dealing with it. Dealing with it can take place with our help or with the help of specially trained therapists.

- *Mentally dealing with this is a very important point, otherwise their mental impairment remains, sometimes for the rest of their lives.*

If these people gain a certain power potential over others, it can happen that they vent their sadness and their anger on others thereby exposing them to unnecessary pressures,

because they never dealt with their sadness and their anger. They thereby develop unnecessary karma *for themselves*, something that will have a correlating effect later in life.

Question : Do we understand this correctly: When a mistreated soul gains a certain power potential, it *could eventuate* that it will vent its pent-up anger on others?

LUKAS : That's how it is - unfortunately.

Participant: If one has a closer look at the background of society's mistreated children one often finds that their parents have also been mistreated.

LUKAS : Yes, *underlings* must then pay for all the things the harmed soul has experienced.

- *There is nothing worse for a soul than to pent-up everything inside, then the bucket will overflow one day and the physical body will react. A lot of things take place on a mental and emotional level within the spirit body to begin with and unless it is dealt with, it will affect the physical body.*

Question : What do you say to the proverb: Freedom is the essence of all education?

LUKAS : Freedom is the *true* essence, but is it however only lived by very few parents. Children are often *completely* left off the leash. You only manage in the rarest of cases to find a solid middle ground when bringing up children, a way that has to be seen in the light of freedom *and* affectionate strictness, exactly the way the LORD guides his children.

Question : Are our children lacking idols and role models during their upbringing phase these days?

(T. B: Yes.)

LUKAS : Oh, yes, that's one more point. Most children experience this on a daily basis, namely that parents and other adults also, *do not* live according to what they say. This denies them any claim of being a role model - and this forever!

Question : What could the Church offer in regards to bringing up children?

LUKAS : Very little, actually nothing. What you have just touched upon is a truly unsatisfactory situation. Churches are full of people who talk a lot, but completely fail when it comes to putting what they preach into practice. This is why it is so important that genuine role models save this world.

Question : To what degree is patience important when bringing up children?

LUKAS : I would like to express this as follows:

- *If GOD did not exercise patience with the human race not one single person would still live on Earth. This just about covers it. - Or not?*

Question : An interposed question: Tomorrow is *All Saints Day*. Does it make sense to commemorate so-called saints that were canonised saints by a *terrestrial* institution?

SETHAN: Were dealing with soul beings that were canonised by the Church because of their abilities and the specific assignments they accomplished here on Earth in a dignified manner in the name of divinity. These canonisations might have been imparted on these souls by a select number of human souls, but they were supposed to represent *signposts* or *role models* to you. We are dealing with souls that have been put on a pedestal by you to serve the purpose of making you mentally deal with this subject. It is supposed to show you that these people have received this specific honour from you, as human beings, because of the *deprivations* they suffered, their *willingness to help* or the *brotherly love* they embodied. It is the commemoration of souls that ought to be adorned with luminous and positive thoughts, because *they are also* on their way to the divine REALM and *they also* have to absolve their schooling.

Participant: An interesting aspect. I have been of the opinion up to now that the canonisations proclaimed by the Church were something completely nonsensical.

SETHAN: Test to see what kind of values this had for you before you deal with this in more detail. You will thereby gain an insight that is important to you and you will gain an inner satisfaction that these souls have done positive things here on Earth. These souls possessed different psychic gifts from the ones of JESUS CHRIST, but their psychic abilities contain a lot more than a great many of you even begin to realise.

Question : Thank you. - In regards to bringing up children, is the proverb: “Spare the rod and spoil the child” correct or false from your point of view?

SETHAN: Any redemption through punishment, through *corporal* punishment, leaves traces within the mental and the spiritual character behind. Fears and ENERGIES are set in motion that do not always have a positive effect on the mental development of individual entities here on Earth.

- *The application of corporal punishment indicates that, in many respects, the values required to speak with such a little being like a child are missing. - Corporal punishment indicates that deficiencies are present, because one cannot accomplish something on a verbal or divine level.*
- *Any employment of force expressed externally is a sign that GOD’S antagonist and the dark SIDE has gained control over a part of this, that is to say, that they have found an open WINDOW.*

This might degenerate into wars and into actions down the line whereby people are injured, killed or restricted in their lives even though all of this should actually serve

the *progress* of the whole. To condemn another being or to restrict someone in his or her valance cannot be condoned.

Question : Adults often justify this by saying: “We also managed to get through it. It didn’t do us any harm.” - Did it really do no harm?

SETHAN: The method of upbringing experienced as a child is often continued by adults. One might say that one does not want to end up like one’s own parents, but a lot of it is replicated anyway, because a lot of impressions form during one’s childhood and in one’s adolescent years.

- *Adults and parents are the role models children orientate themselves upon and this also promotes their maturing process.*

Exposed to and experiencing violence encourages souls to adopt the same behaviourism and to *also* act the way they experienced it in the past. This chain of events is hardly ever interrupted and it only happens when a soul receives *different points of reference*, that is to say, when people look for alternatives, be this within the Church, in groups or through other people who help to mould their character. This also includes society. It produces a ripple effect like a stone thrown into water: A single impulse starts a lot of mass to move.

- *If a soul loses its orientation and if it experiences only hatred and violence it become difficult, because this soul’s luminosity darkens.*

Question : What hinders adults from experiencing equality and parity with their children?

SETHAN: What hinders you is:

- *The misconception that children begin their existence here on Earth without any kind of knowledge.*

Adults are of the opinion that children have to learn from adults. But children learn a lot through their *own* channels of perception and particularly through their CONNECTION with the spiritual realm that is still open for a while after they’re born here on Earth.

- *Children possess very powerful antennas in regards to detecting lies and injustices. Their powerful emotions allow them to sense when the things they are told by parents or adults do not correspond with the truth.*
- *Children are often stronger and smarter within their emotional world than adults who have lost their own world of emotions.*

Adults are of the opinion that they have the prerogative to mould children into a form *they consider* to be the right one. Children *also* need their own space, but certainly *also*

boundaries and orientation guidelines. But they find their way and recognise where advancement and particularly where LOVE can spread its wings. Children possess a very delicate sense of orientation and what they need from the grown-ups around them to begin with are affection, LOVE and certainly also provisions. But they also need orientation guidelines, something adults often do *not put into positive practice* themselves.

- *There is a discrepancy between what parents or adults practice and what children need for their development here on Earth.*

Question : You said that children possess powerful ANTENNAS in regards to detecting lies and that their powerful emotions allow them to sense when the things they are told by parents or adults do *not* correspond with the truth. - How is it then possible that children fall prey to the lies told by child molesters and that they sometimes voluntarily go with these criminals?

SETHAN: This is often in conjunction with fears that arise in connection with the relationship between these particular souls, that is to say, children might develop a sixth sense for untruths spread by adults, if they are not credible, but they cannot recognise whether these adults represent a *source of danger* that might threaten their body and their mental state. This means that there is no protection for children's souls who reincarnate here on Earth and who always yield to adults. Due to their physical endowment alone and from a physical point of view, children have to yield to adults. Due to the *authoritarian* and *power potential* adults possess, children will always seem to be mere marionettes, voicelessly compliant, namely to the fate the dangers that may spring from these adults exposes them to.

Objection: Children ought to have a good contact with their GUARDIAN ANGEL so that its warning should really restrain them.

SETHAN: The warning often comes too late, because a CONNECTION is only forcibly established when the child is in a state of fear.

- *You also experience this on your level as adults, namely that you only find your way to divinity when you suffer grief and great sorrow and that CONTACT is only established under these conditions.*

Children do *not* have an *immediate* instinct when such dangers loom from adults, because they have been guided and lead by adults, namely within the framework of the parents and family they live in. It is also often the case that children *know those* who are capable of such outrage.

Question : Do children block their contact to their GUARDIAN ANGEL through the fears that arise from such situations?

SETHAN: These fears emit VIBRATIONS of such a powerful nature that they impede the natural CONNECTION to the spiritual PLANES and that its INTUITION will not reach the child, that is to say, that this impedes a lot of things, especially in regards to allowing a sense of LOVE to be transmitted and positive emotions to flow.

- *Fears not only paralyse the physical plane but also the mental plane!*

Question : What kind of boundaries do children need?

SETHAN: Children need boundaries so that they are aware of the restrictions they are presently placed under. One may not allow children to play with fire without forewarning. One has to inform children that here on Earth, here in their environment where the physical world dominates, there are numerous sources of dangers and situations where they could be harmed and where they could experience mental fears and hardships.

- *Important is that children receive an opportunity to make their own decisions so that their abilities in regards to recognising and learning are trained, even in regards to making their own mistakes, because this gives them the opportunity to learn and to progress in their development.*

It is *not appropriate* to set limitations on *everything* that children do so that they are deprived of experiencing the act of *being allowed* to make mistakes, because this would not help them gain experiences later in life. Important is that parents react with LOVE and continue to offer them security and that they continue to stand by their children by limiting them to a degree that still allows them the freedom to acquire their own knowledge.

Question : What about in regards to time and financial limitations?

SETHAN: This constitutes only a part within your material world, these are things you are outwardly confronted with on a day to day basis. Your world imposes limitations on you, that is to say, you can only spend as much money as you earn.

- *Children must learn to sensibly deal with the available commodities in order not to bring material hardships and bottlenecks upon themselves, from whence fears could develop that in turn could lead to psychic damages later on.*

Question : What is the reason why we hardly ever hear anything about extrasensory experiences during childhood?

SETHAN: Children are *adept* in utilising their sleep time to interact between the physical world and the ethereal PLANE. During their first few years, children can absolutely exist in *both* worlds, in the SPIRITUAL WORLD also, because it is still very much a factor to children. These abilities are not, or only partially brought across to the physical plane, because they are often *not* tolerated and accepted by the world at large, particularly not by adults.

Question : How can children learn to *integrate* spiritual experiences instead of suppressing them or even forgetting them as they grow older?

SETHAN: What is important to begin with it that adults that interact with children are *aware* that this phenomenon exists in the first place. The situation as it exists here with you is a veritable piece of fallow land. There are only a few adults that are informed about the ethereal WORLD and who tolerate and accept this WORLD.

- *Only spiritual and psychic people who respect and accept ethereality can intercept and attend to children along these LINES. They will not ridicule children when they express that they can see ENTITIES or REGIONS of LIGHT.*

Children are often intimidated by adults to such a degree that they are no longer able to freely report about their EXPERIENCES and about the things that take place between these two border regions. The children then become irritated and cannot understand why the adults around them cannot accept what they are saying.

Question: If one *would* undertake research into the extraordinary events taking place in childhood, would one not in essence also research the MIRACULOUSNESS within us all?

SETHAN: This would only be possible if adults *would* really integrate this individually within themselves. One would not have to delve into it, if, as an adult, one is convinced that such a WORLD *must* exist and that we, as spiritual BEINGS, are not some kind of phantasms or figures of fantasy.

- *Scientist would not have to explore this WORLD, if they would acknowledge that the spiritual realm exists in the first place, in order to then, as mature souls who have their sphere of existence here on Earth, perceive the spiritual insights that are brought to your planet Earth from numerous PLANES.*
- *The souls of children would no longer have to be utilised within an experimental framework, if adults would open their eyes and in particular if they would alight from their high horses in order to recognise that there is more what they can see and touch here on the physical plane and if they would allow the insight to grow that an ethereal WORLD exist where one's existence, one's TRUE EXISTENCE is continued.*
- *You only have to absolve a stage of short duration here on your home planet, but you do not perceive this insight. This is why children ought to open your eyes, because the souls of children and their temporary anchorage within ethereality are a gift from GOD and this should be preserved for every individual soul.*

Question : Just recently, psychologist trained in the psychology taught by K. G. Jung have pointed out the original connection between the child and the collective subconsciousness or

the self. They point out that there is ANOTHER PART of the child, one that existed even *before* the procreation. - A ray of hope within their thought processes?

SETHAN: It indicates that these scientist do ponder about how the *ego-consciousness* enters the foetus in the first place; whether for instance this STATE is already present during the foetus's development in the mother's womb and how the soul enters the child. They *accept* that the soul enters the body at some stage and that human beings carry a soul within. They are in the process of exploring how the procedure of the soul entering the body *takes place in the first place*, because they cannot explain where the soul initially comes from.

Question : What do CHRIST'S words express: "He, who does not accept God's realm like a child, will not be able to enter it"?

SETHAN: Children possess the ability to see, to feel and to interact with the ethereal WORLD. This mainly takes place in early childhood. Adult lose this ability due to the powerful influences of the physical plane, which amplifies the older one gets and the longer one lives on the physical plane. You, as adults, must *rediscover*, sense and reabsorb this ethereal WORLD. You will thereby close the circle of your own development because you once again arrive at your point of departure, namely as a young soul who still had an open CHANNEL, to once again see, feel and recognise the ethereality around you.

- *The things that were lost during all those years on Earth are to be rediscovered and regained. Only equipped with this state of consciousness will it be possible to undertake the transition to the spiritual realm without problems and without pain in order to preserve the souls existence.*

Question : What would happen if children would not receive any rearing, any upbringing?

LUKAS : If children would not receive the kind of rearing that it is currently wielded on Earth, there would be *considerably fewer* problems in regard to their mental state. This doesn't mean that the parents are absolved of their responsibilities, because they have *to impart guidelines* to their children in their first terrestrial years so that the children can cope with living here on Earth. But they should also respect the children's freedom, their spiritual freedom, their decision-making abilities and their still pliable spirit.

- *Children would be less renitent or disobedient, if they were shown more respect in regards to their requirements and their expectations.*

If these requirements and expectations cannot be brought to harmonise with reality, they should be *affectionately* instructed about the possibilities and if necessary, reminded about what's expected of them and this with *affectionate* sternness. Remember the way the LORD rears you *without* physically castigating you!

Question : What effect has the upbringing of children in homes for children and without the love of parents?

LUKAS : These children often have to rely on their own devices because in a home for children, they do not receive the affection that could be and by necessity should be forthcoming from their own parents.

- *But these children learn a lot sooner to assert themselves in the world of adults and to stand their ground than children growing up within the family situation normally do. This certainly has its advantages, but only when the child's soul is strong enough to deal with it and when it learns to accept a life without parents.*

These children often receive the LOVE they missed out on as children in another way later in life or they live a life that makes this possible. Remember: *No human being, no child is ever alone!* - The only question is whether one believes that there is HELP available and whether one can accept it. Every doubt, *even the slightest*, has an inhibiting effect on the overall picture. This forms part of your terrestrial education, because:

- *You are here to learn to believe and this without seeing.*

Question : Would children from children's homes think, feel and act differently if they *would have had* the opportunity to grow up with their own parents?

LUKAS : If it wasn't due to a calamity that brought these children into these situations, this could certainly be so. Due to the soul's free will, nobody can foresee just how a soul decides in the final analyses. This is not just very interesting for us to observe, but also for the whole spiritual HIERACHY. If your free will wishes this to happen, we can interfere in these cases and help. We have reported about this and written about it on numerous occasions.

Question : Why is it that in spite of the self-same upbringing, such various developments take place between siblings?

LUKAS : Well, every soul brings *other* abilities from past lives with it. Apart from that, every soul possesses its *own* personality. Beyond that, marked differences are often applied in the way you bring up children. It is quite common place that parents have their favourite amongst their children and that this favourite receives a different upbringing from the other children even though they are *all* their own children.

Question : How do children deal with this when parents apply different styles of upbringing?

LUKAS : Such children are pulled between two polarities. It is a particularly sad situation for these children if they love *both* parents equally, that is to say, if they neither favour their mother nor their father. All they are interested in is that both adults get on well with one another and that they harmoniously deal with their childish requirements and that they take their physically small soul serious. But if polarities arise, that is to say, if the child favours the mother for instance, one can only hope that the mother's influence

on the child is a *positive* one and that she *doesn't devalue* the other parent in order to swindle a sympathy advantage with the child. But if this happens anyhow - and this is usually the norm here on Earth - the child psyche suffers severe damages. What I have just described also applies to the reverse case scenario.

Participant: My two stepsisters received a *different* upbringing to mine. But in spite of this I ascertained that one of them has the same aptitudes, interests and abilities I have. How does this come about?

LUKAS : We are dealing with things that were discussed between you before the two of you were born here on Earth. You chose the same parents and even though the father changed, the spiritual connection maintained the upper hand. The DNA compositions might be different, but it mainly applies to *physical* aspects anyway. *You are very similar as souls*. But one cannot generalise this. It was prearranged in *your* case and also due to the fact that you have lived with one of your sisters in a past life.

Question : At what age does upbringing cease to have an effect?

LUKAS : *At no age at all.*

Question : Is the work we do here a kind of rearing? The rearing of adults?

LUKAS : Well, what did you think you were doing here my dear friend?

Objection: But many adolescents and adults withdraw from being indoctrinated at one stage. "School" must come to an end one day and they must then make their own experiences and find their own valances.

LUKAS : This is a problem, because adults *profess* that they know everything they need. But in the interim I believe that, you now know better. Severe calamities have managed to bring the most obstinate adult to his or her knees. But calamities must not strike. We would like to emphasise this.

- *There are two ways of learning: There is the sorrowful way, if one ignores one's teacher and the more simpler way, without sorrow, if one accepts - it's as simple as this. Remember: You always have a choice.*

Question : Within the spiritual and ecological domain, children are reared the way adults *think* they ought to be reared, namely that it is quite appropriate to take them in a Christian, buddhistic or shamanistic direction etc for instance, or subject them to a specific diet. Is the way this is managed all right?

SETHN : Children must orientate themselves on the world of adults. The soul's of children reincarnated here on Earth were quite prepared to encounter and to subject themselves to these eventualities on a spiritual LEVEL, that is to say, whilst still in the spiritual realm. This means:

- *That you, as adults, must be a role model for the souls that now grow up here on Earth.*

You are not just role models to your own children, but to *all the children around you*. You make contact to *other* children through your children and these children will also learn *from you*. You provide the milieu, an extended milieu for the children to develop in.

- *Children can only learn and mature by means of guidelines and by examples lived by the adults around them. This creates a foundation so that the young soul can gather its own experiences and insights in order to be able to function and to act independently later in life as an adult.*

Later, as adults, they will recognise of their own accord just what is good for them and what is not. The *moral* platform comes into being in the connection between being a child and the world of adults.

- *As adults, you represent a link in the maturing process of these souls so that they are able to recognise the divine PLANE and so that they gain the assuredness that a divine PLAN does not only exist in regards to planet Earth, but in regards to ANOTHER WORLD also.*

Question : According to a survey, a considerable number of adolescents regard the meaning of life to be “an endless party”. Like for instance the masses of people who gather at techno-parties in all the major cities impressively demonstrate, the arithmetic of cynical trendsetters seem to be actually correct. How do you see this problem?

SETHAN: Your youth presently finds itself in an *uncontrolled* and *erratic* situation. Many adolescents no longer seem to find their way in the adult world, because they do not know how things should progress from now on. In regard to legalities, your society sets standards adolescents can no longer cope with. Violent and moral situations exist that do not conform to what adolescents wish for or request. A great discrepancy exists between the world of adults and the world of adolescents at this point in time.

- *You lose contact with the young generation, because you, as adults, do not provide them with the required standards!*

The whole development of your Earth is presently experiencing a great upheaval. It isn't just disquietude in other countries and other regions, but also within your mental development. Adolescents try to receive the kind of support they did not receive in their parents home, from adults, by joining *us-groups*. It is often a case where adolescents cannot find their feet after leaving school, because they are unable to keep maturing at work and also in their own personal character.

Question : We don't hear a lot about the so-called "Indigo Children". On the contrary - the aggression in children and adolescents is on the rise. How does this contradiction come about?

SETHAN: Aggression is on the rise because aggressiveness and disquietude presently predominate all over planet Earth. It isn't just Mother Nature that rebels, but also nations that would like to discard moral and dogmatic principles.

- *You are presently undergoing a change that is closely related to your INNER values. You must first find yourself in order to once again muster the necessary acceptance, namely to see every individual human being in a divine light.*

The souls you mentioned are also subject to your terrestrial ENERGIES. These souls must also free themselves from all the emotions they receive here on Earth and the ENERGY IMPULSES they absorb. These children must also mature before they can decide *which way* they have to travel. These children also possess the freedom of choice in regards to the direction they would like to go so that these souls repeatedly have the opportunity here on Earth to either go into the LIGHT or into DARKNESS.

Question : Many adults ask themselves ever more perplexed: "What mistakes are we actually making? Why do we have such scarce contact, such scarce touch and hardly any real encounters with our children?" - Can you answer this for us?

SETAN : It has something to do with your whole society's framework requirements. Your children no longer live within the folds of an extended family like in the past, but they are left to their own devices or placed in child rearing institutions whilst the parents pursue their trades or professions. Furthermore, schools no longer have to same rearing potential they possessed in the past. The school is no longer a place of rearing children in the true sense of the word, but only a custodial and educational institution, that is to say, that it *no longer provides an intensive place of learning*, but only provides the necessary curriculum and nobody is aware of anybody else's feelings and thoughts. The teachers are often unaware of the explosive situations some of their charges live in within their own homes.

To add to this is the fact that today's family unit has lost its provenience. Interactions between members of the family only take place within a certain framework. No real exchange of ideas in that sense takes place and the problems, opinions and feelings of its members are not openly discussed.

- *Emotions are hardly tolerated with the family and they are no longer openly dealt with as they have been in the past.*

These are *different* living conditions and they have an *incisive effect* on the mental development, that is to say, that bogus-programming - infiltrations - *also affect* the rearing of children, like for instance television, computers and other technical gadgetry.

Children are absolutely *swamped* with information and with sensual perceptions they find difficult to absorb.

- *Mother Nature, the very medium that filters and cleanses their ENERGIES, is no longer as prominent within the lives of the children of this generation.*

Mother Nature is no longer regarded as something precious, only as something to be utilised, that is to say, children know nothing about the existence of NATURE SPIRITS. In the past, grandmothers used to hand down nature's remedies to the next generation, but this has now totally ceased. These fields lie fallow these days and they have to be re-motivated and re-activated.

Question : Could it be a case where we neglect our own feelings and our own empathy too much, a continuing trend of showing no feelings at all?

SETHAN: Your mental health is affected to a very high degree by the fact that you do not allow, respect and accept your emotions.

- *Your emotional level, your emotional body is sapped of its energy, it lays fallow and does not receive NOURISHMENT and you are surprised that you have to deal with psychic illnesses all the time.*

Question : We guide children in directions we, as adults, are familiar with and, due to our experiences, regard as appropriate. Are our own experiences not beneficial in regards to our children and their future?

SETHAN: As adults, you cannot abnegate *your* abilities and *your* experiences, that is to say, that you pass your experiences down to your children *involuntarily*. This has to do with the fact that you provide children with a biosphere where they can learn to orientate themselves and to gain a sense of security. Children need your mature guidelines in order to cope with this world in the first place.

- *But you can rest easy in the knowledge that children will find their own ENERGIES and that they will decidedly be able to decide on the direction that they would like to go.*

Due to the numerous levels of reference, children can learn a lot, they can also acquire various skills in regards to actions and strategies. This is an amalgamation of various skills and opportunities. It offers children the opportunity to test and to orientate themselves in regards to their own development.

Question : As an infant, the child feels tenderness through its skin contact with the mother and her soft voice right from the start. It is lovingly shepherded, stroked, changed and spoken to in a tender voice. It feels the deep affection. But many parents are of the opinion that a child care centre could offer the *same* care and so they bring their children there. How do you see this?

SETHAN: It is naturally a case where the mother has to establish a relationship with her child to begin with. The exact same applies to the child. Even though the mother has carried the child for a certain period of time within her, this doesn't necessarily mean that a positive relationship has already been established. To learn to deal with such a small entity is a new experience for the mother also and this also takes a certain amount of time of togetherness and insights. It is obviously a case where the child soon recognises who is there with it on a *regular* and *continuous* basis by listening to the voices around it. The separation of the various voices and the visual identification later on facilitate that contact with the child. Physical contact is a particularly important element in regards to identification and a sense of well being.

- *A creche, respectively its personnel are working in a positive fashion when the souls that work there show a real interest in the children. Important is that the number of personnel is limited, because the child will otherwise be confused by too many different people.*

Question : After the initial, early years the growing child no longer feels these emotions quite as powerfully. It begins to separate from its parents and often rejects any tender contact completely. Why?

SETHAN: This has to do with the fact that it is *not common place* in your society to display such affection, that is to say, that children begin their independent development within certain areas, particularly during puberty, so that the primary link, namely the close physical orientation with the parents, is broken off.

- *But this doesn't mean that the deep, inner affections felt between the two parties are lost. It is just an external indication that this soul would now like to have its own experiences with people of the same age.*

Particularly the *intensity within a group* is an important aspect for the soul in order to collect experiences and to realise that particularly physical contact represents a facet of inner harmony and inner fulfilment. You will recognise that particularly those adolescents, who are in the process of establishing their first foothold in that direction, exude very intensive EMANATIONS.

Question : Almost every physical contact contains a message: It can be sensual, but it can also give comfort and joy, communicate trust or have a calming effect. But in spite of this, there are many adults who *seemingly do not* need affection and therefore are unable to show affection to others. Why is this so?

SETHAN: These souls are *fearful of any physical contact* because the hand that initiates physical contact is, due to some negative physical experience in the past, not seen as something positive. We might be dealing with a situation where the hand did not function in a stroking capacity, but that it was used to strike and engaged in violence and brutality. It

will then take a long period of inner maturing to admit that physical contact it *not just* something negative, but that it can also be something positive.

- *These adults find it difficult to cope with a partnership that demands the giving of mutual INNER warmth so that the relationship can endure.*

Question : How do people on other planets solve their problems with their children?

TAI SHIIN: First and foremost it is LOVE and welfare that allows our children to grow up. They learn from adults and this entails that these adults *live* a positive life in the first place, so that the children are able to orientate themselves along the given guidelines.

- *By abiding by the divine LAWS, we try to convey to the souls of children what dignity, humility, tolerance and all these individual elements are all about. Only the obeisance of these individual commandments and living according to these commandments can impose the wisdom upon us to be able to communicate this to our children in a positive and luminous fashion.*

Question : An interposed question: In what shape of form do you, the SANTINER, participate at our meetings here?

TAI SHIIN: We can move within your world in a coarse, physical or in an ethereal form. We can *adopt* a coarse physical form in such a perfect way that nobody living here on Earth is able to detect our dissimilarity. But on the other hand, we are also able to adopt an ethereal form. By selecting the appropriate body form, we can adapt it to a specific mission. We can exist in outer space and we have appeared to your astronauts. We virtually live *between* both worlds within a plane of existence one could call “semi-physical”. We participate at your meetings in an ethereal form, because we are unable to maintain the stability of a coarse physical body over several hours. We might be able to do this one day, but the final word on this has not yet been spoken.

Question : Thank you. - There are different continents and different nations here on Earth. Is this the reason for all these different styles of rearing children and the characteristics of our ways of educating them?

(T. B: Numerous)

ELIA : Naturally, because the different religions here on Earth alone *dictate this*. We have reported about this once before. For as long as you are unable to become one community, this will always be the case within your societal structures.

Question : What is your assessment of the way people are treated in old people's homes as it is presently practised in Germany?

LUKAS : This is to be assessed with very mixed and very different arguments. Within the majority of these homes, older people are the recipients of absolutely sensible care.

What is always of importance is that the inner attitude to this kind of work persists, this unfortunately varies a lot and it is far from being uniform.

- *Only those that regard this kind of work as a vocation and can work within the field of psychology in an intelligent manner, ought to be allowed to look after these people. It would be even more beneficial if mental/spiritual instructions and an interest in the supernatural were present.*

Older people definitely want *to know* what happens to them and what the future has in store for them. When older people deal with themes in regards to the hereafter and when the carers around them take them seriously, they sense this and an intensified interest in this might allow many a dementia brought on by old age to run a different course to what has been the norm in the past.

Question : You wrote about “accommodation for older people”, but this has nothing to do with our question, because we meant homes for children. If you are aware of our thoughts - and we assume you are - something like this shouldn’t really happen. How do you explain this? Was there a blockage?

SETHAN: It was *not* a blockage. Our answer was *deliberately* directed at the way you treat souls that exist in an *old* body. It is a question of ethics and it is a taboo in your society. Frail and traumatised senior citizens that live in old people’s homes depend on the goodwill and care provided by other people. This is also a type of upbringing, one that ought to be guaranteed and actually guaranteed in a divine and positive fashion. We are dealing with the wheel of life, of death and of reincarnation. Older people also have a right of an “upbringing”, in inverted commas, that is *humane* and *dignified*.

Bringing up young souls, namely children and adolescents, does *not* take *the number of* lives lived by the soul here on planet Earth into account. The children and adolescents that grow up here on Earth will eventually develop into old people and just like the children and adolescents, they have *no* positive group lobbying on their behalf. Have a look at your society and you will realise that a lot of deficits and deficiencies still dominate the scene.

- *You can place both of these groups of home care on an equal footing and recognise that there is very little interest in going in to bat for old human souls.*

Our answer was an expansion of our thought processes in order to guide this question in the direction of *another important subject*. What is absolutely correct is that the object of the question was a different one, but it was an indication that bringing people up in homes is to be equated with dignity and with humanness and this also applies to your older fellow human beings.

Medium : Did this irritation have something to do with me?

SETHAN: Only partially, because we allowed a part of the answer to remain as it stands so that it would be recorded like that. It always depends on whether a question is concretely answered. Important is that you, *as the medium*, realise that an irritation is *present* and that our side must give an explanation. It isn't always a case where such an answer is to be equated with a false answer.

Question : In this case we would like to formulate this question differently: How do you assess the rearing of children and adolescents in homes for children here in Germany?

LUKAS : Well, a similar situation as in old people's homes exists in children's homes. Children's homes in Germany are also not as good as they should be. This generally applies to the care, that is to say, to the trained personnel. We ask for a *more spiritually* aligned and qualified care for the children here also, because children are considerably closer to the GATES of the spiritual realm than adults. But the managements of these homes are often not interested in such questions and prefer to adopt a more profit-orientated attitude, similar to what takes place in regards to old people's homes.

Question : How do you assess the lobby for children and adolescents?

LUKAS : There are certainly good indications, but they have not progressed beyond their initial beginnings. If children's intuitions were listened to more often and if their inner attitude would be allowed to integrate to a larger extend in your daily affairs, the world would be a different place. Have you noticed that children are more interested in pleading and making changes on behalf of others and *to a lesser degree for themselves*, if they are questioned about this? - It is an *open*, childish attitude and it sees the world in a completely uncomplicated way.

Participant: This is why more children's and adolescent's parliaments are held at local council levels.

LUKAS : It is not enough! In order to have an effect, a *complete* rethink must come into play.

Question : How do you see the present social-political phenomenon that many children live in poverty?

LUKAS : This is one consequence of your system. The large conglomerates are exclusively profit orientated. They show little concern for people's suffering. This also applies to children! Your society has *consciously* introduced things that are there to seduce you. If adults do not guide their children in regards to this, it can lead to this poverty. But it is often a case where adults have to be guided themselves, as they too ended up in poverty, because they listen to promises and they walked right into these man-made traps.

Question : Another question in connection with this: What will the year 2005 bring us?

LUKAS : In a lot of areas a worsening of the situation will take place. This applies to economic and also to your political situation, which are both interrelated. A certain period of quietude is presently coming to an end. This phase will remain a little longer. - As vibrations consist of waves, a negative wave will follow a positive one. This should not alarm you.

Once you emotionally realise and except that you are *never alone*, you will be able to better deal with all things that take place around you. Your faith in GOD, in HIS justice and also your existing trust will be put to the test in the New Year and also in the following years. Trust in GOD and you will not experience feelings of dread!

Question : What about all this unemployment and the present dire economic situation? How will this all turn out?

(T. B: We don't know yet.)

LUKAS : The economic situation is a part of it and it will find a certain level. One will also have to realise here that it is better and right to fall back on the enormous potential of older people, because the next generation often cannot cope with what's demanded of them. A time will come when one will gladly call upon the knowledge and the abilities of the elder and this will bring a relaxation of the situation. There is no reason to be *too pessimistic*. Corporate groups and despots are interested in keeping the economy going. Do not worry too much.

Question : From a spiritual point of view, is rearing, respectively guiding children really necessary?

(T. B: To give them a sense of awareness, yes.)

LUKAS : Oh yes! The guidance of children ought to begin in the early years and adults should show the little children *by example* how one ought to live. This is unfortunately not paid attention to or only very seldom - and this makes guiding or rearing children when they are older more difficult. The soul of a child, that is to say, of an infant absorbs things that would astound you. If you make mistakes in the rearing process you will soon lose your credibility in the eyes of the infant and it subconsciously dismisses one or both of its parents and looks for information or whatever else it might be, elsewhere.

Question : What happens if the upbringing or guidance of children does not run along positive tracks? Do the parents burden themselves with new karma in the process?

LUKAS : A certain amount of guilt is imposed, but I am not quite happy about using the term "guilt". This word ought to be written between inverted commas.

- *If appalling guidance or upbringing determines the fate of a child, the appalling style of bringing up the child will have a detrimental effect on the adult's fate also.*
- *There is fair compensation for everything.*

Question : As soul beings, human beings possess various energetic BODIES and apart from that a mind, a subconsciousness, the soul's core etc. Which one of these AREAS is affected if one experienced a parental style of upbringing as a child that was *not* positive? What will be the symptoms that arise from this?

LUKAS : The ethereal planes you mentioned are somewhat differently arranged, but to avoid confusion we will stick with these terminologies. An appalling style of upbringing is particularly reflected in the soul's emotional sphere, it has come down to Earth with specific assignments and attitudes, but it can be inhibited in its endeavours by the parents if a specific occupational training is either hoped for or prescribed by the parents, one that goes completely against the inner hopes and dreams of the young soul. A similar situation can also arise when the child is just an infant, when a child is *forced into* a musical or military education for instance, because it was traditional practice within the family. A military style education sometimes begins at a very young age. The child's soul begins to strike back and this affects the whole ethereal body, it might even get to a point where the child becomes seriously ill - and the adults are then faced with an enigma.

Question : There is an aspect in literature that is called "inner child". What can you tell us about this?

LUKAS : There is an external child and also an INNER CHILD. What are meant here are certain levels of the soul, the soul's core that has to deal with a lot of things it does not really want to deal with. This results in a situation where the INNER CHILD is damaged by external activities - sometimes by the activities of its own mind, sometimes directly through the world of adults, that is to say, that a lot of it is walled in within the subconscious.

- *These SHADOWS can have a detrimental effect on the soul later in life.*

The fact that one takes this aspect into consideration more often these days and that psychology has become more attentive in this regards represents a conspicuous advancement from our point of view, even though a lot of work still has to be done in this scientific field of knowledge.

Question : What effect has a negative upbringing on someone's free will?

LUKAS : I have tried to explain this once before. The free will is *suppressed*, because one does not allow the soul the required space for its development. Adults say: "We know what's good for you" and thereby force things onto the child's soul it finds almost impossible to fulfil.

- *Every child has assets the parents should explore!*

This is quite engrossing and it would be a real blessing if this would happen. But this also entails that adults must *acknowledge* the spiritual side of life - and as they do not do so, we are right back where we started from.

Question : Are upbringing and guidance to be equated with life's ethics?

LUKAS : Yes and no. - Yes, when the knowledge, that is to say, when the spiritual background is present because this style of guidance can be equated with the transfer of life's ethics. - And no, in regards to your *present, customary* style of rearing children, because relating to life's ethics, there are clearly deficiencies present, something you have become acquainted with to some degree in your professional experience.

Question : People here on Earth live in the most diverse of nationalities and the most diverse moral and societal environments. Can you name a nation where parts of the aforementioned positive style of upbringing are imparted on its children? From which nation could we learn something in this respect?

LUKAS : Well, this planet is a planet of redemption and it is therefore utterly obvious that a lot of things here are the way they have to be. A specific style of guidance that we could recommend does not exist here on Earth, because your differently polarised religious denominations often *also* bring the fanatical side to bear in their style of upbringing. - There is one religious denomination that comes close in this respect and that is the *Baha'i* faith and also all those communities that try to live according to the *original Christian* tenets. But these are fringe groups and their style of living does not play a special role on Earth. But their positive thoughts and actions do flow into the *morphogenetic field* of planet Earth in spite of this and the many happy children's souls from that group accomplish the rest.

Question : Is there such a thing as the upbringing of a people or nations?

LUKAS : This terminology stems from your terrestrial vocabulary and it is reminiscent of dictatorial measures that are supposed to serve the community. But this is not the way it is! Your despots have only one thing on their mind, namely to till their *own* field so that no objections can be raised out of fear that one's own neck might be on the line. But this emitted fear in turn attracts NEGATIVITY and a nation that emits a sufficient amount of fear turns into a huge magnet for more negativity. - But remember: The LORD is also a dictator, but a POSITIVE one! This style of leadership is not possible here on Earth, because your human spirit, with its egotistical attitude, would immediately undertake the congruent egotistical steps, some to a higher and some to a lesser degree.

- *GOD, in contrast is a REGENT who only and exclusively sees the whole picture and, in contrast to terrestrial conditions, therefore does not favour any soul. Educating or rearing a nation the way GOD implements it is affectionate and it includes the whole human race all over the world. There is absolutely no special preference shown to any terrestrial tribe or ethnic group. HIS style of bringing up*

nations covers the whole planet and all its people, actually all human beings throughout the universe.

Question : What effect do our media have on one's upbringing?

LUKAS : If you mean the medium here at this table we can say: Very good! Exactly the way other mediums who work in a divine SENSE in other circles. I know that you meant your *mass media* and in regards to them we can tell you that :

- *Particularly television has a catastrophic effect on your soul, it matters not whether the viewer is young or old.*

Especially juveniles do not realise just how severely manipulated they really are and many an adult fails to see this also. This has a powerful effect on the sensitive soul and your sleep during the night will be a restless one and the scholarly performances of your children are drastically reduced.

- *If the parents, as the responsible guiding personalities, decide on what their children are allowed to watch and what not, they could counteract this.*

The prerequisites in regards to this are naturally the question of whether the parents are able to make the precise choices. But this takes a certain amount of training and this training does not exist where you are. The few outsiders who warn you about these circumstances are criers in the wilderness.

Question : What effect does women's emancipation have on the upbringing of children?

LUKAS : This is a very specific question and it deserves a specific answer: It is quite inconceivable from our point of view that the female, the bearer of terrestrial life, is discriminated against, oppressed, persecuted, burned on the funeral pyre and humiliated in the first place. The female emancipation that has been in progress over the last few decades brings advantages and disadvantages with it: One of the advantages is that women have been able to actually get closer to the male domain. But absolute equality has unfortunately not been achieved to this day. One disadvantage that developed out of this is that the pendulum now swings into extremes regions and that females now try to compete against men. If this continues along these lines, this development will turn out to be as negative as the oppression of females in the first place.

- *But the child is the distressed element every time. It is torn between one party and the other. The fact that you, as human beings, do not manage to achieve a mutual assimilation for the benefit of the whole represents one of the tragedies of this world.*

Question : Does this increase in aggressiveness amongst adolescents have anything to do with a predominantly wrong or misguided upbringing?

LUKAS : They don't know where to turn.

(Change within the typeface)

ELIA : This is mainly the result of the tug of war between the father, the mother and the grandparents.

(Change within the typeface)

LUKAS : Adolescents are looking for a secure home, something they do not find in their own parent's home, with their peers, in groups and communes.

(Change within the typeface)

ELIA : Unfortunately hatred and aggression against the establishment is promoted there and this in turn has a negative effect in every respect.

(Change within the typeface)

LUKAS : It is you, the adults, who have failed here. It is sad to see the way you push your children from the home into the street. The astonishment is great and one looks for a scapegoat, thereby completely forgetting that all one has to do is look in the mirror.

Question : To what degree does the style of rearing influence the fate and the future of the whole planet?

LUKAS : It is *your* fate and that of *your* children. From this results a lot of karma, something we hope to be able to mitigate through appropriate elucidations...

(Directed at the medium)

Please concentrate! - We would like to perform these rapid writing changes for specific reasons. What we do here is something that will determine what we might do in the future. But we don't know whether it will work. Please allow it to happen and you will see.

Question : Are the developmental opportunities for *children from children's homes* different from those brought up in a family environment?

LUKAS : If children from children's homes encounter the *right* kind of management personnel, the developmental opportunities are practically the same. Even more so: The advantage of a community, a group with a *caring* guiding person is what GOD, the LORD applies to you on a grander scale, that is to say, to all of mankind.

- *Due to their upbringing in homes for children, these children are better prepared, because they have learned to deal with the most diverse human souls at an earlier age.*

Adults who are too timid and who show *no confidence* in their only child tend to carry the welfare of their child to extremes. This leads to a situation where such children find it considerably more difficult to cope with things. It always depends on the leadership, the administration, the chaperonage, that is to say, on the persons who have made it their business to look after children.

Question : When does affection turn into mollycoddling?

SETHAN: *Affection* is then a given when the child concerned is able to maintain its free will and free reign in looking after its own interests as an individual personality. This means that the soul receives the potential to grow, but this within a certain range of limitations dictated by adults. Limitations in a sense that the young person receives the opportunity to participate to some degree in deciding on the direction that is going to be taken.

Mollycoddling is a given when to child's own will is manipulated in a way that growth in neither a positive nor negative direction is impossible. Mollycoddling creates a process where the child is completely robbed of the opportunity to unfold its own free will and to recognise the things that are important and correct. This often creates a process where other people maintain control over the child and where other people guide and form juveniles. Take a look at theatres of war and you will recognise that, due to their own personal shortcomings, a lot of children *run after* certain people thereby bringing a lot of misfortune not only to themselves but to whole nations too.

Question : Which is the worst of all the sins parents can commit in regards to spoiling their children?

SETHAN: By giving in to all and sundry. Children need confrontation in order to grow, that is to say, that areas must exist where a very clear negation must be expressed, because this process allows children to learn to control and to question themselves in order to develop a moral standard in the first place. What is meant here is that through this process one learns to recognise just what is right and what is wrong.

- *If everything is provided for and if there is not opportunity left for their own development, this process is interrupted and the child will always be subject to manipulation and incorrect guidance.*

Question : What happens when one is too indulgent?

SETHAN: One should find the golden means, that is to say, one ought to balance the scales very carefully, because spoiling children also has a positive aspect. A reward might support certain encouragements so those children can by all means enter these levels, because one can support positive processes through praise and recognition. But this should not

get to a point where all and sundry, where every positive action is rewarded. One must reflect on this and recognise just when and where it is appropriate to encourage children in their development through rewards and through the realisation of their own goals.

Question : At what age will it be too late to make corrections within the upbringing process?

SETHAN: The rearing process comes to an end when children have developed their personality and their ego-consciousness. With the onset of puberty, when children want to establish and recognise their own limits and levels, it can become very difficult to promote the upbringing in a positive sense.

- *It is important to set the course during the early years so that a healthy and a positive personality can develop.*

Question : From your point of view, what should ideal parents look like?

SETHAN: To answer this is a difficult undertaking, because the personality and the developmental history of every person is involved. It means to transfer one's own landscape, which has been established through one's own development, in a positive way to someone else. This is complicated by the fact that both parents have to adapt to one another accordingly, because due to their own experience, both parents possibly promote different styles and different methods of upbringing. It can only succeed if one makes a combined effort to influence the children in a positive way and with love, so that they realise that they are *independent* beings with an *independent*, stable existence and that they are personalities with the same rights as the adults around them.

Comment: Adults also have to be re-educated sometimes.

SETHAN: Adults must also learn to take control of their lives and to realise an existence for themselves so that they can be proud of the fact that they are dealing with their lives so successfully. Everybody has different goals and different valencies and every valance and every perception is correct. Everybody has their own sphere of awareness wherein they find happiness and with which they have to try to come to terms with. You possess all kinds of opportunities to direct this life in a positive direction with the help of your free will.

Question : Which country or which religion would be nearest to your ideal concepts in regards to guidance and upbringing? What are the signs one should orientate oneself on?

LUKAS : We mentioned this once before, namely that we do not regard *any* of your religions and communities as ideal. Only the community of the *Baha'i Faith* and those that try to live according to the tenets of the early Christians here on Earth, come close to what we consider ideal.

Comment: These are gloomy prospects.

LUKAS : Well, you can bring some light to this gloominess. - Don't lament, but act!

Question : Through the dissemination of your psychic messages?

LUKAS : Not only, but also. It is first and foremost a case of assembling the representatives of the various religious denominations around a common table. The insights of spiritualism should then be tabled in conjunction with this. This would constitute one possibility.

Comment: We are miles away from this. Dogmatic thoughts predominate and the divine LAWS have not had an effect in that direction whatsoever.

LUKAS : You forget that interdenominational religious services have taken place where Moslems, Jews and Christians made a mutual attempt to thank GOD. The same things can be observed in recent church services. Everything has a small beginning to then begin to change with breathtaking speed.

Question : Developmental psychology informs us that the first two years are the most important in regards to rearing children. There is a proverb that says: "What little John does not learn, big John will never learn." How do you see this from a developmental point of view?

LUKAS : There is certainly something to this proverb. The reality clearly shows this. But we would extend "the first two years" to *at least double the amount*.

Question : When is this process completed?

LUKAS : This process is basically never completed. When true child rearing methods influences the first four or five years, guiding them as adolescents later on becomes a lot simpler. It turns out simpler in any respect, because little John learnt to accept the doctrine his parents applied in their every day life.

Question : How do fear, destruction and anger encroach in the upbringing process, especially in regards to the mental development?

LUKAS : It does not have to degenerate to a degree where the soul suffers damage. Vying for positions of power naturally also take place within the family and this is why it is very important that guidelines are given early enough. More and more child psychologists realise just how important the first years in a child's life are. There is still a lot of work to do here.

Question : Child and adolescent psychiatrists are very busy because many children and adolescents deal with thoughts of suicide and harm themselves with self-mutilations. Most experts don't quite know how to deal with these juveniles. What kind of souls are

we dealing with and why do they feel so uncomfortable in their bodies and in their environment to react like this?

(T. B: Ask, otherwise it will be too late.)

LUKAS : These are very sensitive souls, especially the ones that were born here in your world during the last decades. Through their sensitive senses, they experience this world as *cold, repugnant* and partially *unbearable*.

- *During their early years, these children were influenced by your mass media to such a degree that the whole spectrum of this mass-suggestion virtually corroded these souls. But as a soul cannot be destroyed, it tries to withdraw from this world and it often carries this out. You must deal with the souls of these children much more delicately - but many a child is not really wanted in the first place!*

Question : What significance plays the DARK SIDE within the overall context of this?

LUKAS : *A very high significance indeed!* The afore mentioned is one example that maintains the viability of the NEGATIVE SIDE. These types of occurrences poke large holes into a child's aura giving the NEGATIVE SIDE an opportunity to attach itself to the child. *If one was aware of these things* and if lessons were given in schools concerning this matter, this could not happen!

Question : Are confident children less inclined to do drugs?

SETHAN: A distinctive self-consciousness and a distinctive ego-consciousness always offer a solid basis upon which one can morally determine just what is good and proper and what is wrong. These attributes make it very difficult for others to lead such a child into temptation, because the child is in a position to reflect upon their actions prior to deciding whether an action is positive in regards to their own self or the environment. This means that confident children possess a very distinct self-determination, which is marked by the fact that their ego-consciousness and their soul's energy is positively strengthened and promoted through their free will.

Question : Which upbringing attitudes of the parents make children become incompetent when it comes to accepting reality?

SETHAN: This incompetence in regards to reality shows in the way children are unable to distinguish between the *truth* and what *seems to be* real. These are often children who create their own imaginary world and space in order to get a mental grip on who they are and this is brought on by too high a media consumption, that is to say, that they stagger through their earthly existence; we are often dealing with souls whose life is endangered by drug abuse. These disoriented souls try to maintain their imaginary world also as adults.

Question : Fashion, television and the toy industry go hunting for little children. What can one do when Teletubbies, Tinky Winky and others entice children to watch television?

SETHAN: Your last decades are marked by an inundation of signals from your technology. You are shaped by *external things* and *not* from within! You are *orientated towards external things* and you are *manipulated* and *structured* by the things your mass media plies you with.

- *You are manipulated to such a degree that you are unable to reflect uninfluenced upon anything with your own will and actually with your own thoughts also, because your senses are inundated by such an oversupply of excitements that they are totally overextended.*

It is important that children *consciously* learn *to control* this and that they learn to deal with the mass media, particularly in the area of watching television, using computers and all other hi-tech elements are concerned, because they represent an additional source of influence on the child's soul. Adults are obliged to bring structure to this situation by *discussing* the appropriate handling of all this media *with their children* in order to create freedom of space for the children's, for the young souls own development.

- *He, who is permanently flooded by external frequencies will eventually lose his own frequency, that is to say, the act of inner reflection become more difficult as time goes by.*

You lose yourselves and you become just one of many who aimlessly swim in a flood of peers. You are remote-controlled and you no longer sense that you also possess your own divine will, your own self-determination. - It is virtually impossible for grown-ups to talk about certain issues in a *neutral* fashion these days, because they *only* regard the things newspapers disseminate or television or radio broadcast as correct and true. No *own* reflection on events takes place whatsoever. You are elements of the CREATOR and you possess an array of senses, use them to come to your *own* conclusions.

- *Guard against informing yourselves solely on what the mass media tells you! It is important that you maintain your access to the ethereal PLANES!*

Question : There are children under ten years of age who record certain transmissions with their own video recorders or who set their alarm clocks in order to watch television during the early morning hours at their leisure. Whilst the parents sleep, their parental control also sleeps and they are completely unaware of the nightmares their little ones might be exposed to and troubled with. How do you see this problem?

SETHAN: We are dealing with uncontrolled phases of development where the parents are - in inverted commas - "duped" by their children. Children are *independent* thought beings who know exactly what they want and how to get it. By doing this, they try to avoid having to ask their parents permission and they also avoid having the parents watch particular programs with them so they could ascertain what elements these movies try to convey. The recorded programs are often films the children, from an age point of

view, should not see in the first place. This confronts them with things they are incapable of understanding or digesting due to the early stages of their own personality. The result of this is that there are a lot of unsettled children in your community, child with anxieties, children who suffer from nightmares and who are restless in school. Children who display these types of behavioural disturbances can no longer cope with school and with society.

- *This uncontrolled consumption can trigger damaging processes within the personality of the child.*

Question : There are parents who are of the opinion that everybody is absolutely self-reliant and self-responsible right from the day one is born. Accordingly, the child is nursed when it is hungry and when it so indicates! It is allowed to sleep when it is tired and it is carried around by an adult when awake, it is therefore never alone. It sleeps with the parents for as long as it wants to. It determines the kindergarten it would like to go to and so on. What is your opinion of this kind of upbringing?

SETHAN: This style of upbringing forms a part that *promotes the personality* of the child. The needs of the child are taken into consideration and the child is regarded as a *complete individual*. This strengthens the *ego-structure* and the personality, because the world at large perceives the child as an independent personality. This doesn't necessarily mean that set norms and rules must accompany this style of upbringing, but that adults must create certain defaults and certain framework conditions, because the child has to learn to deal with its environment and its associated dangers. One can allow children a certain amount of free will, but this doesn't mean that a positive approach to the child's upbringing can only be accomplished through the child's self-determination. Adults must also show and teach children that external dangers can approach them at any time, particularly from traffic, but also inside their own home.

The decision about which kindergarten or which school a child will go to should always be clarified in a discussion with the child. But it is not appropriate that *only* the will of the child is respected, because there is more to this than the child could possibly be aware of. Parents must encourage their children to express their will and their wishes. But the children also have to learn what reality is all about, namely that some or even numerous wishes can not always be fulfilled.

Question : To what extent do parents actually bear the responsibility for their children, if one encourages their self-determination?

SETHAN: This responsibility can only then be assumed, when the children are *at a stage* where they are mature enough *to take on* their own responsibility. Children are autonomous individuals who have to go through their own development, but children need the protection of adults in order to be able to mature. This entails that they recognise and internalise rules, norms and basic conditions, but also that adults ought to hand children those responsibilities they *can* deal with. Children must learn to take on certain responsibilities, like for instance the rules that guide everyday life, so they can realise

that they are dependent on the environment and their fellow human beings around them. Children are no neuter and alone, but always part of an affiliation and they have to respect and accept the considerations and acceptance of others.

Question : The Church's view of the human condition is marked by the concept of the original sin whereby every human being is born tainted by sin and therefore requires rigorous edification in order to turn into a fine adult. What is your opinion in regards to this attitude?

SETHAN: We cannot accept this as it stands. These words are not what the CREATOR, GOD wants to hear. This is a dogmatic and moral state of affairs the Church has created here on Earth. This clearly promotes castigation and penalisation and the humane and LOVE fall by the wayside. But the last two elements are the very things the Church should normally promote as the *highest* commandment! But the Church barricades itself behind these structures in order to justify the forgiving of sins it has no authority to give in the first place.

- *The Church does not have the right to absolve sins or to impose punishment. This takes place on a completely different PLANE!*

Question : The first schools were mainly established and conducted by the Church and people of our cultural background have internalised their view of the human condition, namely that the will of the child has to be broken because it would otherwise turn into a tyrant. Were they trying to breed submissive and easy to take care subordinates in this way?

SETHAN: This does not promote obedience, but rears souls on Earth that are broken. These are then timid and insecure souls and they are then unable to exercise their GOD given free will in order to acquire the maturity of their own soul. We are dealing with human children who are *remote-controlled* by institutions and authoritative levels that do not spring from GOD'S will. These are *not* the kind of impulses GOD likes to see! - GOD gave you the divine SPARK, the HEART, the MIND and particularly the FREE WILL, so that you can develop into *independent* human beings within your own domain, human beings that are *autarchic within themselves* and equipped to independently decide whether they would like to go this way or that way. This ensures that every soul is able to determine of their own accord whether they want to go the divine path or whether they want to run a lap of honour, a detour, before they cross the line.

Question : Less well known are statements about the divinity of the child from the East: *Mencius*¹ states: "He, who doesn't lose his childish heart is a great man". - *Laotse*² says: "He who is rich in virtues resembles a little child". - What have childish play and Tao, the path we want to walk, in common?

SETHAN: Children are devoid of valuations and damnations. Infants and children who grow up here amongst you arrive here with a *pure heart* and without hatred and without anger. These souls, these children *are moulded* into what they represent as adults *at the beginning* of their life. This means that virtues like acceptance, LOVE, humility - to be

equated with the divine LAWS - are reflected in your children. You, as adults, are not prepared to accept this and through your upbringing methods, you try to mould your children and *to press them into forms* that does not always have positive connotations. You are aware that there exist styles of upbringing that are not positive for young souls and adolescents. By observing your children you ought to recognise the LOVE, actually *unconditional* LOVE they give you. Children wander through this world with open eyes, with an open heart and with open arms.

Question : The society for the rights of children has been pushing for equal rights for children and adults for a long time, so for instance also the political right to vote. Are you also of the opinion that politics should take the opinion of children into consideration?

SETHAN: Children possess a very exceptional manner of looking at things. They don't orientate themselves along power structures or political guidelines. Children try to convey their needs in a completely simple and uncompromising way. Adults often lose this capacity and are unaware of the needs of children and adolescents.

- *To include children and adolescents into certain decision-making processes can represent a real boon, because they signify their opinion and their intentions there on a completely different level, without them being tainted by the concept of giving and taking.*

Children and adolescents do not have to ascertain whether other people choose to go the *same* directions or whether their opinion conforms to the prevalent political situation. To include children represents a *building block* and an enrichment and it helps to shape their own environment so that they can find their place within your society.

Question : People find it difficult to fight for the rights of children if they were without rights as children themselves. How should one deal with a person that never experienced parental love as a child, but only had to function?

1 Better known in China as "Master Meng" (Chinese: Mengzi), *Mencius* was a fourth-century BCE Chinese thinker whose importance in the Confucian tradition is second only to that of Confucius himself.

2 Laotse was a philosopher of ancient China and a central figure in Taoism. According to Chinese tradition, Laotse lived in the 6th century BC.

SETHAN: These souls are also able to learn, they also sense when well meaning people approach them in a sincere and caring manner. There are also opportunities here to compensate for this, that is to say, to allow these people to gain a glimpse of another world. By reflecting on the needs of children and adolescents an expansion of one's own self, one's own child-like soul can come about, which had not been in a position to unfold and to open up before. This offers them an opportunity to catch up with and re-experience their own childhood in a different kind of way. This chance represents a great fortune, because this will alleviate a lot of pain and a lot of inner anger.

Question : Are these kind of severe mental damages actually repairable?

SETHAN : It is difficult to analyse and to revise this once they have reached maturity, because the whole development has been reinforced by their mind. The human mind typecasts events, actually daily events. One tries to direct one's life along certain ordered tracks. This brings with it a situation where the heart and one's own feelings are neglected and where they receive no nourishment. It is therefore very important that *particularly these souls* begin to recognise this in order to find a way to deal with their own history, namely their pathological elements and to reconcile with what has taken place.

Question : What influence have overriding institutions like kindergartens and schools on the rearing outside the family home?

LUKAS : By all means a very high assignment and influence, one that can still have an effect, if this was vigorously pursued during the *first* years at school. It become more difficult after that, because young people begin to live their own life and begin to reject rules and regulations that do not conform to their own feelings. Particularly kindergartens should be mentioned, because they take on an eminent educational role *before* school starts. Most young souls *only* learn *there* to assert themselves together with others in a group and to accept other children, even when these children advocate different opinions and even if they are more aggressive than they are. This is why, from our point of view, a kindergarten is to be rated *higher* than school in regards to bringing up, respectively, guiding children.

Question : There exist various types of schools and kindergartens, for instance evangelical and catholic kindergarten, the Waldorf kindergartens and schools; the Montesuri schools providing a mixture for disabled and non-disabled children etc. Which one of these would you consider to be *particularly suitable* and advantageous for educating children?

LUKAS : The whole represents a problem and not an advantage to children, because they don't realise that they are educated differently from their friends and other children. It is imperative that a *uniform* upbringing should take place here.

- *We're aware that your traditions and particularly your religious views are everything but conducive in regards to the upbringing of a young soul and because they are torn hither and thither they do not receive a solid basis for their terrestrial existence.*

In the past and even these days, there are elite schools who like to *shape* young souls into something that they cannot be and cannot fulfil. The result of this becomes apparent later in life, when these, sometimes *broken* souls, ought to lead other people. The elite style of guidance experienced in the early years, with its mostly negative characteristics, is later consciously imparted onto others, because their own pent-up inner emotional state needs an outlet, that is to say, a safety valve.

Question : But how can an education in institutions like kindergartens and schools or also during other educational training periods be guaranteed, when a *cultural mix* of the most diverse religious, moral, cultural and political characteristic exists in a country?

LUKAS : Dear friend, for as long as so many religions, religious views, political views and so much egotism predominate here on Earth, this will always remain a problem for young souls.

- *There is only one truth and it must be made known and taught all over the world.*

A lot of things will change for the better here on Earth once this has been accomplished. The more the truth is disseminated and accepted, the more the old structures will come tumbling down and the LIGHT will then be able to drive the darkness from the hearts of people - particularly the darkness from the hearts of many of your leaders!

- *If parents are able to convey the truth to their children, they will grow into leaders of men that will guide their entrusted nations with completely different insights - and peace will reign on Earth.*

Question : Does the rearing process in a large family also include the effects siblings have on one another and how do you see the difference between a large family and an “only child” situation?

LUKAS : Children in large families often rear one another better than the educator of an “only child” can, because there is a group dynamics present in large families that is missing in the rearing of one single child. It is the same as with the kindergartens we mentioned, where “only children” learn to accept the group and find a place within it. Human beings are born *to live in a community*, also with people who look different on the outside. Looking at it like this, it is an advantage to show younger souls the *greatest possible range* of human life, so that they learn early enough to deal with it, in order not to be confronted with these types of questions as adolescents.

Question : Once compulsory education begins, the school decides for circa 6 hours and more during the day (homework included) what thoughts predominate. The teacher and the school system, a mixture of politicians, bureaucrats, theologians and economists, decide the curriculum. Are children and adolescents not rather reared to receive and to carry out orders?

SETHAN : Your school system is a manifolded system, one that is structured into totally different units. It was supposed to serve the purpose of giving every human soul here with you the same chances and the same realisations in regards to their life’s expectations. But what has to be taken into consideration is the fact that children are marked by their *different intelligence* and by *different encouragements* within the parental home. School adopts *some of* those encouragements and they are identified by different processes and developmental steps.

- *Children need a great number of impulses and signals in their mental arena in order to activate their brain.*

The bulk of your brain is *not challenged* and lies fallow and this means that certain sense organs can only develop to a limited degree. Imprinting therefore also occurs within the school environment and it is marked by the patronage and by the interest the school imparts on its pupils. But this doesn't mean that they have to accept commands, because "school" should be identified as a place of knowledge and a *place of advancement*, created to *crystallise the dormant abilities* of individual children. Remember that you possess your free will and it is there to give every one of you the opportunity to decide to what degree you want to pursue any advancement.

What also happens is that adolescents within a certain age group begin to determine their *own* legalities, to launch their *own* thought processes and decide, activate and react through a feeling of "us" as members of a group. The foundation for any advancement is marked by the fact that children will receive the bulk of their information *when* they are prepared to actually accept encouragement. This situation will turn into a great spectrum if school is regarded as something hedonic, that is to say, an institution children *like* to go to. But the situation is different in your case, namely that from a certain age, children regard school a real *pain* and an institution one *has to* go to.

Question : Many adults revisit the humiliations they experienced as a child later as adults by exercising their power and dominion over others, over Mother Nature and also over children. Are these souls actually invertible so that they are able to show empathy?

SETHAN: Souls who cause other souls to suffer have often traversed situations that were sorrowful and painful themselves. These souls are full of hatred and anger because they don't understand why adults behave so almighty and why they have hurt their childlike soul so much. These souls find it difficult deal with the world of adults and to develop empathy and also to show an interest in the welfare of their fellow man. They need help and support to help them cast off this burden in order to direct the things that affected their mental state in a different direction.

- *These souls are not basically wicked, they are the result of their experiences and their impressions. These souls were harmed by the interference of overpowering adults who exercised their power and force by humiliating weaker, childlike souls in order to satisfy their own inner needs.*

Question : Some parents remove all obstacles, all difficulties and all problems from their children's path. With the help of their mobile phones, they also follow their children's every step. How can children who are mollycoddled like this ever develop their own strategies and solve their own conflicts?

SETHAN: Just like grown ups, children also need space in order to gain their own experiences and satisfy their own wishes. But the space children need is of a more *limited* nature, because they still require guidance and - "upbringing" - in inverted commas. Parents and other adults are here to provide direction and to give tips and alternatives for the things children have to decide upon. Children ought to be guided and led. But adults

should not control them to a point where they are not allowed to gain their own experiences and make their own mistakes. Mistakes are here to learn from and to help further one's development. Every human being has the right to make mistakes, because these mistakes serve the purpose of correcting one's own development, to mature in the process and they offer chances of furthering one's development in a positive direction.

Question : Every emotion, be it anger or joy, is genuine with children, but it never lasts long, it is *only in the now*. There is no resentment. where does this unusual character trait come from?

SETHAN: This is accounted for by the fact that for a short period of time during their developmental phase, children are still affected by the VIBRATIONS of the spiritual realm. The souls of children who grow up here have not yet experienced evil and wickedness, but have to rely on the experiences they make during their childhood in order to equip their soul for when they're adults.

- *The things children experience in their first few years has an effect on the whole development of the soul during adulthood.*

Children's souls who were harmed early in life will be *timid* and *cautious* throughout their life. Children who were guarded and protected, who experienced the positive side of adults and their environment will deal with their life's challenges *completely differently* and they will tackle their life here on planet Earth with a fortified self-confidence.

Question : Only as time goes by do children learn to masquerade, to use tactics, to lie etc. Do children bring such character traits with them?

SETHAN: These character traits are *not* elements brought with them from the spiritual realm, but represent traits that spring from your mind, your brain and your physical consciousness - the things you perceive. External experiences are absorbed within to then *resurface* once again. Children see adults tell lies and they get the impression that telling lies might also bring advantages *for them*. They recognise when adults tell untruths. Adults do not stand by their lies, they are of the opinion that they have a right to tell children lies and to express such values in public. When children tell lies, they are punished and they don't understand why adults suddenly act like that.

Comment: I observed how an expressionless, stiff mother took her child for a walk, whilst the about six years old daughter she held hands with danced and sang as they walked along. This revealed an enormous contrast.

SETHAN: One does not know *why* this mother hides behind such a miserable deportment, why she shows such an expressionless demeanour, but this doesn't mean that she is not a soft, warm hearted, caring mother. One has to conclude that she is, because the child at her side behaves in such an animated and balanced way that one can assume that she received a lot of kindness, love and affection from this grown-up person, she would

otherwise not have danced around this adult person the way she did. This adult person might have had some personal problems she was contemplating whilst walking with her daughter and this came to the surface.

Question : Many children emanate an inner contentedness, are alert, smart, have a sense of justice, are self-confident, partially clairvoyant or sensitive, somehow “knowing” even if they’re unable to verbalise it clearly, but full of joy and eager to take part in the things life has on offer. Why can children do this and adults, in the majority of cases, cannot do so? Why is this so?

SETHAN: Children still possess a strong connection to the SPIRITUAL WORLD, that is to say, they are still very much connected with the spiritual PLANE, something that only wanes with the passing of years. Children often possess clairvoyant abilities and they see ENTITIES, either when they’re wake or when they’re asleep. Children possess this BRIDGE in order to be able to continue to communicate and talk to their ANGELIC BEING. They receive hints and information that have a calming effect on them, helping them to integrate into the physical world here on planet Earth. These ANGELIC BEINGS are the COMPANIONS of these incarnated souls and they gradually take their leave, when the physical plane has solidified for the incarnated soul entities to a degree where they are embodied in the physical plane. They will then lose their clairvoyant abilities and their connection with the world of spirit.

- *The connection to the SPIRITUAL WORLD can only then be accomplished when the incarnated soul is prepared to open up to these ethereal planes. This is why it is so difficult to deal with this in one’s adult years.*

The souls of children who are chaperoned by *informed* parents on this physical plane recognise that the ethereal world exists. Their parents can always keep a DOOR ajar so that the souls of their children can maintain their connection with NATURE’S ELEMENTS and the ethereal world. As adults, the souls of these children will find it easier then to open their WINDOWS for the perceptions and the sensory information that approaches them from outside. They recognise the ethereal planes and they possess a connection to Mother Nature and to the ANGELIC BEINGS around them.

Question : Other children find it more difficult and must make a greater effort to express their soul’s needs, and if necessary, in a destructive way. Does the soul know all about it in such cases, but the mind has other aims?

SETHAN: There are reasons when the souls of children react aggressively and they are to be found in the community around them. Some of them are *unloved* souls that are *not accepted* by adults. Their needs are not recognised and not satisfied. The souls of these children then react on an aggressive and angry level, because they don’t feel verbally and emotionally protected, that is to say, we are dealing with children that have been grossly neglected and rejected by their environment. These souls find it difficult to decide the direction they want to take here on planet Earth. They need a lot of LOVE and physical contact in order to realise that they are likeable human beings. They

require the protection and the company of affectionate adults so they can find their inner harmony. They are torn hither and tither inside and they often cannot explain *why* they react so aggressively.

Question : As an adult, how can one best give one's children a hand in order to travel part of their way towards their child-adult-unit?

SETHAN: By lovingly reacting to the needs of children, by putting oneself in their shoes and by speaking their language, that is to say, by listening to their problems and their needs and by taking time to recognise that children are *independent* beings and personalities with a high level of intelligence and perceptiveness. Children possess a great reservoir of perceptions and they can rapidly draw conclusions in regards to adults and themselves. Children require this contact with adults in order to gain security and in order to receive guidelines that will allow them to grow. Contact between adults and children ought to be established on an affectionate and LUMINOUS level so the children can grow into strong souls, into strong personalities who can master their journey here on Earth without problems and without conflicts.

Question : If one assumes that man has already lived a number of lives, would he not *intuitively know* what is right in regards to his own development?

SETHAN: This knowledge is unfortunately *still very limited* and this applies in fact to a lot of people on your home planet. Most believe that they live on this planet *only once*. Human souls who *know* about the hereafter and about reincarnation recognise that there are areas within themselves where the divine LAWS have not yet been realised. They are well aware just where they have to catch up with some of their efforts in order to progress a little further on their journey into the LIGHT. Every single one can take a giant step in that direction by attaining a sense of brotherhood and fellowship, this is important for the soul because it promotes the maturing process of their personality in the spiritual realm.

Question : Why do adolescents use their own slang these days? Does it serve the purpose of demarcation between them and adults?

(T. B: Marked-off.)

LUKAS : Yes, this is true to some degree. But the world of adults is also present with its own expressions and young people do not want to lag behind. Adolescents are *young* adults, they have their own thoughts and emotions and they don't always conform to the expectations of adults. This is why it can happen that certain phrases act like an opposing polarity, virtually a contra against the expectations and phrases adults have and use. This is why we have these differences, which also have a positive aspect, because deep down, young people reject the idea of copying and paraphrasing preconceived ideas from the world of adults. This is why these kind of outbursts happen more often.

Question : Adolescents organise themselves into groups and separate from their parents home quite early so that any further upbringing can no longer take place. The rearing process then takes place within these groups or gangs. What do you make of this problem?

LUKAS : This comes as no surprise and it isn't all that extraordinary. The LAW, *like attracts like*, also finds confirmation here. Juveniles like to be in company of people they feel *inwardly connected to*, people who function on the same wavelength. This can reach a point where they uncouple themselves from their parents home, especially when they sense that they do not find understanding there. But this letting go, which is not always a harmonious affair, does unfortunately not always have a positive aspect, because if they come in contact with the wrong company, it can quickly turn into something negative. But this is common knowledge and it doesn't have to be emphasised here.

- *The only means available to adults to counteract this is to take the time and to listen and to take these juveniles serious, even if they are prone to make more mistakes than many an adult likes to see. One opportunity to conduct this situation in harmony and in a positive way in spite of its seriousness would be to remain calm and to deal with their problems, to listen to them and to offer them alternatives.*

Comment: There are families where adults and children virtually live separate lives. Everyone lives their own part and there are hardly any common elements and relationship structures present.

LUKAS : You can no longer call it a "family", but a *association of convenience*, a *supply alliance*, something that is often observable in marriages that are everything but proper marriages. Once it has reached this point, going back, a reversal is well nigh impossible and sometimes quite impossible without external, competent help. This has unfortunately become common place in your society and it has something to do with your daily bustle and *petulance*. Who amongst you still rest on a solid inner pedestal or possesses the appropriate bases? And what do you demand from your juveniles, *whose leaders* you actually ought to be?

Question : Over the last years the suicide rate amongst juveniles has dramatically risen, whereby it becomes apparent that particularly with children and adolescents, their age structures become younger and younger. What can you tell us about this?

LUKA : Every soul needs to experience harmony and security and the souls of young people require additional affection from their parents. If a young soul does *not receive* this for years and if no improvement is on the horizon, it can happen that a young soul of a certain amount of sensitiveness and portion of instability will yearn to be back in the great HOME in the sky. This can reach a point where it can see no other alternative but to take its own physical life.

- *Due to the fact that there is always a cause for any suicide, the KARMIC COUNCIL always takes a closer look to find out the reasons for such a drastic*

step. It could turn into a situation where the physical suicide of a child or an adolescent becomes a terrible providence for the parents that are left behind.

This is why we hope for an appropriate reversal in the thought process so something like this will no longer take place. You know exactly what steps have to be taken in order to avert something like that.

Question : The age where children begin to use drugs is getting lower and lower. Eight year old children already smoke cigarettes and drink alcohol on a regular basis. What kind of distress does this place on the soul?

LUKAS : When guidelines are missing from the parent's home because they didn't know better either, one should not be surprised. In most cases where both parents smoke, the children will also smoke. The same applies to alcohol. You must therefore not be surprised that this negative guideline is picked up by children *who want to be guided*. - But there is another possibility, namely that a young soul will be misled through its association with others in a group, because the indoctrination that should have been forthcoming from the parents was either *missing* or was *not taken serious enough*.

How often do we hear adults use expressions like: "It didn't do us any harm so the children can savour this also." - It gets to a point where pornographic literature is deliberately left for the children to pick up, *without* explanations and *without* referring to it. In their stupidity, the parents do not see the harm that they do. There is still a lot of work to do here, if you want to turn things around.

- *Remember: Tomorrow's leaders of your world come from the ranks of your adolescents!*

Question : But what kind of heroes can today's youth actually look up to these days? The Church and the CREATOR are out! What is left? What can they orientate themselves on?

LUKAS : The CREATOR is certainly not "out" if adults were in a position to teach and to familiarise their children with the TRUTH *early enough*. The parents place too much importance in institutions that are actually beyond their sphere of influence. When adolescents begin to drift away, the blame is then often placed squarely at these institutions.

- *But the root of all evil is certainly planted in the first five years of a child's existence.*

The parental opportunities to educate their children usually ends when they reach the age of fifteen, when the young soul begins to ultimately separate from parental influences.

- *The school is not the sinner, but the parents are, because their function as role models was lacking and because they regarded their children more as toys and not as independent personalities.*

Comment: Our fast-paced lifestyle has a lot to do with this.

ELIA : As you are aware, the times you live in seem *compressed*. You are of the opinion that time moves faster than ever before, but this is not the case. Your day still has 24 hours. It is this compression that allows the emergence of numerous things and events at minute time intervals. That time was going to feel compressed was announced at biblical times already. You are now living right in the middle of this. Time feels compressed for children also, in regards of the development of their soul and their disengagement from the parent's home. This is the way it's supposed to be and it is GOD'S will. Children and adolescents live *within the same* time as you and the souls of children also perceive the fast paced life they live within this compressed time.

- *Allow your children the time they need and allow Mother Nature to run its course.*

Question : The world has changed a lot over the last decades. We are swamped with technology and our sense of togetherness is lost. Where will this development take us?

ELIA : This development will take you in completely new directions and it will guide you towards a *positive* future. So please do not look upon everything as being negative! Every coin has two sides, this medal also. Technology, your natural sciences and the kind of questions we were allowed to answer at the last meeting (questions of a physical nature) all help to verify GOD'S POWER of CREATION.

- *Your atheistic sciences will prove GOD'S existence and they will reveal that your present mind-set in regards to GOD is absurd.*

It is always a question of development. We naturally realise that every one of you would like to experience this. The rapid movement of time, that races ahead as if compressed, will make this possible. Everything flows the way the CREATOR intended. *Show more trust in HIM.* He deserves it!

Question : What is the correlation between dignity and upbringing?

LUKAS : A very close one, that is to say, upbringing and dignity *must* be in harmony. During its upbringing phase, a child, a juvenile, must be treated with the same dignity an adult may expect. You continually forget that as souls, all of you are on an equal footing, even if there is only a *small* physical body present. The instrument you call body *will grow!* - The soul's spiritual progress does not stand still either and it can sustain severe damage right after its incarnation, particularly within the first few years, if its guidance, respectively, its upbringing is, as you might say, *not* carried out with dignity, but regarded a *thankless task*.

Question : In most cases, upbringing and punishment go hand in hand. How does this fit in with people's dignity and how do you assess the pattern of punishment that is allocated to children?

LUKAS : Well, GOD also rears HIS children, but *not* through physical punishment. HIS children receive a sense of what divine GUIDANCE is all about *through their karmic connections*, but *the dignity and the freedom of a soul is always guaranteed*. - But things on Earth are *different* and can end up with physical punishment to a degree where *permanent* physical damage ..

(Loss of contact)

(Directed at the writing medium:)

ELIA : Slowly! - Once again please. - Allow it to flow. - Don't think about what might be written on the piece of paper. Just try to maintain a straight line. Don't ponder so much.

LUKAS : This was written by ELIA and he wanted to make a short correction.

... could be the result. These are not exceptions, but certainly not the rule either, it lies somewhere in between. You still have a lot to realise and a lot to put into practice in this regards.

Question : What *mental* damages does physical castigation produce?

LUKAS : Well, this is easy to explain: You know that body, mind and soul are interconnected with one another and any physical castigation will therefore *also produce mental damages*. You actually damage the soul *twice*: By mistreating the instrument of the soul, its physical body, you also experience pain and it is ingrained within the soul's cosmos, never to be forgotten.

Question : One is aware these days that physical castigation can have a traumatising effect that can be verified within both cerebri halves. This type of trauma is difficult to dissolve. How is such a soul placated so it can continue to live within the terrestrial regions?

LUKAS : These are only secondary effects. The really heavily damaged, namely the soul, is not grasped! But these secondary effects are valuable indicators just the same, because they emphasise the connection between the body and the soul-, one avenue for the sciences to recognise the VIRTUALITY.

- *A soul that has suffered damage can only be placated by genuine psychiatrists, that is to say, by people who are thoroughly informed, namely that the soul does exist and that it animates the physical body.*

A car only drives because of the intelligence of its driver. We have a soul here that must be looked after. Specialists like that are rare, specialists that are *genuine*

psychiatrists that can affect the healing of a damaged soul through spiritual means, that is to say, through ENERGETIC WORK and through an exchange of ENERGY.

Question : How could such an “exchange of ENERGY” be instigated?

LUKAS : Well, in its simplest form it can be in the form of a dialogue, one that contains profound psychology, conducted by a therapist who know exactly what he’s talking about.

Question : No laying on of hands?

(T. B: Certainly!)

LUKAS : This was naturally just *one* example. The laying on of hands will certainly help as well. But there are people who shun physical contact with strangers.

Question : When the rearing process between parents and children reaches a point where the authorities have to intervene and where the children have to be removed from their family situation, bringing about a separation between the parents and the children, what will any further development look like and what are the karmic implications?

LUKAS : Well, this shows that your laws are far from being perfect. Because the legislator is not aware of the background, only half-truths do emerge. The karmic implications affect all those that have damaged the child, the soul of the child. This account will have to be squared...

(Loss of contact)

(The automatic writing resumed shortly after)

... the karmic implications affect all those that have aggrieved another soul. The karmic account must be balanced, either in this life or in another life.

Participant: Could one say in recapitulating that: A large, mature soul began to occupy a small, physical body at birth, well aware of what it will, respectively, what it has to do? It is a case of offering this soul companionship, advice, but never forced upon so as not to adversely affect its freedom of choice. A coequality has to be preserved under any circumstances, because only then can both parties, parents and children, in each case, give and receive and also learn from one another, if they so desire. The parents provide companionship to the young person here in his or her new life on Earth. The young, incarnated soul will find a lot of things difficult to deal with and it therefore needs the help and the protection, but not the patronage. The soul selected its parents guiding companionship and it is therefore entitled to complete parity, equality of rights and dignity in all their actions.

SETHAN: This recapitulation is correct. The fact is that a soul that might *revisits* this home planet here could be a wise and very mature soul, one that has opted to travel part of the way

with other human souls here on Earth one more time. The parents are the companions of this soul for a short period of time, but they eventually have to allow their child to live the life of an adult so it can find its own way here in your physical world. Parents are always companions for only part of the way.

Many parents often do not realise that souls of a vastly more eminent position and higher spiritual level are harboured within their children. This often presents a great dilemma, because the adult's plane finds it very difficult to deal with the souls of such children. It is often a case where the children's souls react in a susceptible and highly sensitive manner, something adults find difficult to deal with, particularly when they realise that they cannot exercise any great influence on their children.

- *Parents who do not possess this advanced knowledge find it difficult to adequately deal with their children, that is to say, to bring their children up in a caring way, because the rearing process entails guidance and companionship for part of the way, until they become aware of their own self.*

Question : One last question: Is the style of upbringing common within a society, like for instant the authoritarian style in the seventies of the last century, or the fustigation of the Middle Ages, mirrored within the souls that were incarnated at that time on Earth?

LUKAS : No, it is a reflection of the way your society shifts from one extreme to another. The golden means would be the solution here also. This means that a goal orientated guidance, with enough background knowledge about one's existence on Earth, must be present for parents and child, otherwise *it cannot function*.

Participant: This brings our catalogue of questions about this theme to a temporary end. We thank you with all our heart for your patience and for your excellent cooperation.

LUKAS : WE thank you for your questions and for your cooperation. Believe in GOD and accept HIS doctrine, they will remain with you well beyond your demise. GREETINGS IN THE NAME OF GOD! - Your LUKAS

(Change within the typeface)

ELIA : GREETINGS IN THE NAME OF GOD, this is ELIA writing once more. We are pleased that everything went so well and that our writing medium has participated so well. I will try to make contact with you more often in the near future; the medium might give me a chance to take control over the automatic writing after all. This is not a reproach dear friend, only an observation, because your connection with our brother LUKAS is a very strong one. -

We hope that we have been able to give you a few things to think about. If you think that a lot of things are unachievable here on Earth, *you are mistaken!* - If you were to compare the way people thought in the Middle Ages to your present day thinking and if you were to regard this from the point of view of someone that lived in the Middle Ages, you would also say that the way we think these days *is impossible*. And is it really so?

And the same applies to the thought processes of the New Age. The Age of Aquarius has only just *begun* and its will last many centuries. You might not experience the NEW WAY OF THINKING here on Earth yourselves, but you have helped to lay the foundation for it -, you here and a lot of others perform this pioneering work here on Earth. - I would like to bid you good-bye and I hope that you will receive GOD'S blessing. Stay focussed and be aware of what is important and right *for you*.

Do not allow yourselves to be influenced by others.

Test everything and retain the best.

ELIA

SETHAN: We thank you for all of your questions and for all the things you do for other souls within the framework of your work and for the help that is ENERGETICALLY directed at you from many souls. There are lots of souls who accompany you and who send you ENERGIES and LIGHT in order to support you. We salute all those that accompany this circle in thought and with their ENERGIES. We hope that you find the source within you that allows you to recognise that ethereality *is present* and that it is all around you, *every day*. We salute all terrestrial souls who accompany this circle and we hope that many will find their way in the right direction. -

We bring this meeting to a close with a salutation to all the human souls who are prepared to undertake this kind of work, not just within this circle but in other areas as well. Many souls have started on a journey to spread the WORD, and the positive things the CREATOR has endowed you with, here on Earth. We are aware that a lot of people are mentally connected with this circle and that many people send their ENERGIES in order to allow a luminous atmosphere to hold sway here. You have received a lot of acknowledgments and they strengthen your resolve in regards to what you do here. We hope that you realise that this work is *not just* of importance *to you*, but to others also. We thank the LORD, the CREATOR, for the opportunity to accomplish this work with you and this in a divine sense.

A divine connection unites us with you, even during the time when we are *not directly* communicating with you through a medium. We are with you not only during your meditations and prayers, but also during all events you're confronted with every day. We are your COMPANIONS and we will continue to be that. We give thanks for the ENERGIES that were present here and we thank all the souls that maintained PROTECTION for you and for us so that this meeting this evening became a

possibility on this level. The level of wholeheartedness this work is undertaken here is always an enriching experience for us. We thank you for this.

For the approaching week we wish you a lot of LIGHT and ENLIGHTENMENT, for you and your soul so that you may be able to open the DOOR that allows you to discover new FIELDS around you, FIELDS that *are different* from the material world you're familiar with. We salute you with LOVE and we hope that this work here makes you willing to find this DOOR *without fear* in your hearts. We bring this meeting to a close in the name of GOD and we hope that you will be successful in seeing the LIGHT of GOD within you before the next meeting and we hope that you succeed in passing this LIGHT on to your fellow man.

GREETINGS IN THE NAME OF GOD! - SETHAN and the TEAM.

BARTHOLOMEUS: Dear friends here, in the spiritual realm and dear friends assembled around this table. This is BARTHOLOMEUS speaking. I am grateful that I have been given the opportunity to direct these closing words at you and my TEAM BROTHERS on behalf of the divine CREATOR and HIS ENERGIES and that I have been given the opportunity to end this sequence in the name of GOD and the auspices of the WHITE BROTHERHOOD who accompany you here.

We wish you a *harmonious* and *regenerative week* so that you can experience this week in a *positive* fashion, not just in your occupational environment but also within your family structure. We thank you for your ENERGIES and for your FORTITUDE and we wish you an inner divinity, so that you can emanate the LIGHT of GOD around you. -

It is always an absolute challenge to cooperate with you here and to experience the way you try to take a peek behind the DOORS of the spiritual realm. I am pleased that I'm allowed to participate in this TEAM in order to observe all of this here. We are in close contact with a lot of ENTITIES who also accompany mediums on this planet and it is wonderful to see that an exchange between the spiritual realm and your physical world is possible.

We thank you for this meeting and we thank all the souls that are here to support this circle. Specifically those souls that maintain inner contact and a close connection with this circle. We give thanks for the ENERGIES and we thank the divine BEINGS of LIGHT who made it possible for us to undertake this work.

The TEAM also expresses its thanks and it wishes you a harmonious and peaceful week and the insight that you are also independent creatures in need of LOVE and care. Look after yourselves and maintain your courage in the knowledge that you are supported and guided by the souls around you.

GREETINGS IN THE NAME OF GOD!

BARTHOLOMEUS and the TEAM.

(T. B: Good night!)

Acknowledgments and good-byes. A short closing meditation followed, to close the chakras.
